



Bangkok Patana School
The British International School in Thailand
Established 1957

www.patana.ac.th

Year 7

Head of Year 7 – Kristen Meadows

krme@patana.ac.th



Closer to Year 8 then Year 6!

94 days, 52% of the year gone

86 days, 48% of the year to go

Agenda

- Key Dates
- Mr Tony Berghuis – Senior Teacher Key Stage 3 Curriculum & Assessment
- Ms Lena Perriam – Senior Teacher Key Stage 3 Student Welfare
- A message from the PTG
- Coffee Break and Discussion
- Y7 Tutorial
- Laptop and Internet Guidelines

Key Dates

January

Friday 26th January: Key Stage 3 Dance

February

Friday 2nd February: ECA Block 2 programme finishes

Thursday 8th February: Patana Classic Concert

Friday 9th, Monday 12th and Tuesday 13th February: Y7 Connection Days

Saturday 10th February: Fun Day

Monday 12th February: ECA Block 3 programme starts

Wednesday 14th February: Y7 Connection celebration and two-way conference (parents welcome)

Wednesday 14th February: Secondary Non-Uniform Day

Monday 26th February - Friday 2nd March: Half-Term Break

Key Dates

March

Wednesday 21st March: Patana Jazz and Blues Concert

Monday 26th March: ECA Block 4 sign-up opens

Thursday 29th March: Y7 House Swimming Gala

April

Wednesday 4th April: Patana Unplugged

Thursday 5th April: ECA Block 3 programme finishes / Last day of Term 2 and reports issued

Friday 6th – Friday 20th April: Songkran Holiday

Monday 23rd April: Term 3 begins



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Mr Tony Berghuis – Senior Teacher Key Stage 3 Curriculum & Assessment

Please see separate section for
this presentation



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Ms Lena Perriam – Senior Teacher Key Stage 3 Student Welfare

- Learning to Learn

This term the focus is on being a “Rigorous and Inquisitive Learner”

The main project is on inequality which will be presented to Year 1 students

Reflection and 2 way conference preparation

Research skills

- Connections

The Year group will be off timetable for the following dates 9th

February launch day, 12th and 13th February investigation days and 14th February for the celebration, 2 way conference and screenagers movie.

- STAR

Student Target Achievement Reflection

This process started on the first Thursday back and should be being completed this week.

Year 7 Tutorial

- Equality
- Relationships (including Sex and Relationships – what is puberty, body image, offensive language)
- Digital Safety x 2
- First Aid
- Physical activity and nutrition
- Substances
- KS3 assembly
- Year assembly
- House swim gala
- House quiz

Term 3

Main focus is Careers

Online safety

- New online safety group
- Working with different members of the Patana community
- Digital Leaders programme
- Gathering information and how to share knowledge



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PTG Year 7 reps:
Aki Roughley – ptgy7@patana.ac.th

Join us for a special screening of

SCREEN AGERS



GROWING UP IN THE DIGITAL AGE

BY: Bangkok Patana School

WHEN: 14th and 19th February at 4:30pm

WHERE: Rosamund Stuetzel Theatre



screenagersmovie.com




PTG Bangkok Patana School
Presents:

FUNDAY

Saturday 10th February 10.00am-4.00pm

Fun, games and activities for the whole Family

Including:

- Euro Bungy
- Water Balloons
- Kids Boats
- Inflatables
- Carousel
- Flying Trap
- Slide Town.. Slip& Slide
- Bouncy Castle
- Happy Train

Pool Slide & free play in the 50m pool
Mermaid Dive activities in the 25m pool
and much more...

Ptgfunday@patana.ac.th



PTG Bangkok Patana School
Presents:



F U N D A Y

Saturday 10th February 10.00am-4.00pm

Lucky Dip Donations
Prizes needed for Lucky Dip booth!
If you wish to donate some gifts/prizes
please kindly contact Khun Koi - Thai PTG Rep at:
PTGThai@patana.ac.th or at **081-802-1313**
Please provide sample photos of prizes

Second Hand Goods
Fun Day's secondhand stall needs your donations
of gently used and pre-loved items to be sold on Fun Day
Please drop off items at the School Shop or at
the drop-in collection box in front of the Transport Office
For inquiries please contact **Ptgfunday@patana.ac.th**
or Khun Duang at Patana Shop – **duta@patana.ac.th**
Deadline - Feb 2nd

Volunteers Needed
If you have a spare hour or two on Saturday, February 10th
and can contribute your time,
Please email Melissa at **PTGSec@patana.ac.th**
or Vana at **PTGfunday@patana.ac.th**



General enquires
email:
ptg@patana.ac.th



Aki is your Y7
PTG
Representative:
ptgy7@patana.ac.th



Join our PTG
Facebook page
– Bangkok
Patana PTG

**FUN DAY
ORGANISERS ARE
ALSO ASKING FOR
DONATIONS OF
BAKED GOODS
FOR THE TEA
ROOM AND
ARTWORK TO BE
AUCTIONED...**

Coffee Break

WWW- What were the things that worked well with the transition from Year 6 to Year 7

EBI – From a parents point of view what could be improved in the transition process?



Feedback and Response

Good daily notices go live for that day to parents at 6am and not 6.30am as many students have left for school by then and thus too late.

This has been changed and will now be 6am

Lockers – Can they become digital please, too much stress in the current format, the turning locks

In the past, students have used padlock with key but that proved to be a pain when students forgot/lost the key we have to get a bolt cutter to cut it.

I don't think it is possible for us to keep a copy of the key for the over 1000 personal locks to hand out to students in such cases. Also that the pastoral team needs to be able to check the locker and the content

Could parents meet the tutors very early in term 1?

Maybe a Year 7 year team meeting could be used for this? This has been feedback to the Secondary Leadership team

Taster Days – No locker space (Should share with buddy)

We will reemphasise this with Yr 7 before the taster days

Feedback and Response

Could home learning at the start of 7 be even more slowly introduced

This has been feedback to the Secondary Leadership team

Loved the fact Year 6 spent time in secondary at the end of Term 3, could this happen again even if shorted

LEPE will raise with DAWA as Head of Year 6 and Secondary Leadership team

Does the name coffee morning clearly portray what our mornings are about, rebrand?

Will raise with Secondary Leadership team

Teach to type Y6 to Y7.

BRTA has found a good typing course called Lynda.com which will be rolled out to students to sign up for

Lots of information to parents in Year 6, less so in Year 7, who can this be improved?

Will raise with Secondary Leadership team



Growing Up Digital

“The internet is an extraordinary force for good but it is not designed with children in mind. Yet one third of internet users are under the age of 18 and the part it plays in their lives continues to grow: among 3-4 year olds, in the last year, time online increased from 6 hours 48 minutes to 8 hours 18 minutes a week, and 12-15 year olds now spend over 20 hours a week online.”

“At the moment, children are not being equipped with adequate skills to negotiate their lives online”

Parents were asked what advice they needed

How to filter content - www.saferinternet.org.uk

Keeping up to date - www.net-aware.org.uk

Judging whether amount of time spent online is impacting overall wellbeing -
www.healthychildren.org/english/media

Common Sense media

[For Parents](#)[For Educators](#)[For Advocates](#)[Log in](#) | [Sign me up](#)[♥ DONATE](#)[Reviews](#)[Top Picks](#)[Family Guides](#)[Parent Concerns](#)[Videos](#)[News & Advice](#)[Latino](#)[Research](#)[About Us](#)

How to Raise a Kid with a Conscience

How can you help your kid do the right thing (even when no one is watching) in a world full of online risks? [Try these ideas to help kids be their best selves.](#)

Find Great Media for
Kids by Age and Type

Ages 2 - 18

Movies

Books

TV

Games

Apps

Websites

[Go!](#)

Follow us

Laptop and Internet Use

- De-tech the bedroom – for all?
- Laptop and internet use should be in a family area and clearly visible
- Discuss online activity
- Have access to laptops/phones – be engaged
- Digital Free Sabbath

Ending Laptop and Internet Use

- Next time your child is sitting in front of a screen, and you want to end it, try this:
- Sit with her for 30 seconds, a minute, or longer, and simply watch whatever she is watching/doing.
- Ask an innocent question about what's happening on screen. Most children love their parent's attention, and will provide answers.
- Once you've created a dialogue, you've created a bridge – a bridge that will allow your child to, in his mind and body, step from screen back into the real world, without hormones in free-fall, and therefore without crisis.

Please don't call your child during the
school day





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Learning Support: Ms Stephanie Evans