



Bangkok Patana School

The British International School in Thailand
Established 1957

643 Lasalle Road (Sukhumvit 105)
Bangna, Bangkok 10260
Thailand
Tel: +66 (0) 2785 2200
Fax: +66 (0) 2785 2399
Email: reception@patana.ac.th
www.patana.ac.th

20th January 2026

Dear Parents,

Supporting Reading at Home in Key Stage 1 **Tuesday 27th January | Primary Hall (8.00–9.00am)**

We would like to invite you to a parent workshop focused on how children learn to read in Key Stage 1 and how you can best support this learning at home.

Reading in KS1 is built through a combination of phonics, decoding, fluency and comprehension. In this session, we will explain how these elements work together and what this looks like in practice when children are learning to read at school and at home.

The workshop will explore:

- How phonics supports early reading, including tricky words and alternative spellings.
- What decoding and reading fluency look like, and how adults can support children when they are sounding out unfamiliar words.
- How comprehension develops through questioning, discussion and shared reading.
- The wider benefits of reading, including vocabulary development, imagination, confidence and enjoyment.

We will also share practical strategies you can use at home, including how to:

- Read with your child in a way that builds confidence and independence.
- Support phonics and decoding without turning reading into a struggle.
- Ask simple questions that deepen understanding and enjoyment.
- Make reading a positive, manageable part of everyday routines.

This session is designed to be informative and practical, with clear examples and time for questions. Whether your child is just beginning to read or growing in confidence, we hope this workshop will help you feel more confident in supporting their reading journey at home.

We look forward to welcoming you.

Please RSVP via this [link](#) to indicate your attendance at this workshop.

Kind regards,

Vicky Paxman
Year 1 Assistant Year Leader & Phonics Leader