

# Welcome to the Year 7 Coffee Morning



**Our Mission ...**

*“to ensure that students of all nationalities grow to their full potential as independent learners in a caring British international community”*



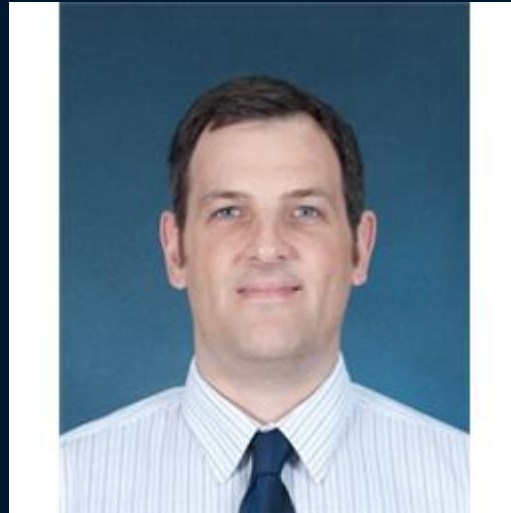
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Year 7

# Kristen Meadows



## Head of Year 7

[krme@patana.ac.th](mailto:krme@patana.ac.th)









# Increasing Expectations





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Year 7

# Today's Agenda

- The Parent and Teacher Partnership
- Residential
- Social Media
- Guests – Tony Berghuis (KS3 Assessment), Laura MacRitchie (Music), Lena Perriam (KS3 Pastoral and L2L)
- Q & A/Coffee Break/Network with other parents and meet your child's tutor



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Year 7

# Parent and Teacher Partnership

## Lines of Communication

Tutor or Subject teacher  
Head of Year

Senior Teacher: Key Stage 3 Student Welfare – Ms Lena Perriam

Assistant Principal: Student Welfare – Ms Helen Thew



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Year 7

# Parent and Teacher Partnership

- Emails @patana.ac.th
- Telephone contact
- Patana website/Firefly
- Key Stage 3 Student Handbook
- PTG
- Y7 Student and Parents' Conference  
(Wednesday 11<sup>th</sup> Oct 16:00 – 19:00)





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Year 7

# Parent and Teacher Partnership

## Absence and Late authorisations

- Absences need to be followed up quickly so we know the whereabouts of all our students. If your child is out for the day, please contact us as early as possible to tell us –  
Tutor [@patana.ac.th](mailto:@patana.ac.th)  
Secondary Office [secondary@patana.ac.th](mailto:secondary@patana.ac.th)
- Policy is to give a conduct detention for 3 unauthorised lates – increasing expectations
- Please help us by informing the tutors as soon as possible.



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Year 7

# Parent and Teacher Partnership

## Personal Belongings and Equipment

### Welcome

- Laptop (essential)
- Correct school uniform
- Water bottle
- Correct equipment for each subject (*incl. PE*)
- Labels on equipment
- Healthy snack

### Not Welcome

- Dangerous items (*e.g. laser pointers, knives, etc.*)
- Incorrect school uniform
- Chewing gum, smoking, drugs, alcohol
- Coloured nail varnish, braids, jewellery, excessive make-up, bandanas and obvious hair dyes
- Unlabelled items



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Year 7

# Parent and Teacher Partnership

## Personal Belongings and Equipment

### Cautions

- Money (*locked away*)
- Mobiles (*locked away and turned off*)
- Other electronic equipment (e.g. ipads, cameras, etc.) (*locked away and turned off*)

**Patana Card** – please ensure your child understands this card is valuable and an important part of their daily school life.



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# Parent and Teacher Partnership

## Home Learning Policy

- Most children cope well with a structured programme
- Get in touch with us early if problems occur
- Up to five evenings a week
- Maximum of an hour





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# Parent and Teacher Partnership

## Home Learning Policy

- Students should practice playing their musical instruments for 15 minutes each evening
- 20mins per subject (as per the Home Learning timetable) in Term 1, 30mins in Terms 2 & 3
- EAL recommends 20 minutes reading per night which will be recorded on Firefly
- In Term 1, MFL1 gets 30mins, MFL2 gets 20mins distributed throughout the week
- In Terms 2 and 3 MFL1 gets 40mins and MFL2 gets 30mins distributed throughout the week
- There may, on occasion, be Home Learning from Learning to Learn and Tutorial.



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# Year 7

## Parent and Teacher Partnership

	Monday	Tuesday	Wednesday	Thursday	Friday
7i	English	DT Maths Geography	English History Science	Art ICT	Drama Maths Science
7K	DT Science	English Maths Art	ICT Science	Geography English History	Drama Maths
7L	English	Art Maths Science	Geography Drama ICT	English History Science	DT Maths
7M	ICT History	Maths English Science	English Drama	Geography DT Science	Art Maths
7R	DT Art	Geography Maths	English Science Drama	ICT History	Maths English Science
7S	Science	Drama Maths English	History ICT Geography	English DT Science	Art Maths
7T	ICT Science	Maths Drama English	Geography Art Science	History	English Maths DT
7W	English	Maths Drama Science	DT Art English	Geography ICT	Drama Maths Science

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Year 7

# Parent and Teacher Partnership

## Home Learning Schedule

- Tutors
- Firefly

Please do get in touch with us if problems occur



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Year 7

# Year 7 Tutorial Programme

TERM 1

Overcoming Challenges

TERM 2

Who Are We?

TERM 3

Getting On

Personal, Social, Health, Education



# Year 7 Residential to Rayong





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# Year 7 Residential to Rayong

**WHERE:** Rayong Chalet

**WHEN:** Mon 13<sup>th</sup> – Fri 17<sup>th</sup> November



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Year 7

# Year 7 Residential to Rayong

## WHY:

- To promote self-confidence
- To encourage decision making skills
- To provide problem-solving opportunities
- To encourage teamwork
- To develop communication skills
- To have FUN

Reply slip deadline – Wednesday 13<sup>th</sup> September  
Please update the medical information







## Social Media

1. Friend or follow them
2. Know who your child is talking to online
3. Set rules and agree boundaries
4. Make sure that the content is age-appropriate – common sense media
5. Use parental controls to filter, restrict, monitor or report content
6. Check they know how to use privacy settings and reporting tools

# KS3 Physical Education

- ◎ The Physical Education Faculty's aim is for all students to **engage in physical activities and develop a healthy lifestyle**. Students are given opportunities to continue to develop and learn a wide range of skills.
- ◎ Year 7 will be taught in **mixed ability/gender** groups.
- ◎ Years 8/9 will be taught in **single sex and set by ability**.

# KS3 Physical Education

- National Curriculum levels will no longer be used to assess progress.
- Students will continue to receive feedback on their physical attributes but in addition, will also focus on the development of **thinking and communication skills**.
- These new strands can be found on firefly and progress will be discussed at parents' consultation evenings.
- Please ensure students have correct PE kit and leave any valuables in their lockers prior to attending their lesson.



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Year 7

# The Parent Teacher Group (PTG)

**Year 7 PTG Representatives:**

**Aki Roughley – [ptgy7@patana.ac.th](mailto:ptgy7@patana.ac.th)**



[ptg@patana.ac.th](mailto:ptg@patana.ac.th)





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Year 7

# Tony Berghuis



**Senior Teacher Key Stage 3 –  
Curriculum and Assessment**  
**[anbe@patana.ac.th](mailto:anbe@patana.ac.th)**

# **Fulfilling Potential**

## ASSESSMENT Start of Year 7

Year 6  
NCT  
results

+

Year 6  
Teacher  
Assessments

**MidYISdata**

# Fulfilling Potential

## ASSESSMENT

Start of Year 7

MidYIS data

**50 minutes**

**Adaptive**

**Vocabulary** – word fluency and understanding

**Mathematics** – logical thinking, manipulating numbers and numerical concepts

**Non-verbal ability** – recognising shapes, matching patterns, applying spatial awareness and visual intuition

**Skills** - such as proofreading, and perceptual speed and accuracy

## **Fulfilling Potential**

ASSESSMENT Start of Year 7 MidYIS data Next steps...

MidYIS feedback *identifies potential attainment* across all subjects

# Fulfilling Potential

ASSESSMENT Start of Year 7 MidYIS data Next steps...

- Next, end-of-year **Target Grades** determined (by teachers & students);
- Parents;
- *This process represents the start of an **ongoing dialogue** between Secondary School, students, parents:*
  - *On track?*
  - *Intervention/support?*

## **Fulfilling Potential**

# ASSESSMENT: Attainment

- National Curriculum Levels from 1 – 8 and EP;
- Levels are further sub-divided to allow for a more refined measure of attainment:  
a, b, and c.

*e.g. 5a, 5b, 5c, and so on.*



## **Fulfilling Potential**

# ASSESSMENT: Attainment

*For example...*

- **5a:** is strongly meeting criteria for Level 5, and is likely to be achieving or working close to Level 6 for some criteria;
- **5b:** is working comfortably at Level 5;
- **5c:** is meeting Level 5 criteria, but only just.

# **Fulfilling Potential**

# **ASSESSMENT: Attainment**

Sub-Levels in Key Stage 3...

Lower end of attainment

1c, 1b, 1a, 2c, 2b, 2a, 3c, 3b, 3a...

...4c, 4b, 4a, 5c, 5b, 5a, 6c, 6b, 6a...

...7c, 7b, 7a, 8c, 8b, 8a, EP

Upper end of attainment.

# ASSESSMENT: Attainment

Sub-Levels in Key Stage 3...

Expected **progress** in Key Stage 3?

*About 2 sub-Levels per year*

Start of Y7  
sub-Level



4b

4a, 5c, 5b, 5a, 6c...

# ASSESSMENT: Attainment

Sub-Levels in Key Stage 3...

Expected **progress** in Key Stage 3?

*About 2 sub-Levels per year*

Start of Y7  
sub-Level



4b

4a, 5c, 5b, 5a, 6c...

# ASSESSMENT: Attainment

Sub-Levels in Key Stage 3...

Expected **progress** in Key Stage 3?

*About 2 sub-Levels per year*

Start of Y7  
sub-Level



4b

4a, 5c, 5b, 5a, 6c...

# ASSESSMENT: Attainment

Sub-Levels in Key Stage 3...

Expected **progress** in Key Stage 3?

*About 2 sub-Levels per year*

Start of Y7  
sub-Level

4b 4a, 5c, 5b, 5a, 6c...

Expected end-of- Y7  
sub-Level



# ASSESSMENT: Attainment

Sub-Levels in Key Stage 3...

Expected **progress** in Key Stage 3?

*About 2 sub-Levels per year*

Start of Y7  
sub-Level

4b

4a,

5c,

5b,

5a...

Expected end-of- Y7  
sub-Level

Expected end-of- Y8  
sub-Level

# ASSESSMENT: Attainment

Sub-Levels in Key Stage 3...

Expected **progress** in Key Stage 3?

*About 2 sub-Levels per year*

Start of Y7  
sub-Level

4b

4a,

5c,

5b,

5a

6c

6b

...

Expected end-of- Y7  
sub-Level

Expected end-of- Y8  
sub-Level

Expected end-of- Y9  
sub-Level

# ASSESSMENT: Attainment

Sub-Levels in Key Stage 3...

Expected progress in Key Stage 3?

*About 2 sub-Levels per year*

**Start Y7**

**End Y9**



## **Fulfilling Potential**

What is my child studying  
and when are the tests?

# Fulfilling Potential





# Fulfilling Potential



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Parents' Gateway Login



Log in

Forgotten your username/password? [Click here](#)

Change your password? [Click here](#)

Guests issued with a login? [Click here](#)

firefly

# Fulfilling Potential



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Parents' Gateway Login

Vance09876

.....

Log in

[Forgotten your username/password? Click here](#)

[Change your password? Click here](#)

[Guests issued with a login? Click here](#)

FS

1

2

3



4

5

6

Please use the links above to access the Primary Blogs for each Year Group


# Fulfilling Potential




Home Parents Community Cross Campus Primary Secondary

Welcome, Jack Vance (Parent)


ECA Sign-up




ECA - Extra Curricular Activities




Daily Life at Patana




Information for Parents




Student Learning



Student Services



Your Family Information



New Parent Induction

An Introduction on how to navigate the Parents' Gateway

Subscribing to the School Calendar on a L

Parents Gateway Introduction

Subscribing to the Whole School Calendar


# Fulfilling Potential

The screenshot shows the 'Parents' Gateway' website. At the top, there is a navigation bar with links: Home, Parents, Community, Cross Campus, Primary, and Secondary. Below this, a welcome message reads 'Welcome, Jack Vance (Parent)'. A section titled 'ECA Sign-up' features a thumbs-up icon and a blue button labeled 'ECA - Extra Curricular Activities'. Below this is a row of seven icons, each with a corresponding text label: an alarm clock for 'Daily Life at Patana', an information icon for 'Information for Parents', an open book with a red circle around it for 'Student Learning', three interlocking gears for 'Student Services', a family silhouette for 'Your Family Information', and a handshake for 'New Parent Induction'. At the bottom, there are two article teasers: 'An Introduction on how to navigate the Parents' Gateway' and 'Subscribing to the School Calendar on a L...'. The browser's address bar at the very bottom shows the URL 'Parents Gateway Introduction'.


Home Parents Community Cross Campus Primary Secondary


Welcome, Jack Vance (Parent)


ECA Sign-up





ECA - Extra Curricular Activities


 Daily Life at Patana

 Information for Parents

 Student Learning

 Student Services

 Your Family Information

 New Parent Induction

An Introduction on how to navigate the Parents' Gateway

Subscribing to the School Calendar on a L...

Parents Gateway Introduction

# Fulfilling Potential

## Home Learning



Home Learning (formerly known as Homework) tasks can be viewed by clicking on the profile of your child(ren) on the Parents' Gateway home page. Please find more useful information on Home Learning below

[Year 7 Home Learning Timetable \(click here\)](#)

[Year 8 Home Learning Timetable \(click here\)](#)

[Year 9 Home Learning Timetable \(click here\)](#)

[Secondary Homework Policy](#)

[Primary Home Learning Policy 2014-15](#)



# Fulfilling Potential

Student Learning

Information on each Student's Learning at Bangkok Patana

Academic Reports for Students

Attendance Record

Curriculum Resources

ECA - Extra Curricular Activities

Instrumental Music

Laptops for Learning

Link and Learn

Social Counselling

Student Timetables

Home Learning

Sports Trials

Secondary Internal Annual Exam Info

## Information on each Student's Learning at Bangkok Patana



Academic Reports for Students



Attendance Record



Curriculum Resources



ECA - Extra Curricular Activities



Instrumental Music



Laptops for Learning



Link and Learn



Social Counselling



Student Timetables



Home Learning



Sports Trials



Secondary Internal Annual Exam Info

KS3 Curriculum

Key Stage 3 Curriculum

KS3 Assessment

Key Stage 3 Key Assessments

# Fulfilling Potential

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Secondary Internal Annual Exam Info



Key Stage 3 Curriculum




Key Stage 3 Key Assessments

# Fulfilling Potential

## KS3 Assessment

# Key Stage 3 Assessment

 Pages optimised for Chrome and Firefox browsers



KS3 Curriculum



Y7 Key  
Assessments  
Calendar



Y8 Key  
Assessments  
Calendar



Y9 Key  
Assessments  
Calendar



Year 9 Annual  
Exams

# Fulfilling Potential

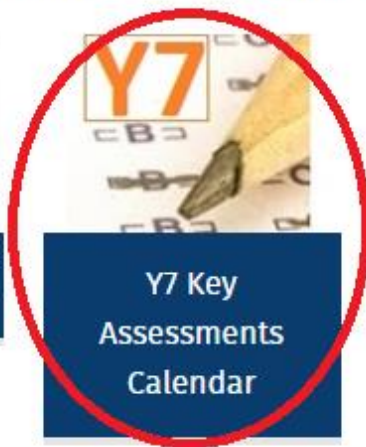
## KS3 Assessment

# Key Stage 3 Assessment

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KS3 Curriculum



Y7 Key  
Assessments  
Calendar



Y8 Key  
Assessments  
Calendar



Y9 Key  
Assessments  
Calendar





Year 9 Annual  
Exams

EXAMPLE  
ONLY

# Fulfilling Potential

## Year 7 Key Assessments Calendar

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 Important to note (click to view/hide)

Y7 Key Assessment (for Firefly) : Y7

Term	Week Beginning	Y7 Key Assessments	
1a	15/08 - 19/08 [1]		
1a	22/08 - 26/08 [2]		
1a	29/08 - 02/09 [3]	Y7 Geography: Bangkok guide (2 weeks in class and 3 weeks Home Learning) Y7 Thai LC1: Reading and Writing (20 min) Y7 Thai LC2: Speaking and listening test (20 min)	
1a	05/09 - 09/09 [4]	Y7 DT: Student reflection activity - Self Assessment (15 mins) Y7 Geography: Bangkok guide (2 weeks in class and 3 weeks Home Learning) Y7 WL-Mandarin2: Listening, Speaking Reading, Writing Total 30min per student	
1a	12/09 - 16/09 [5]	Y7 Computing: Assessment #1 - Printed evidence of Google Drive Sync and L4L objectives. Class and home learning work [30mins] Y7 Geography: Bangkok guide (2 weeks in class and 3 weeks Home Learning) Y7 Thai LC2: Reading and writing test (30 min) Y7 WL-HoLa French: Reading: 40mn, writing 20mn, presentation: 10mn	
1a	19/09 - 23/09 [6]	Y7 Science: The Particle Model test (Approx 40 mins) Y7 WL-Spanish1: Assessment 20 mins reading/2 minute speaking Y7 WL-Spanish2: Speaking and reading 20 minute reading 2 minute speaking	
1a	26/09 - 30/09 [7]	Y7 English: Assessment #1 - Imaginative Writing (between 1 and 2 hours) Y7 Thai LC1: Reading and Writing (20 min) Y7 Thai LC2: Speaking and listening test (20 min) Y7 WL French 1: Reading and speaking assessment. Reading 20mins, speaking 5 mins approx. Y7 WL-German1: Reading and Speaking Assessment 2 minute dialogue and a 20 minute reading exercise Y7 WL-German2: Reading/Speaking assessment - L1 - 3. Echo Express Unit 1 Y7 WL-Japanese2: Speaking Assessment (10min)	

# Fulfilling Potential

Y7 Key Assessment (for Firefly) : Y7

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EXAMPLE  
ONLY




EXAMPLE  
ONLY

# Fulfilling Potential

## Year 7 Key Assessments Calendar

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Y7 Key Assessment (for Firefly) : Y7

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# Fulfilling Potential

## Please note:

\*You must be signed in with your Bangkok Patana School account to view the below document.

\*A “Key Assessment” is an assessment (test, essay, etc.) given to all students in a subject at about the same time. The specific assessment is usually the same for all students, but this is not the case in some subjects (e.g. Maths). “Key Assessment” data is an important component of the process of determining attainment report grades.

\*Please be aware that this Key Assessments document is intended as a guide to each Term’s Key Assessments across all KS3 subjects.

\*Please consider this document as “live”. It is **not** recommended that you print it out as a reference. It is very likely that adjustments to this document will be necessary during the year for different subjects. Assessment dates sometimes need to be moved to ensure all students have completed the material that will be assessed. Check back often!

\*If you have any further queries about specific assessments, please contact the subject teacher for your child.

# Fulfilling Potential

←

Student Learning

Information on each Student's Learning at Bangkok Patana

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ECA - Extra Curricular Activities

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Sports Trials



Secondary Internal Annual Exam Info




Key Stage 3 Curriculum



Key Stage 3 Key Assessments

**Fulfilling Potential**

# Key Stage 3 Curriculum

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*KS3*  
Assessment

[KS3 Assessment](#)

*Year 7*  
Curriculum

[Year 7 Curriculum](#)

*Year 8*  
Curriculum


[Year 8 Curriculum](#)

*Year 9*  
Curriculum

[Year 9 Curriculum](#)

**Fulfilling Potential**

# Key Stage 3 Curriculum

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*KS3*  
Assessment

KS3 Assessment

*Year 7*  
Curriculum

Year 7 Curriculum


*Year 8*  
Curriculum

Year 8 Curriculum

*Year 9*  
Curriculum

Year 9 Curriculum

# Year 7 Curriculum

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Y7 Home Learning  
Timetable



Y7 Curriculum at a  
Glance



Y7 Curriculum  
Overview

EXAMPLE  
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# Fulfilling Potential

## Y7 Home Learning Timetable

Y7 Home Learning Timetable

Year 7 Home Learning Timetable, 2016-17

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>7B</b>	English ICT Maths	Science	Maths DT History Art	English	Science Drama Geography
<b>7D</b>	Art Science Maths	English	Maths English ICT Geography	History	Drama DT Science
<b>7E</b>	Science Drama Maths	DT English Geography	Science Maths English	History	ICT Art
<b>7F</b>	English Art Maths	Science Drama	Geography Maths ICT	DT Science	English History
<b>7H</b>	DT ICT Maths Science	Science	History Art Maths English	Geography	Drama English
<b>7R</b>	Science Maths Art	Drama DT English	History Maths	Geography Science	ICT English
<b>7P</b>	DT Drama Maths	Science Art	Science Maths English	ICT English	History Geography
<b>7W</b>	ICT History Maths Science	Drama	DT Art Maths English	Science	Geography English

# Fulfilling Potential


EXAMPLE  
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	Monday	Tuesday	Wednesday	Thursday	Friday
<b>7B</b>	English ICT Maths	Science	Maths DT History Art	English	Science Drama Geography
<b>7D</b>	Art Science Maths	English	Maths English ICT Geography	History	Drama DT Science
<b>7E</b>	Art English Maths	Science Drama	Geography Maths ICT	DT Science	History English
<b>7F</b>	Drama DT Maths	Science Art	English Maths Science	English ICT	Geography History
<b>7H</b>	DT ICT Maths Science	Science	History Art Maths English	Geography	Drama English



**Fulfilling Potential**

# Year 7 Curriculum

 Pages optimised for Chrome and Firefox browsers



Y7 Home Learning  
Timetable



Y7 Curriculum at a  
Glance



Y7 Curriculum  
Overview

# Fulfilling Potential

## At a Glance: Y7 Curriculum

LINKS: Y7 Home Learning Timetable : Y7 Curriculum at a Glance : Y7 Curriculum Overview : Y7 Key Assessments



\*Please be aware that this document is subject to change throughout the year.

Y7\_Calendar\_Curriculum - Y7

EXAMPLE  
ONLY

		Term 1a	Term 1b	Term 2a	Term 2b	Term 3
		2016-17	2016-17	2016-17	2016-17	2016-17
	Y7	Formal elements	Formal elements	Mr Ferne & Ms Green: Art and culture Mr Davis & Mr Corker: Art and communication	Mr Ferne & Ms Green: Art and culture Mr Davis & Mr Corker: Art and communication	Mr Ferne & Ms Green: Art and communication Mr Davis & Mr Corker: Art and culture
Computing/ICT	Y7	Getting to know you Laptops 4 Learning Flowol4 Programming	Flowol4 Programming	Computer Systems	Computer Systems	Spreadsheets Word processing
Drama	Y7	Genre Study	Collaborative Reflection	Text Study	Text Study/Skills Work	Ramayana
DT	Y7	Desktop Tidy Project	Graphics	CAD	CAD/CAM	CAD/CAM
EAL	Y7	Unit 1: Subject-specific content & skills Unit 1: Composition Writing Unit 1: General English	Unit 1: General English Unit 2: Subject-specific content & skills	Unit 2: Composition Writing Unit 2: General English	Unit 2: General English Unit 3: Subject-specific content & skills	Unit 3: Composition Writing Unit 3: General English
English	Y7	Human rights; bullying Inequalities (Novel Study 1)	Identity (Novel Study 2) or Play Study	Identity (Novel Study 3) or Play Study	Poetry	Reading Anthology
Geography	Y7	Introduction to Geography Bangkok	Field Study Focus - Residential Area Management Strategies	Field Study Focus - Residential Area Management Strategies	Flooding Map Skills	Map Skills


# Fulfilling Potential

!Y7\_Calendar\_Curriculum : Y7

<div>EXAMPLE ONLY</div>		Term 1a	Term 1b	Te
		2016-17	2016-17	201
Art	Y7	Formal elements	Formal elements	Mr F cultu Mr D com
Computing/ICT	Y7	Getting to know you Laptops 4 Learning Flowol4 Programming	Flowol4 Programming	Com
Drama	Y7	Genre Study	Collaborative Reflection	Text
DT	Y7	Desktop Tidy Project	Graphics	CAD
EAL	Y7	Unit 1: Subject-specific content	Unit 1: General English	Unit

**Fulfilling Potential**

# Year 7 Curriculum

 Pages optimised for Chrome and Firefox browsers



Y7 Home Learning  
Timetable



Y7 Curriculum at a  
Glance



Y7 Curriculum  
Overview

# Fulfilling Potential

## Year 7 Curriculum Overview

All subjects

LINKS: [Y7 Home Learning Timetable](#) : [Y7 Curriculum at a Glance](#) : [Y7 Curriculum Overview](#) : [Y7 Key Assessments](#)

➤ [What Does it All Mean? \(Click to view\)](#)



Art

[Y7 Art Overview](#)



Computing/ICT

[Y7 Computing/ICT Overview](#)



Drama

[Y7 Drama Overview](#)



DT

[Y7 DT Overview](#)



EAL

[Y7 EAL Overview](#)



English

[Y7 English Overview](#)



Geography

[Y7 Geography Overview](#)



History

[Y7 History Overview](#)



Home Languages

[Y7 Home Languages Overview](#)



Learning to Learn

[Y7 Learning to Learn Overview](#)



Maths

[Y7 Maths Overview](#)



Music

[Y7 Music Overview](#)



PE

[Y7 PE Overview](#)



Science

[Y7 Science Overview](#)



Thai

[Y7 Thai Overview](#)



French

[Y7 WL - French](#)



German

[Y7 WL - German](#)



Japanese

[Y7 WL - Japanese](#)

# Fulfilling Potential

## Year 7 Curriculum Overview

All subjects

**LINKS:** Y7 Home Learning Timetable : Y7 Curriculum at a Glance : Y7 Curriculum Overview : Y7 Key



What Does it All Mean? (Click to view)



Art

Y7 Art Overview



Computing/ICT

Y7 Computing/ICT  
Overview



Drama

Y7 Drama Overview



# Fulfilling Potential

## Year 7 Computing/ICT Overview

EXAMPLE  
ONLY

Case note (click to view/hide)

IY7-Curriculum-All-(Firefly) : Y7-ICT

### Year 7 Scheme of Learning: Computing/ICT

Term	1a	1a	1a
Week Beginning	15/08 - 19/08 [1]	22/08 - 26/08 [2]	29/08 - 02/09 [3]
Y7 Computing/ICT Topics	Getting to know you	Laptops 4 Learning	Laptops 4 Learning
Y7 Computing/ICT Essential Learning Question(s)	How well do you know your teacher and your laptop?	Can you maintain your laptop and backup your data?	Can you maintain your laptop?
Y7 Computing/ICT Essential Skills	Turning on laptop, finding out the laptop specification.	Software update, setup backup services for your data, install printers, use features within the email software, get to know how to use Firefly	Software update, setup backup services for your data, install printers, use features within the email software, get to know how to use Firefly
Y7 Computing/ICT Key Vocabulary	Memory, RAM, Storage capacity, CPU, bandwidth, ISP, HD	Memory, RAM, Storage capacity, CPU, bandwidth, ISP, HD	Memory, RAM, Storage capacity, CPU, bandwidth, ISP, HD
Y7 Computing/ICT Students: SHOULD Know & Do	Have registered their laptop and know where the school forms are located. Be aware of multiple login account and can browse the school Computing pages.	Install printers on their computer, check print credits and apply for extra printing, access Patana Community, install Outlook on their computer, set up their calendar and use filters against spam, find relevant information about domain on their system, download software from the internet and install the software on their computer, uninstall software from their computer, can connect to the Internet in school using the instructions published, can back up work on one or more media and use these facilities regularly, can use Google Drive, know where to go to update their computer and can do the updates at home, can distinguish between different types of malware, namely worms, viruses and spyware. Install Java.	Install printers on their computer, check print credits and apply for extra printing, access Patana Community, install Outlook on their computer, set up their calendar and use filters against spam, find relevant information about domain on their system, download software from the internet and install the software on their computer, uninstall software from their computer, can connect to the Internet in school using the instructions published, can back up work on one or more media and use these facilities regularly, can use Google Drive, know where to go to update their computer and can do the updates at home, can distinguish between different types of malware, namely worms, viruses and spyware. Install Java.
Y7 Computing/ICT Students: Be	Inquirers Open-Minded	Inquirers Open-Minded	Inquirers Open-Minded



# Fulfilling Potential

!Y7-Curriculum-All-(Firefly) : Y7-ICT

## Year 7 Scheme of Learning: Computing/ICT

**EXAMPLE ONLY**

Term		1a
Week Beginning		15/08 - 19/08 [1]
Y7 Computing/ICT	Topics	Getting to know you
Y7 Computing/ICT	Essential Learning Question(s)	How well do you know your teacher and your laptop
Y7 Computing/ICT	Essential Skills	Turning on laptop, finding out the laptop specifications
Y7 Computing/ICT	Key Vocabulary	Memory, RAM, Storage capacity, CPU, bandwidth, ISP, HD
Y7 Computing/ICT	Students: <b>SHOULD Know &amp; Do</b>	Have registered their laptop and know where the school forms are located. Be aware of multiple log account and can browse the school Computing page

# Fulfilling Potential

## Year 7 Computing/ICT Overview

▶ Please note (click to view/hide)

IY7-Curriculum-All-(Firefly) : Y7-ICT

### Year 7 Scheme of Learning: Computing/ICT

Term		1a	1a	1a
Week Beginning		15/08 - 19/08 [1]	22/08 - 26/08 [2]	29/08 - 02/09 [3]
Y7 Computing/ICT	Topics	Getting to know you	Laptops 4 Learning	Laptops 4 Learning
Y7 Computing/ICT	Essential Learning Question(s)	How well do you know your teacher and your laptop?	Can you maintain your laptop and backup your data?	Can you maintain your laptop
Y7 Computing/ICT	Essential Skills	Turning on laptop, finding out the laptop specification.	Software update, setup backup services for your data, install printers, use features within the email software, get to know how to use Firefly	Software update, setup back, install printers, use features v, get to know how to use Firefly
Y7 Computing/ICT	Key Vocabulary	Memory, RAM, Storage capacity, CPU, bandwidth, ISP, HD	Memory, RAM, Storage capacity, CPU, bandwidth, ISP, HD	Memory, RAM, Storage capa, ISP, HD
Y7 Computing/ICT	Students: SHOULD know & Do	Have registered their laptop and know where the school forms are located. Be aware of multiple login account and can browse the school Computing pages.	Install printers on their computer, check print credits and apply for extra printing, access Patana Community, install Outlook on their computer, set up their calendar and use filters against spam, find relevant information about domain on their system, download software from the internet and install the software on their computer, uninstall software from their computer, can connect to the Internet in school using the instructions published, can back up work on one or more media and use these facilities regularly, can use Google Drive, know where to go to update their computer and can do the updates at home, can distinguish between different types of malware, namely worms, viruses and spyware. Install Java.	Install printers on their compu, and apply for extra printing, a, install Outlook on their comp, and use filters against spam, about domain on their system, the internet and install the so, uninstall software from their o, the Internet in school using th, can back up work on one or m, facilities regularly, can use G, to go to update their compute, at home, can distinguish betw, malware, namely worms, viru, Java.
Y7 Computing/ICT	Students: Be	Inquirers Open-Minded	Inquirers Open-Minded	Inquirers Open-Minded

EXAMPLE  
ONLY

# Fulfilling Potential

▼ Please note (click to view/hide)

## Please note:

\*You must be signed in with your Bangkok Patana School account to view the below document.

\*Please be aware that this curriculum document is a general overview of what will broadly be covered this year.

\*Please consider this document as “live”. It is possible adjustments to this document may be necessary during the year.

\*Finally, also be aware that the timings indicated in the below schedule are approximate only; there are many valid reasons some classes will either be slightly ahead or slightly behind the dates below. Classes will usually progress through the topics as outlined below give or take 1 or 2 weeks either side of the dates listed.

## **Fulfilling Potential**

FINALLY...

- To establish and maintain an open and positive dialogue regarding **PROGRESS** to support each of your children as they strive to fulfil their potential.



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Year 7

# Laura MacRitchie



**Head of Music**

**[lama@patana.ac.th](mailto:lama@patana.ac.th)**



# KS3 Music Ensembles



# KS3 Music

- Five Ensembles
  - Vocal
  - Strings
  - Concert Band
  - Thai
  - Guitar
- One double period per week
- Practice 15 mins 5 times per week
- Work as an ensemble through years 7,8&9

## Instrument Allocation

- Vocal, Thai, Guitar and Strings allocations complete
- Concert Band allocations
  - rotations
  - Instrument allocations made end of month



# Renting an Instrument

- School will provide an instrument
- 600 baht per term (included in termly billing)
- Locker in music department
- Locker provided for those that have their own instrument
- Care and cleaning

## Extra Information

- Y7 Music Welcome letter
- KS3 Music Ensembles Booklet
  - Issued in Y6
  - Admissions page online



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Year 7

# Lena Perriam



**Senior Teacher - KS3 Student Welfare**

**Learning to Learn Co-ordinator**

**[lepe@patana.ac.th](mailto:lepe@patana.ac.th)**



# Learning to Learn

This is a course that is designed to teach you the skills you need to be successful in school and beyond.

Why?

<https://www.youtube.com/watch?v=QpEFjWbXog0>

# Skills

- Team work
- Critical thinking
- Debate
- Presenting
- Communication
- Reflection

<https://www.weforum.org/agenda/2017/04/forget-coding-we-need-to-teach-our-kids-how-to-dream/>

# Values

- Collaborative and confident communicators
- Critical and reflective thinkers
- Rigorous, inquisitive and creative
- Passionate, resourceful and resilient
- Ethical and informed

## **Curiosity**

If there is one attribute that we are born with and yet dies as we mature, then it's our innate human thirst to know more.

## **Relationships**

The current environment where text messaging replaces phone calls, where emails replace meetings, where a generation stare nonchalantly and lonely into phones needs to be curtailed by a focus on relationships. We need to learn how to listen, how to converse again.

## **Empathy**

We need to know what it's like to be different, how to relate to each other, and how to exceed the expectations, hopes and ambitions of others.

## **Creativity**

Each and every one of us is born curious and creative. Schooling, friends, and "proper jobs" somewhat dilutes that.

## **Agility**

It's not beyond the realms of imagination that even a 25 year old today may have 30 different jobs in several different careers in their life.

WHEN	WHAT	WHY
Term 1	Ice breaking	<ul style="list-style-type: none"> <li>To get to know each other and to feel more comfortable as a class</li> </ul>
	Group work	<ul style="list-style-type: none"> <li>To understand the different roles we can adopt when working in a group and ensure all students have and take an equal responsibility</li> </ul>
	Reflection	<ul style="list-style-type: none"> <li>To evaluate ourselves and others in order to set SMART targets</li> </ul>
	Study skills	<ul style="list-style-type: none"> <li>Library session</li> <li>Session on Key terms and Vocabulary</li> <li>Revision techniques and timetables links with Key Assessments</li> </ul>
	2 way conference	<ul style="list-style-type: none"> <li>Share success with parents independently</li> </ul>
	P4C	<ul style="list-style-type: none"> <li>Improvements in listening, communication, behaviour, questioning, reasoning and understanding. Ability to be open minded.</li> </ul>



# Task

- You need to produce a display representing your group and the individuals within it.
- Within your presentation you need to have at least one interesting fact about each member of the group.
- Your presentation must be under 2mins
- You will have 3mins to complete this task...

# Reflection

- WWW
  - EBI
  - SMART
- 
- 2 way conference



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**Year 7**

## **Y7 Connections Programme**

**Monday 19th Feb: Y7 Launch Day (Periods 7–8)**

**Tuesday 20<sup>th</sup> Feb – Wednesday 21<sup>st</sup> Feb  
(all day, each day): Main Project Days**

**Thursday 22<sup>nd</sup> Feb (7:30–10:30am):  
Y7 Connections  
Celebration (w/parents)**



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Year 7

# Brian Taylor



**Assistant Principal, Cross Campus Technology  
Curriculum Integrator**

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Year 7

# Karen McGuire Scott Tooley



**Year 7 Learning Support**  
**[kamg@patana.ac.th](mailto:kamg@patana.ac.th)**



**Head of Faculty,  
Mathematics**  
**[scto@patana.ac.th](mailto:scto@patana.ac.th)**

# The Year 7 Tutor Team



**7I**

Iain Murphy

Rosie Marshall



**7K**

Tom Kelly

Katie Sloan



**7L**

Gemma Legg

Gerard Tennant



**7M**

Karen McGuire

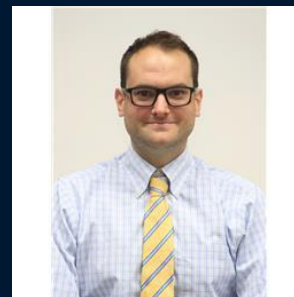
Simon Worrall



**7R**



**7S**



**7T**



**7W**