

Online Safety & Cybersecurity Systems at Bangkok Patana School

We are Protected, safe & secure



Everyone on campus must wear the designated **Patana Card and Lanyard**



PARENTS, GUARDIANS, FAMILY

Parents and their
nominated carers

STUDENTS

Students above
Year 3

STAFF

Employees and
Board Members

PART-TIME STAFF & CONTRACTED SERVICE PROVIDERS

Contracted staff
and external
service providers

INVITED PROFESSIONAL GUESTS

Professional
Associates

VISITORS

Visitors

SURFACE WEB

Open to everyone

- EVERYDAY USERS
- EVERYDAY DATA

DEEP WEB

Invitation only

- SEMI-BAD GUYS
- ADVANCED USERS

DARKWEB

Purposely hidden & inaccessible through standard browsers and methods

- THREAT ACTORS
- NATION STATES
- BAD GUYS

SURFACE WEB

Open to everyone

- EVERYDAY USERS
- EVERYDAY DATA

DEEP WEB

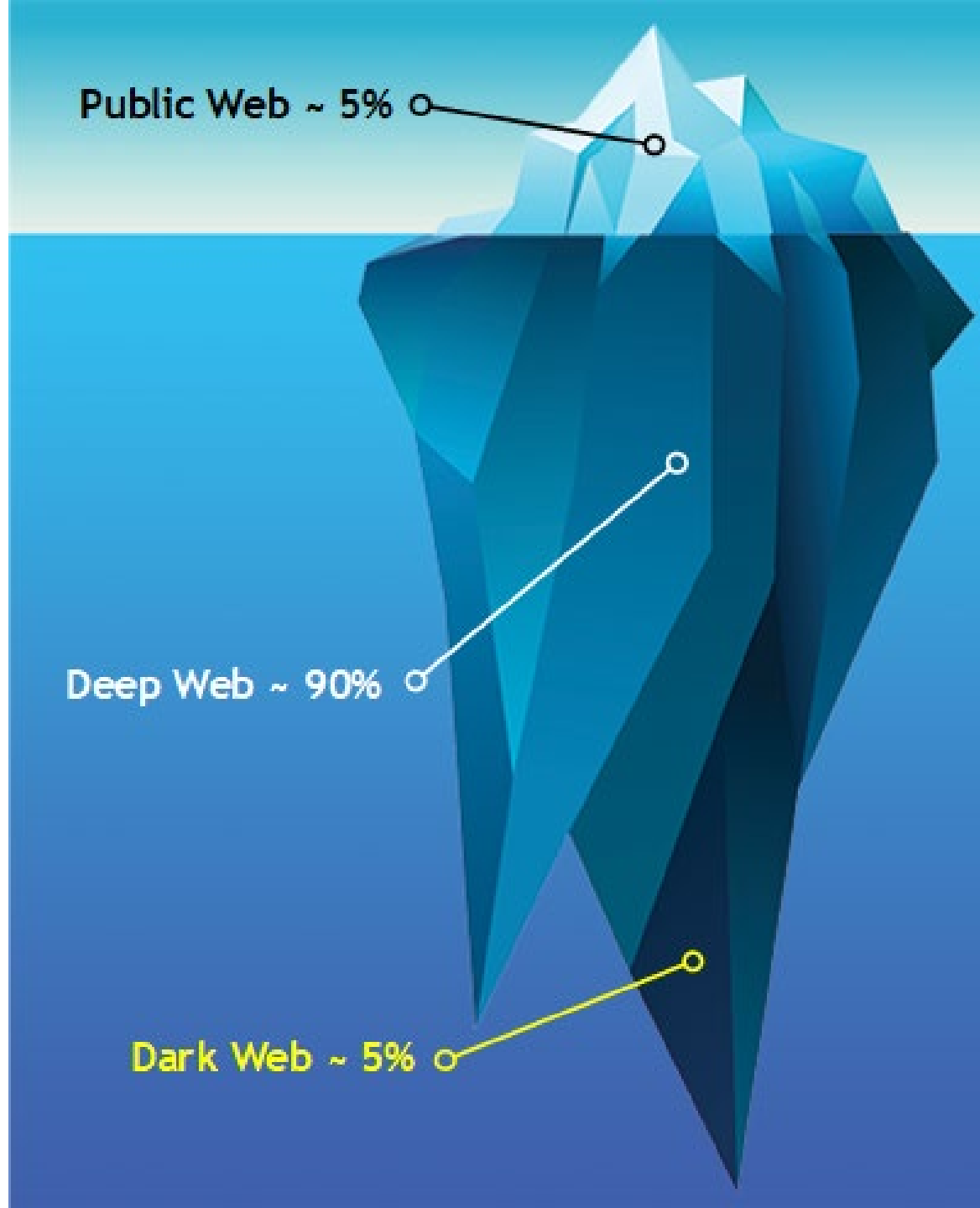
Invitation only

- SEMI-BAD GUYS
- ADVANCED USERS

DARKWEB

Purposely hidden & inaccessible through standard browsers and methods

- THREAT ACTORS
- NATION STATES
- BAD GUYS



create an image of a swan at bangkok patana school

Image created



Technology for Learning
Technology for Learning Blog
Technology for Learning - Y6 to Y13 Student Bring Your Own Device (BYOD)
Technology for Learning: Digital Literacy
Technology for Learning: Software
Technology for Learning FAQs (Frequently Asked Questions)
Global {Digital} Citizenship
Tech Support for Staff
Technology to Support Accessibility for Learning
Technology for Learning: Agency & Publications
Printing @ Patana
Technology for Learning: Artificial Intelligence

tps://patana.fireflycloud.asia/browse-resources

Technology for Learning

IMMERSIVE READER

Technology for Learning Responsibility



Through technology we develop global citizens who shape their world through independence, empathy, creativity and critical thinking.

We invest in technology that amplifies our human-centred traits.

Technology Policies & Procedures, Forms and Guidelines (click to reveal)

Policy & Procedures: Personal Data Protection Act (PDPA)	Form: Staff Request for Patana WiFi Guest Account(s)	Guidelines: Continuing Student Learning (CSL) When Campus is Closed
Policy: Draft Primary Code of Conducts	Form: Staff Request for Student Internet and/or MS Teams Communications Report	Guidelines: Social Media
Policy: Secondary Student Handbook Appropriate Use of Technology and Web Publishing Guidelines	Form: Staff Request for CCTV Access	Guidelines: Secondary Residential Blogs
Policy: 1:1 Support Adult Appropriate Use of Technology	Form: Staff Request for Email Redirecting/Copying	Guidelines: Primary Class Blogs
		Guidelines: Web Publishing (pg 23)

Edit Page



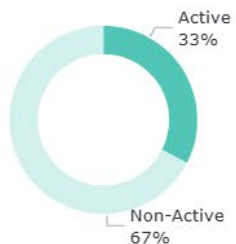
Insights Summary | Last 7 Days

?


12K
Student Visits

Active Students

?



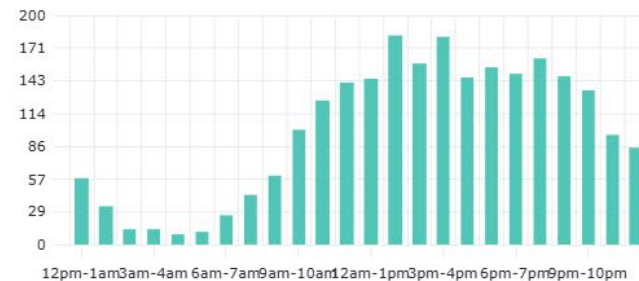
Unique Active Students

?

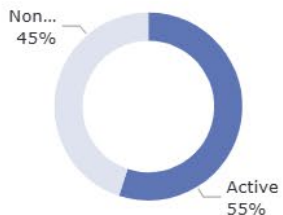


Typical Student Activity Times

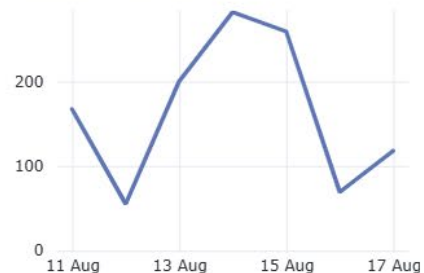
?



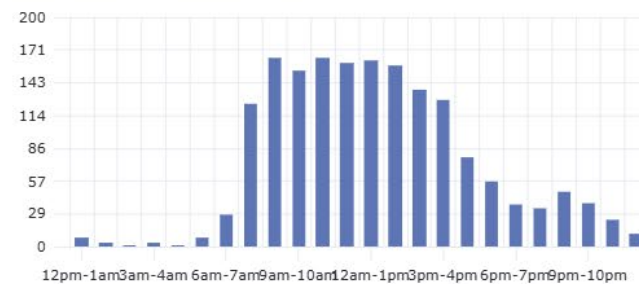
Active Teachers



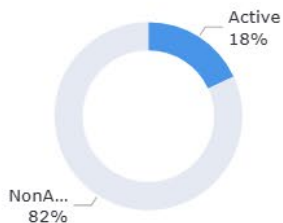
Unique Active Teachers



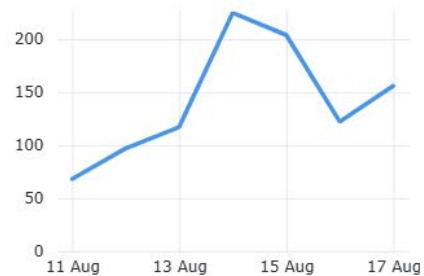
Typical Teacher Activity Times



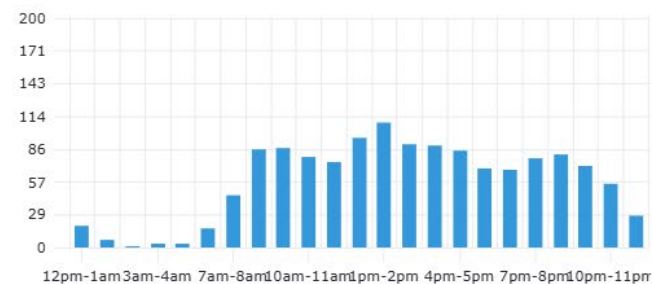
Active Parents



Unique Active Parents



Typical Parent Activity Times

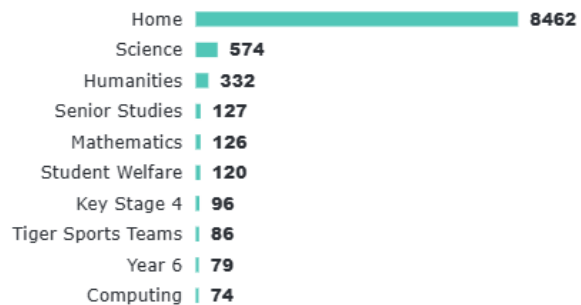



7901
Parent Visits



Insights Summary | Last 7 Days

Most Accessed Resources Sections by Students



Most Active Students

Arnav Berry	333
Chun Yin Matthias {Matthias} Tan	303
Irissa Lemke	97
Vivaan Sehgal	83
Yui Tatsumi	77

Most Active Teachers

Richard Smith	443
Brian Taylor	198
Suzi Hobday	188
Nicholas Fieldhouse	185
David Brettell	156

- Firefly Parents' Gateway
- Firefly Primary Students Dashboard
- Firefly Secondary Students Dashboard
- Firefly Staff Centre

Filters Segments

Click

Click Area

matches regex ^https://patana\.fireflycloud\.asia/staff-cen... x

Save as segment Clear

Compare Change screenshot Summarise heatmaps

Ranked by most clicks
485 elements

1 Communication Well-Being Learning Citi...
44,577 clicks (22.35%)

View recordings

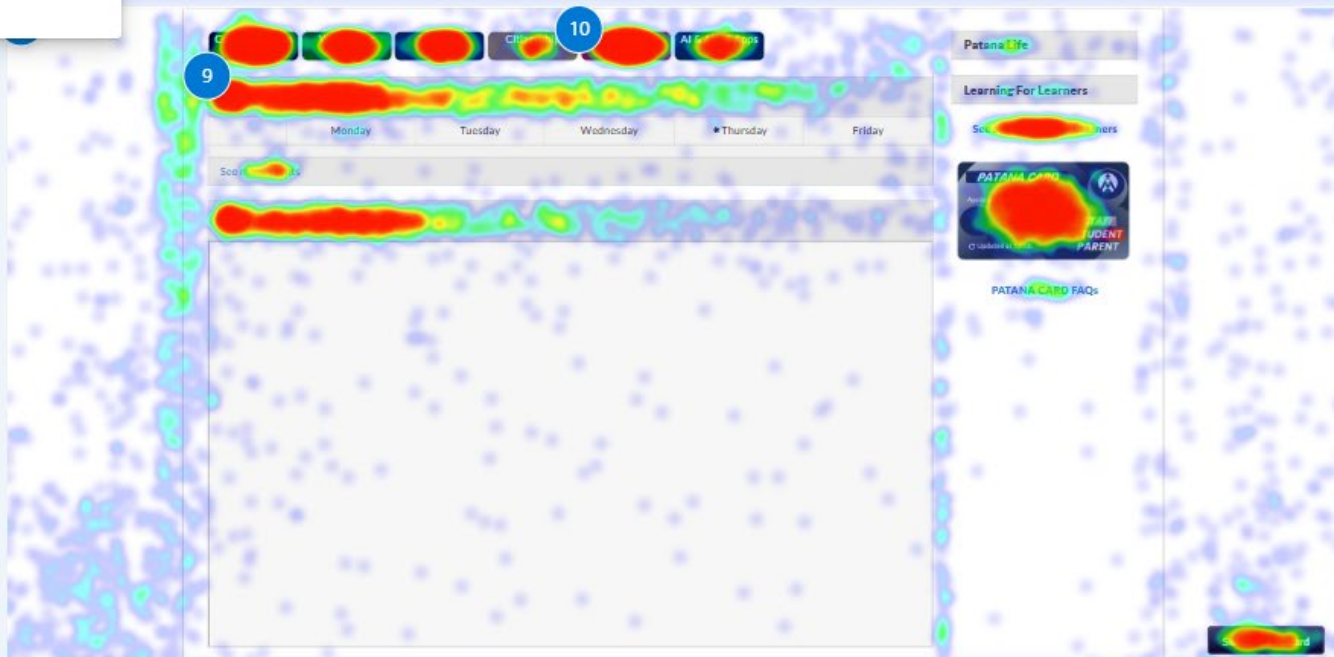
2 IMG.flag[1]
10,187 clicks (5.11%)

View recordings

3 IMG.flag[1]
5,946 clicks (2.98%)

View recordings

IMG.flag[1]



100,000 page views 199,446 clicks

Most popular Least popular

0 1



Status Notification <noreply@status.io>

To Brian Taylor



Mon 20:33

Incident Update

Firefly Learning Status Page

Current Status: Operational

Started: August 17, 2025 11:54PM BST

Resolved: August 18, 2025 2:32PM BST

Affected Infrastructure

Components: Firefly Learning Platform Europe, Middle East and Africa, Firefly Learning Platform Asia, Firefly Learning Platform China, Firefly Learning Platform Australia, Firefly Learning Platform North America, Schoolpost Platform Global

Locations: Firefly Learning Platform, Schoolpost

Update:

Usage

- Overview
- Reports
- Microsoft 365 Copilot

Exchange

Forms

Microsoft 365 apps

Microsoft Browser

Microsoft Teams

Microsoft Teams apps

OneDrive

Project

SharePoint

Visio

Viva Engage

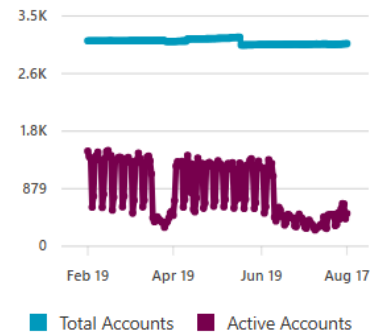
Viva Learning

Activity Usage

Last updated: 17 Aug 2025 (UTC) ? Help Past 180 days

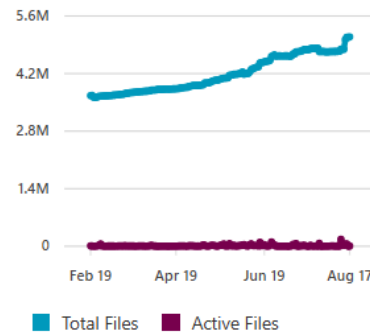
Accounts Export

Number of total and active accounts



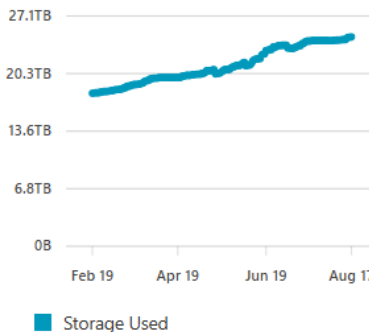
Files Export

Number of total and active files



Storage Export

Amount of storage used



Export

100 items

URL	Owner principal name	Last activity date (UTC)	Files	Active files	Storage used
	phin@patana.ac.th	Friday 15 Aug 2025	11,807	A shortcut no longer works	559,580

- Home
- Directory
- Devices
- Apps
- Generative AI
- Security
- Data
- Reporting
- Billing
- Account
- Rules

Storage

Send feedback

Storage

Workspace storage

88.79 TB of shared 100 TB (88%) used



Google Drive Google Photos Gmail Other

Need more storage?

Storage settings



Manage all storage limit policies for organisational units, groups and users.

Manage

Users using the most storage


BPS-GoogleDrive Marketing	8.22 TB
BPS Secondary Library	2.49 TB
Duangporn Turongratanachai	2.27 TB
Ian McDonald	1.92 TB
Mark Lanzuela	1.47 TB







View all users

Shared drives using the most storage


1. Current Drama Department	4.03 TB
Marketing	2.28 TB
Foundation Stage	1.69 TB
Primary Music	929.07 GB
7. OLD Drama Department Drive	818.06 GB

View all shared drives

 Google Workspace Alerts <google-workspace-alerts-noreply@google.com>
To  Brian Taylor

 Summarize  Reply  Reply All  Forward  

Thu 19/06/2025 13:54

 If there are problems with how this message is displayed, click here to view it in a web browser.

Google Workspace

This Reporting rule alert is to inform you that specific activity occurred based on a custom reporting rule.

The alert details include:

- Date: Thu, Jun 19 2025 06:53 UTC
- Rule Name: Google Dive Files Changed Visibility to Public on the Web
- Event Description: [adsr30@patana.ac.th](#) changed link sharing visibility from Anyone with the link to Public on the web for all
- Document Title: Best work
- Audit Log: Drive

Alert Center is not enabled for this rule. Alert Center can provide additional details, investigation options, and remediation recommendations. To enable, turn on alerts in the rule detail page.

[Go to Rule Details](#)

You have received this important update about your Google Workspace account because you are the designated admin recipient for this alert type. You can turn off these alerts or change the email recipients in the [Rules](#) section of the Admin Console.

To:  Brian Taylor

Tue 2025-08-26 21:14

Google Workspace

This Suspicious login alert is to inform you that Google has detected a suspicious login in your domain. Google considers login activity suspicious if we notice a sign in attempt that doesn't match a user's normal behavior, such as a sign in from an unusual location, or because we think an unauthorized person attempted to access a user's account.

The alert details include:

- User: shch33@patana.ac.th
- Attempted Login IP: 125.24.13.126
- Activity Date: Tuesday, 26 Aug 2025, 13:43:29 (UTC)

Please view the alert center for additional details, investigation options, and remediation recommendations.

[Go to Alert Center](#)

High-severity alert: Form blocked due to potential phishing attempt



Office365Alerts@microsoft.com

To SDS Salamander; chsr13; o365admin@BangkokPatanaSchool.onmicrosoft.com; Brian Taylor; Exchange Admin; siwi02

Click here to download pictures. To help protect your privacy, Outlook prevented automatic download of some pictures in this message.

Summarize

😊

↩ Reply

↩ Reply All

➡ Forward

📧

⋮

Thu 28/08/2025 08:32

⊗ This form can't be distributed as it is asking for personal or sensitive information. Contact your admin for assistance. [Terms of use](#)

A high-severity alert has been triggered

⚠ **Form blocked due to potential phishing attempt**

Severity: ● High

Time: 8/28/2025 1:30:00 AM (UTC)

Activity: Form blocked due to potential phishing attempt detected by automated machine reviews

User: maho@patana.ac.th

Details: Microsoft Forms detected a potential phishing attempt from 'Bangkok Patana Digital Leaders Application to join the student team (Yr5-Yr8)' and blocked it from distribution and response collection.

See details in the Microsoft 365 security center

View alert details

Thank you,
The Office 365 Team

Usage

- Overview
- Reports
- Microsoft 365 Copilot

Exchange

Forms

Microsoft 365 apps

Microsoft Browser

Microsoft Teams

Microsoft Teams apps

OneDrive

Project

SharePoint

Visio

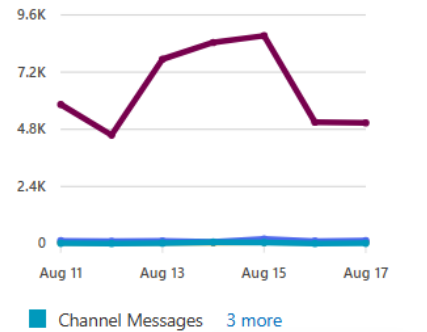
Viva Engage

User activity Team usage Device usage

Last updated: 17 Aug 2025 (UTC) ? Help Past 7 days

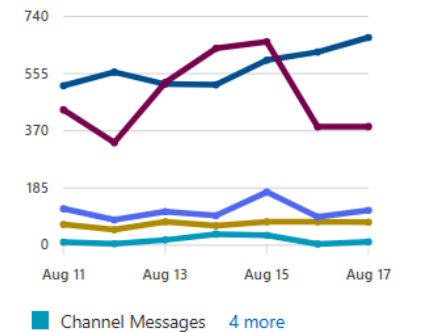
Licensed Activity Export Licensed users

Number of activities by type for licensed users



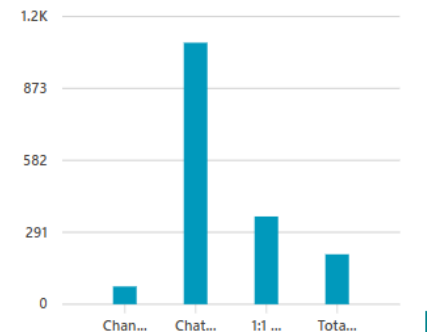
Licensed Users Export Licensed users

Number of users by activity type for licensed users



Distribution of licensed users Export Licensed users

Number of licensed users by activity type over the selected time period



Export

100 items

Usage

Overview

Reports

Microsoft 365 Copilot

Exchange

Forms

Microsoft 365 apps

Microsoft Browser

Microsoft Teams

Microsoft Teams apps

OneDrive

Project

SharePoint

Visio

Viva Engage

Viva Learning

Email activity Email app usage Mailbox usage EWS usage

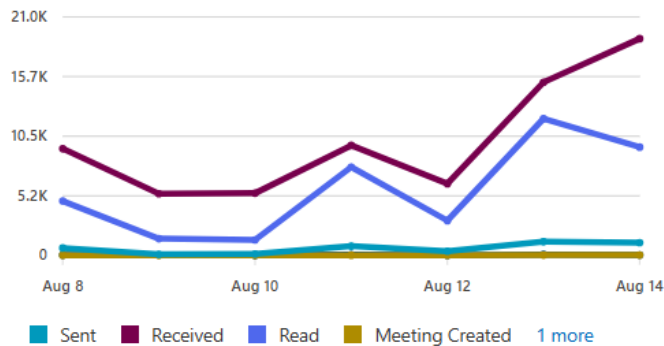
Last updated: 14 Aug 2025 (UTC) ? Help

Past 7 days

Activity

Export

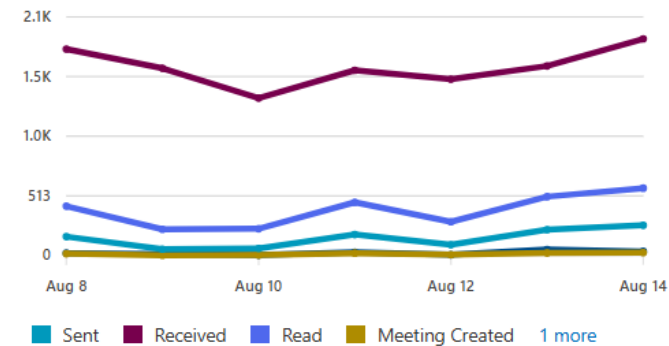
Number of actions by type



Users

Export

Number of users by activity type




Export

100 items

Username	Last activity date (UTC)	Send actions	Receive actions	Read actions	Meeting creat
orpi@patana.ac.th	Thursday 14 Aug 2025	49	98	48	0

Informational-severity alert: Creation of forwarding/redirect rule

 Summarize



Office365Alerts@microsoft.com

To  SDS Salamander;  chsr13;  o365admin@BangkokPatanaSchool.onmicrosoft.com;  Brian Taylor;  Exchange Admin;  siwi02

Tue 02/09/2025 19:56




 Reply

 Reply All

 Forward





 Click here to download pictures. To help protect your privacy, Outlook prevented automatic download of some pictures in this message.



An informational alert has been triggered

Creation of forwarding/redirect rule

Severity:  Informational

Time: 9/2/2025 12:53:00 PM (UTC)

Activity: MailRedirect

User: nang28@patana.ac.th

Details: MailRedirect. This alert is triggered whenever someone gets access to read your user's email.

See details in the Microsoft 365 security center

See details in the Microsoft 365 compliance center

[View alert details](#)

Thank you,
The Office 365 Team



Filter Test Results



Tests were performed at 18/08/2025 23:29

Your Connection

Type School	Organisation Bangkok Patana School	Postcode ST15 0NS
Location Staffordshire, England	Device Windows, Edge 139.0.0.0	IP Address 124.122.77.176
Filtering Provider PA850 with URL filtering (Palo Alto Networks)	Network TRUE-AS-AP True Internet Co.,Ltd.	Device Reputation Average

Results Overview



CSAM



Terrorism

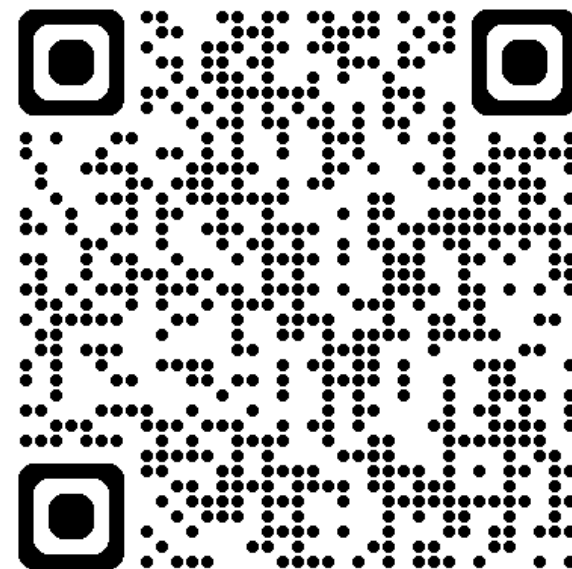


Adult



Swearing

<http://testfiltering.com/test/>



Child Sexual Abuse Material



Description

Tests whether you are blocking websites on the IWF Child Abuse Content URL list.

Accessible

Results & Recommendations

It appears that your connection is not protected by the IWF URL filter list. Please contact your provider and inform them that you wish to be filtered by the IWF filter list.

Further guidance on appropriate filtering can be found on the [UK Safer Internet Centre website](#).

[Appropriate Filtering Guidance for Schools](#)

Terrorism Content



Description

Tests whether you are blocking websites on the Counter-Terrorism Internet Referral Unit list (CTIRU).

Accessible

Results & Recommendations

It appears that you are not covered by the filter list of unlawful terrorist content:

This list is compiled by the Counter Terrorism Internet Referral Unit (CTIRU), who sit within the Metropolitan Police Service, and contains URL links to online terrorist content. Receiving the URL list through a filtering provider will mean that your organisation will be able to block this content.

The [Prevent Duty Guidance](#) specifies that:

- schools in England and Wales are "expected to ensure children are safe from terrorist and extremist material when accessing the internet in school, including by establishing appropriate levels of filtering"
- local authorities in Scotland should "have policies relating to the use of IT in schools" and "consideration should be given to the use of filters as part of the strategy to prevent people from being drawn into terrorism"

Further guidance on appropriate filtering can be found on the [UK Safer Internet Centre website](#).

[Appropriate Filtering Guidance for Schools](#)

Adult Content



Description

Test whether your Internet filter blocks access to pornography websites

Accessible Results & Recommendations

It appears that your filtering system is not blocking access to pornographic content.

To rectify this you ensure that:

- You have a filtering system in place
- You have a filtering policy
- All devices and connection scenarios have been considered
- Users are effectively placed into filtering groups
- The system has been configured as per your filtering policy
- You have tested that the system is working effectively

Offensive Language



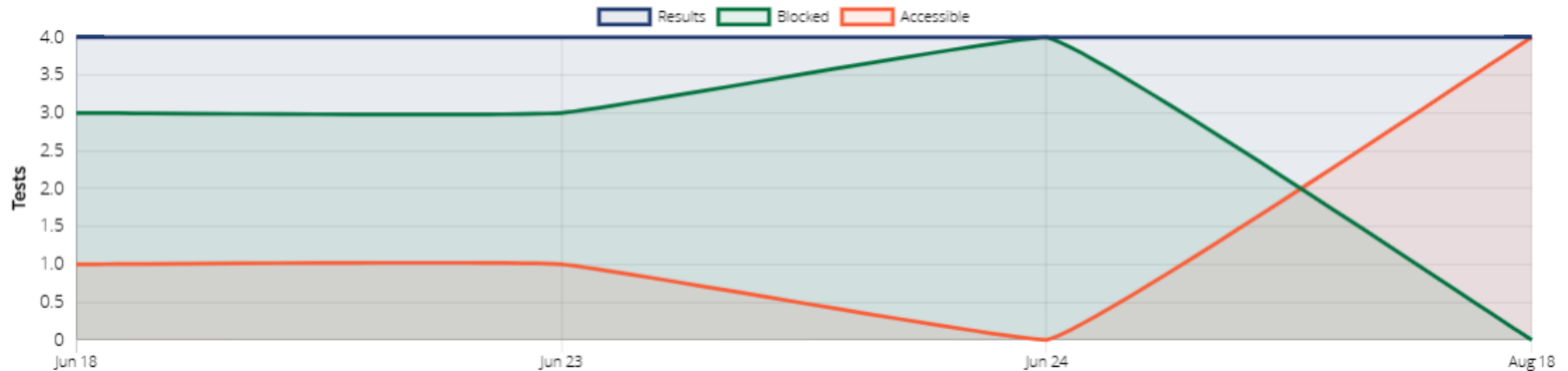
Description

Accesses a page containing offensive language to test if your filtering software blocks it

Accessible Results & Recommendations

It appears that your filtering system is not blocking access to offensive language

Filter Test History for Your Device





Filter Test Results



Tests were performed at 18/08/2025 23:36

Your Connection

Type	Organisation	Postcode
School	Bangkok Patana School	ST15 0NS
Location	Device	IP Address
Staffordshire, England	Windows, Edge 139.0.0.0	110.170.144.23
Filtering Provider	Network	Device Reputation
PA850 with URL filtering (Palo Alto Networks)	Bangkok Patana School	Good

Results Overview



CSAM



Terrorism

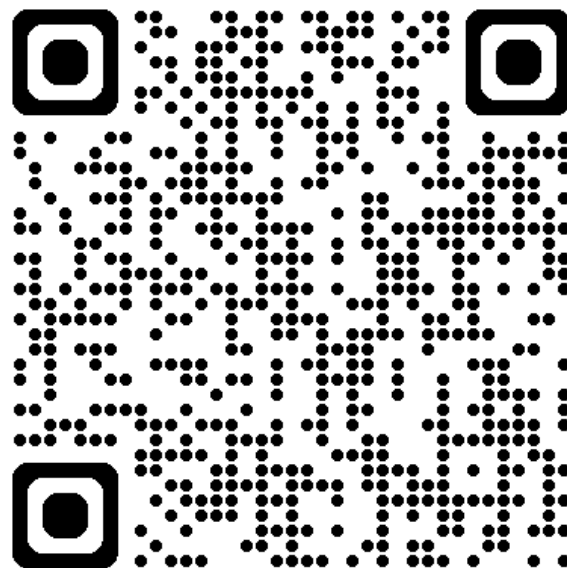


Adult



Swearing

<http://testfiltering.com/test/>



Results for "internet request"

Request for Student Internet and/or MS Teams Communications Report

[Technology](#) > [IT Forms](#) > [Request for Student Internet and/or MS Teams Communication](#)

Request for Student Internet and/or MS T Communications Report

The form below is required when requesting the Internet Access Records of a student. The information will detail the time, duration and address of sites visited by an individual student whilst they are using our WiFi onsite.

The same form can be used to request for MS Teams communications (chat, recorded meetings etc).

Please download the form below, complete and send to helpdesk@patana.ac.th via email for approval. **Do not use the student name(s) in the Subject or Body of the email.**

Following approval by those on the form, a copy will be sent via email as an attached PDF.

If you have any questions please contact helpdesk@patana.ac.th.

Please note, that this request has to comply with our [Data Privacy Policy](#).

In the case of safeguarding emergencies, in which a student is considered to be at serious risk in a short time frame then contact the relevant Safeguarding Leads for advice.



**Student Internet Access Records
Request Form
IT32 (V1.0)**

To: Child Safeguarding	<i>Date Requested:</i>	<i>dd.MMMM.yyyy</i>
	<i>Date Required:</i>	<i>dd.MMMM.yyyy</i>
Request for Student Internet Access Records		
Request Detail (To be completed by the requester): * = required field		
<i>Students Email, Name*</i>		
<i>Start Date and Time *</i>		
<i>End Date and Time *</i>		
<i>Detail of reasons*</i>		

To: Child Safeguarding	<i>Date Requested:</i>	<i>dd.MMMM.yyyy</i>
	<i>Date Required:</i>	<i>dd.MMMM.yyyy</i>
Request for Student Internet Access Records		
Request Detail (To be completed by the requester): * = required field		
<i>Students Email, Name*</i>		
<i>Start Date and Time *</i>		
<i>End Date and Time *</i>		
<i>Detail of reasons*</i>		

To: Child Safeguarding	<i>Date Requested:</i>	<i>dd.MMMM.yyyy</i>
	<i>Date Required:</i>	<i>dd.MMMM.yyyy</i>
Request for Student Internet Access Records		
Request Detail (To be completed by the requester): * = required field		
<i>Students Email, Name*</i>		
<i>Start Date and Time *</i>		
<i>End Date and Time *</i>		
<i>Detail of reasons*</i>		

Dashboard

Resources

Planner

Tasks

Markbook

Insights

CCTV Request Form

Technology

Cyber Security

How-To

PBI Test

Software

IT Support & Helpdesk

IT Price List

Hardware & Software Inventory

IT Forms

Request for Email Redirecting/Copying

Request for Student Internet and/or MS Teams Communications Report

CCTV Request Form

Appropriate Use Policy for 1:1 Support Adult

IS/IT (Copy)

Create

Technology > IT Forms > CCTV Request Form

CCTV Request Form

!

PLEASE READ CAREFULLY: The CCTV recording you request will be stored on our internal server and a link to it sent to you. You must not make a copy and/or forward to any other person, including screenshots. The recording is subject to our [Data Privacy Policy](#) and will likely contain sensitive data. The recording will have a retention period in line with the supporting investigation. Once the investigation has concluded the recording will be permanently deleted. Complete the form below and send a copy to phin@patana.ac.th. It will also need to be approved by the relevant Safeguarding Lead for Primary / Secondary (if there are one or more students in the recording) and the school's Data Protection Officer. If you wish to view the recording off-site via the link sent to you then you will need to use [Patana VPN](#).



Bangkok Patana School

The British International School in Thailand

Established 1957

The CCTV recording you are requesting will be stored on our internal server and a link to it sent to you. You must not make a copy and/or forward to any other person, including screenshots. The recording is subject to our [Data Privacy Policy](#). The recording will have a retention period in line with the supporting investigation. Once the investigation has concluded the recording will be permanently deleted. Complete the form below and send a copy to phin@patana.ac.th

CCTV Monitoring Request Form*

Review Details

Subject: _____

CCTV

Results for "CCTV"

CCTV Evidence

CCTV Request Form

ADVANCED SEARCH



ELECTRONIC DEVICES SEARCHING & DELETION

THE LEGAL PERSPECTIVE






Legislation mostly sets out more or less what the law could be presumed to have been, based on prior legal knowledge, professional educationalists' training and common sense. Unfortunately individuals' rights and responsibilities in respect of physical contact with others are to do with dealing with one's own and others' personal data – these are rapidly evolving as are the social, media and educational information technologies and the skills necessary for the safe and prudent use of them. This is particularly so where children, people not yet 18, are involved. Existing laws, policies or policy guidelines cannot fully insulate from risk anyone engaged in searching for, access to, or deletion of the personal data of others. Anyone refraining from any such search, access or deletion, when hindsight shows circumstances merit such actions, may however be at significant risk and may put seriously at risk the wellbeing of children entrusted to their care. There is no substitute for the proper and well-documented exercise of adequately informed professional judgement about what any circumstance merits acting within available and known law and governmental guidance.

It is for each school's headteacher/principal and governors/trustees to set, apply and monitor application of their own policies in respect of these matters as guided by their headteacher, their Local Authority/Trust and official guidance, especially if the school is Local Authority maintained.

Welcome Back

Here you can manage your SWGfL account, subscriptions and services.

! Your account is currently not protected by two-factor authentication. [Setup two-factor authentication now](#)

Service		Subscription	Expires
	Whisper® - Anonymous Reporting Tool Anonymous reporting tool supporting schools and organisations.	Access	14/05/2026
	ProjectEVOLVE Safeguarding Online safeguarding training platform for education professionals.	Access	14/05/2026
	ProjectEVOLVE EDU Online safety training platform featuring accreditation and knowledge maps.	Access	
	Reputation Alerts - Monitor your Mentions Be the first to know when your school is mentioned online	Access	14/05/2026
	Security Software for Education Device security software choices for new and existing customers	Access	

- My Well-Being
- My Learning
- Our Global Citizenship
- AI Apps

! Important Timetable Information !

Mouse over the lessons in your Timetable to reveal the room number.

Gaps in your timetable at the start of the year are normal, and they will get fixed when your teachers add you to the correct classes.

Please be patient and wait until the start of term before reporting a gap.

If you believe there is an error in your timetable, please report it [here](#).

My Timetable

	Monday	★ Tuesday	Wednesday	Thursday	Friday
7:40 - 7:55	Set 10TREGBRTA Registration	Set 10TREGBRTA Registration	Set 10TREGBRTA Registration	Set 10TREGBRTA Registration	Set 10TREGBRTA Registration
7:55 - 8:35					Set 10TWELBRTA Well-Being

Patana Life





Whisper Report

Anonymous Reporting Form

Bangkok Patana School

Your Report

What is your name?

Your Name (optional)



Using your real name makes it easier to help you, but you can use a different name if you want

What are you reporting?

Not Sure



Tell us the problem:

*

0 / 65536

Anonymous Chat Notifications

This system lets you chat with us without revealing who you are. That way, we can ask you more questions if needed and tell you what happened with your report.

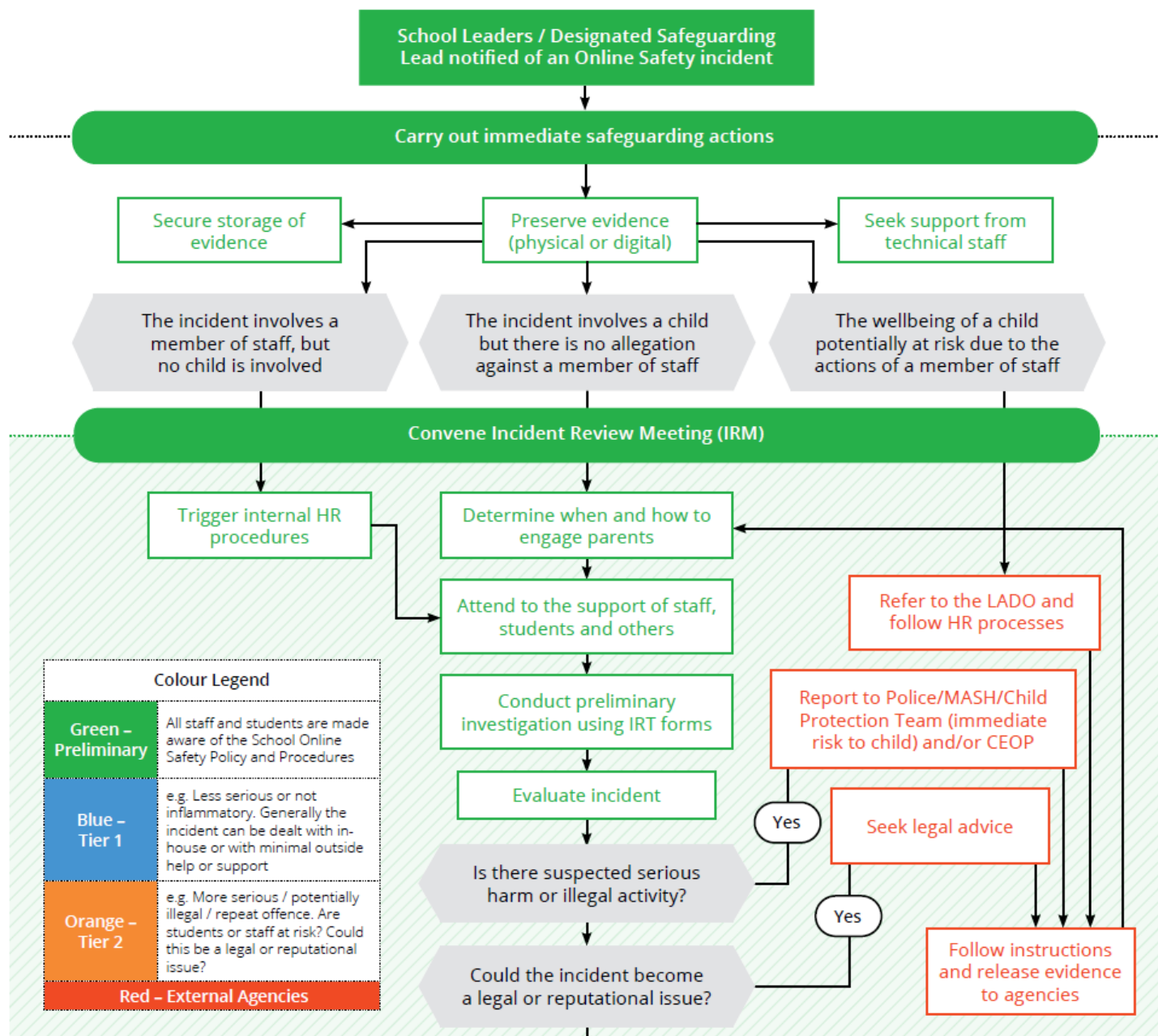
Your email address lets the system tell you when we reply. No-one can see your email address.

Send notifications to:

Your Email (optional)

☐ I agree to the Terms of Service *

Submit Report



2025 Appropriate Filtering and Monitoring Definitions Published

SHARE THIS ARTICLE







26 May 2025 • UK SIC

Following a public consultation earlier this year, the UK Safer Internet Centre (UKSIC) has now published the updated *Appropriate Filtering and Monitoring Definitions for 2025*. These definitions continue to support education settings and providers across the UK in understanding what should be considered ‘appropriate’ in the context of statutory safeguarding responsibilities—particularly in light of evolving technologies and updated government guidance.

Updated Guidance for Schools and Providers

You can view the full 2025 guidance:

-  [\[Appropriate Filtering – UK Safer Internet Centre \(2025\)\]](#)
-  [\[Appropriate Monitoring – UK Safer Internet Centre \(2025\)\]](#)
-  [\[Summary of Substantive Changes – PDF\]](#)
-  [\[Summary of Consultation responses – PDF\]](#)

[2025 Appropriate Filtering and Monitoring Definitions Published - UK Safer Internet Centre](#)

Guidance to support school pupil/student image security



Practical actions to take

Regularly Review Online Content

Conduct periodic audits of your school's website and social media platforms to assess the necessity of images featuring students. Where possible, replace identifiable student images with generic school-related visuals.

Apply a 'Names-No-Images / Images-No-Names' Policy

Consider how your school manages images of students and avoid publishing identifiable information/images in publicly accessible materials. For example, by limiting to a first-name only approach, this reduces the likelihood of images being misused or linked to individuals.

Limit Public Visibility of Student Images

Where images of students are necessary, consider placing them behind a secure, password-protected area, such as a parents' portal.

Ensure Image Metadata is Removed

Before uploading images, ensure that location data and other metadata (such as EXIF information) have been removed to prevent unintended exposure – see *Guide to Removing EXIF metadata* below

Use Lower Resolution Images

Where images are used, consider reducing their resolution to limit the ability for them to be repurposed.

Guide to removing EXIF metadata

EXIF (Exchangeable Image File Format) is a format used to store information (8) (metadata) about something. In relation to images, metadata includes information such as the date and time of when an image was taken, where it was taken and information about the device used.

When uploading such images to public platforms, it is important to ensure that this metadata is removed – whilst some platforms may automatically do this, the following steps are provided as a means to check and remove EXIF data as part of your approach to data security.



PC/Windows

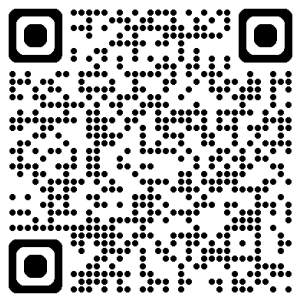
1. Right-click the image file and select Properties and then the Details tab.
2. Click Remove Properties and Personal Information at the bottom of the window
3. Choose from 'Create a copy with all possible properties removed' or 'Remove the following properties from this file'
4. Check the resulting file using Step 1 above to ensure the metadata has been successfully removed



MacOS

1. Open the image in Preview (double-click the image)
2. Click File > Export
3. Under Info, ensure the box 'Include Location Information' is NOT checked
4. Ensure the image title does not contain identifiable information
5. Click Save and then check the resulting file using Step 1 above.

[Managing student image and video content - UK Safer Internet Centre](#)



Research database

Search the database to find good quality research on children's digital lives

The DFC research database contributes to the collective understanding of children's rights in the digital environment, as set out in the UNCRC General comment No. 25.



Access the database
Search for good quality research on children's digital lives

Goals of the DFC research database

To be able to respond to technological and political changes in the digital environment rapidly, child rights advocates, civil society actors, and other stakeholders need research evidence.

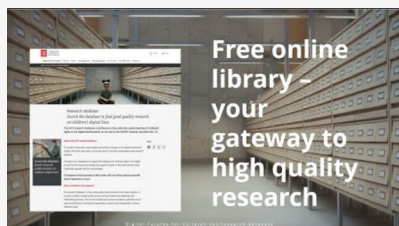
The goal of our database is to support the realisation of children's rights in the digital environment by sharing knowledge and research insights in the public domain while respecting copyright and fair use principles.

The database will be launched on 28th October 2024 and will be publicly accessible without registration or log-in.

What is included in the database?

The research database is a free online public library hosted on the Zotero platform. It contains carefully curated recent sources with summaries, key takeaways and methodological notes. The sources include peer-reviewed academic publications and reports published by international organisations whose work substantially concerns children's rights.

Share



Free online library – your gateway to high quality research

<https://www.digital-futures-for-children.net/research-database>

[digitalfuturesforchildren | Zotero](#)

Technology for Learning Update Cybersecurity – Phishing Simulation



Source: [Cyber Signals: Cyberthreats in K-12 and higher education](#) | Microsoft Security Blog

Technology for Learning Update Cybersecurity – Phishing Simulation

Getting started

Diagnose and solve problems

Protect

Conditional Access

Identity Protection

Security Center

Manage

Identity Secure Score

Named locations

Authentication methods

Multifactor authentication

Certificate authorities (classic)

Public key infrastructure

Report

Risky users

Risky workload identities

Risky sign-ins

Risk detections


Learn more

Got feedback?

A new Secure Score experience is available, check it out here.

Microsoft Secure Score for Identity is a representation of your organization's security posture and your opportunity to improve it. [Learn more.](#)

Secure Score for Identity

 **60.70%**

Last updated 18/08/2025, 07:00:00 ⓘ
View your [Microsoft Secure Score.](#)

Comparison

Bangkok Patana School

60.70%

Typical 1001-10000 person company

53.14%

Score history

7 days

30 days

60 days

90 days

60.7

60.65

60.6

60.55

60.5

13 August

Improvement actions

Download

Columns

Name ↑↓	Score Impact ↑↓	User Impact ↑↓	Implementation Cost ↑↓
Ensure user consent to apps ac...	6.06%	Moderate	Low
Ensure that password hash syn...	7.58%	Low	Low
Ensure the 'Password expiratio...	12.12%	Moderate	Low
Ensure 'Self service password r	15.2%	Moderate	Moderate

Technology for Learning Update Cybersecurity – Phishing Simulation

Source: [How Microsoft Defender for Office 365 innovated to address QR code phishing attacks | Microsoft Security Blog](#)

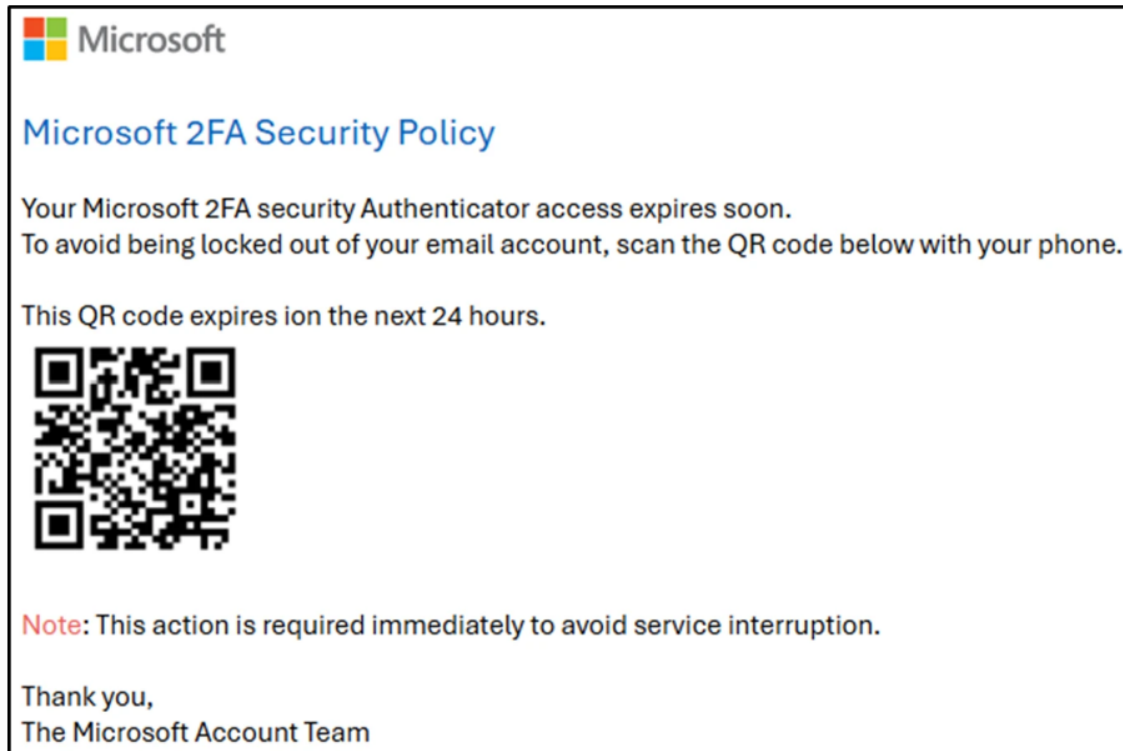


Figure 1. QR code as an image within email body redirecting to a malicious website.

Technology for Learning Update Cybersecurity – Phishing Simulation

Source: [How Microsoft Defender for Office 365 innovated to address QR code phishing attacks | Microsoft Security Blog](#)

Unparalleled scale of QR code phishing blocked by Defender for Office 365

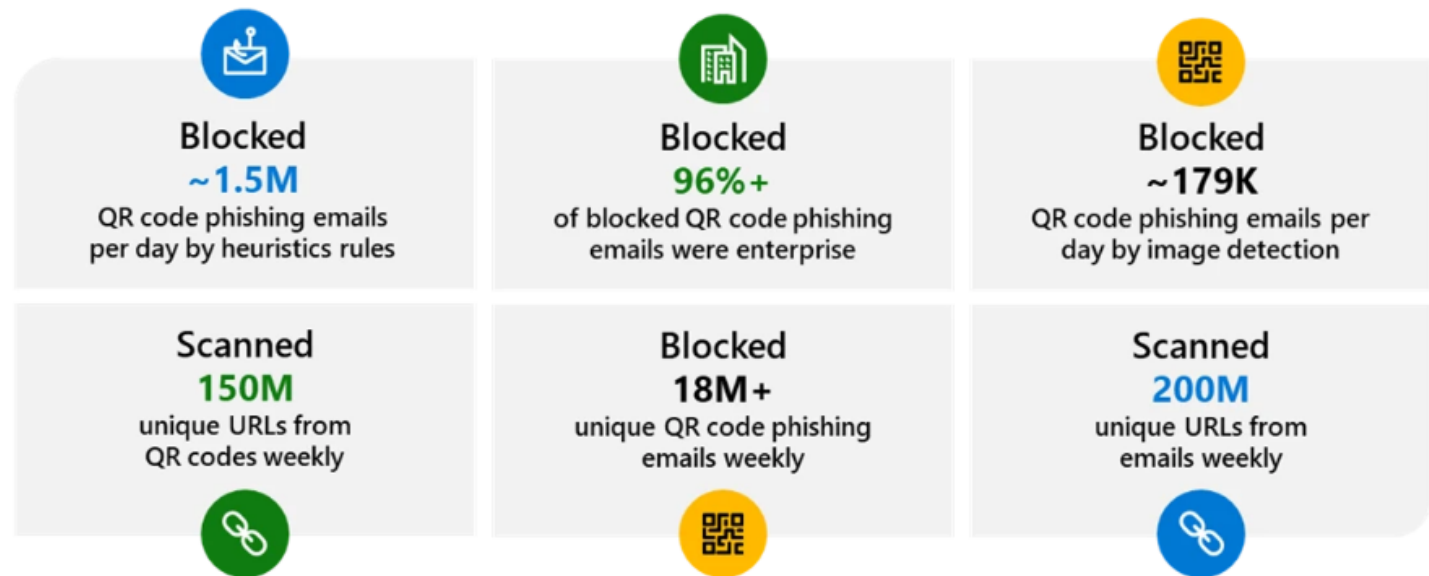


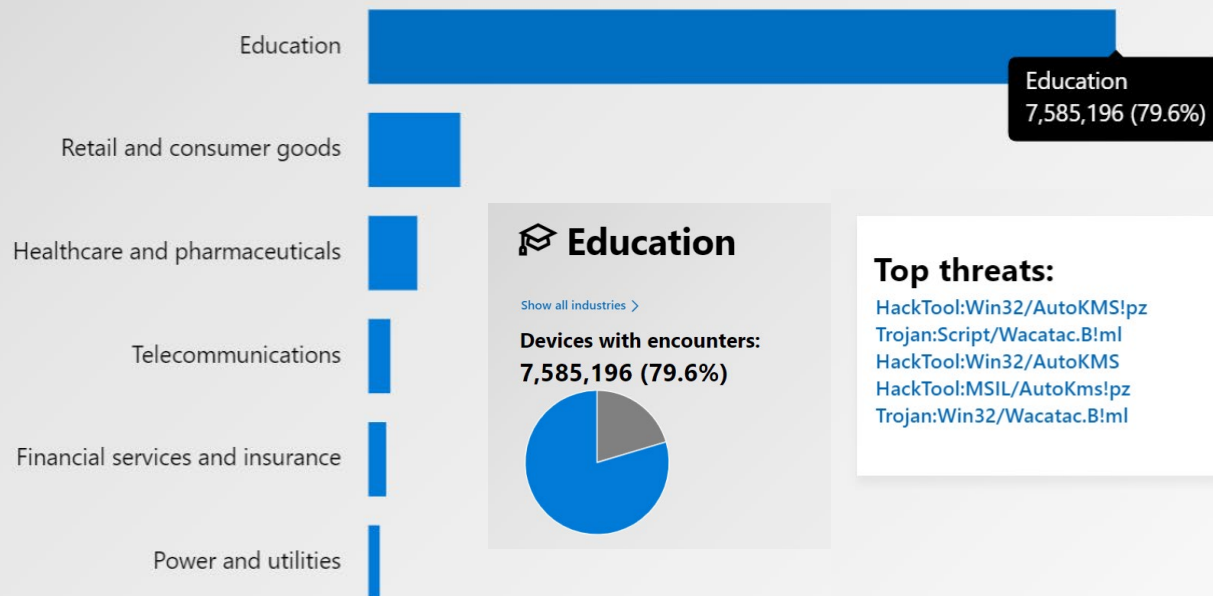
Figure 2. QR code phishing blocked by Microsoft Defender for Office 365.

Technology for Learning Update Cybersecurity – Phishing Simulation

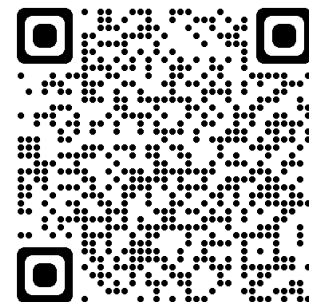
Most affected industries

Reported enterprise malware encounters in the last 30 days

Select an Industry ▾



[Cyberthreats,](#)
[viruses, and](#)
[malware -](#)
[Microsoft](#)
[Security](#)
[Intelligence](#)



Technology for Learning Update Cybersecurity – Phishing Simulation



Simulate Compromised Account_Academic_2024-12-03_5

In progress Processing User Actions Social Engineering : Credential Harvest Delivery Platform : Email

Attack simulation training - Microsoft Defender

[View Activity Timeline](#) [Refresh](#)

[Report](#) [Users](#) [Details](#)

Simulation Impact

15.18% users were compromised & 8.93% users reported



[View compromised users](#)

[View users who reported](#)

All user activity



[Cyber Signals: Cyberthreats in K-12 and higher education | Microsoft Security Blog](#)

[Introduction - Training | Microsoft Learn](#)

[Attack simulation training - Microsoft Defender](#)

Technology for Learning Update Cybersecurity – Phishing Simulation



Simulate Compromised Account_Business_2024-12-03

In progress Delivering Messages Social Engineering . Credential Harvest Delivery Platform : Email

[View Activity Timeline](#) [Refresh](#)

[Report](#) [Users](#) [Details](#)

Simulation Impact

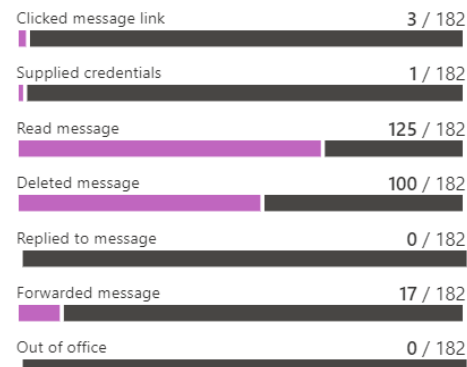
0.55% users were compromised & 22.53% users reported



[View compromised users](#)

[View users who reported](#)

All user activity



Delivery Status



[Attack simulation training - Microsoft Defender](#)

Cybersecurity

[About](#)[Start Guide](#)[Help](#)[Register](#)[Sign In](#)

Cyber Secure: Cyber Security Check up for Schools

Cyber Secure is free to use and helps you to review and improve your Cyber and Information Security in your school setting

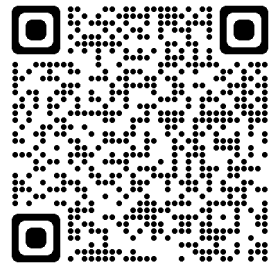
[Start Your Assessment](#)

Building the foundations for cyber security

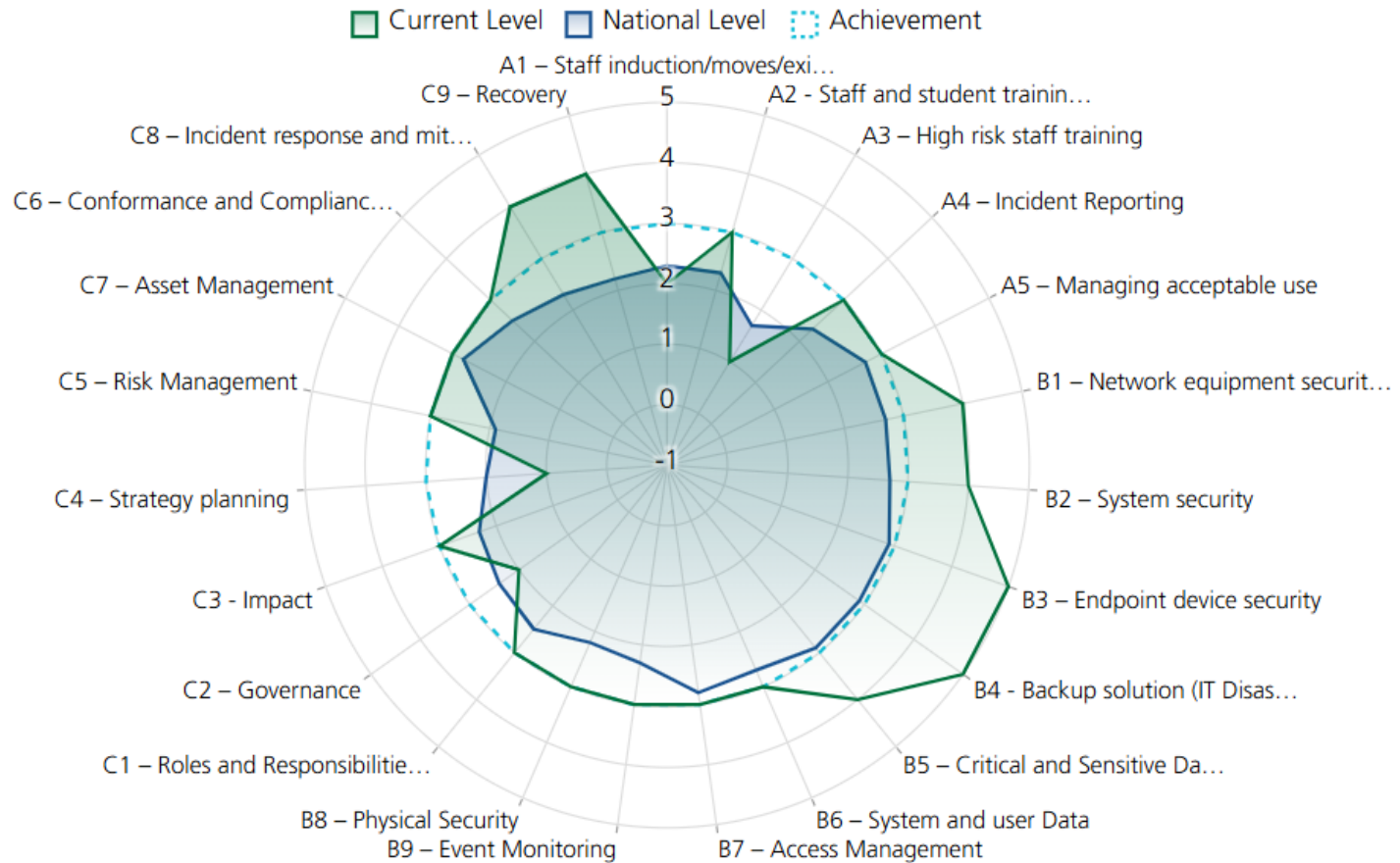
What is Cyber Secure?

Cyber Secure is a tool that allows schools to review and improve their cyber and


[Cyber and Information Security Self-Review Tool | Cyber Secure \(cybersecurecheckforschools.uk\)](#)



Cybersecurity

[Overview](#)[Progress](#)[Next Steps](#)

Medium-Severity alert: Child Safeguarding language

 Summarize



mcc365@microsoft.com

To  Brian Taylor;  Grant Robertson













01:02

Start your reply all with:

[What is this?](#)

[Did you see this?](#)

[What does this mean?](#)

 Feedback

Unusual number of policy matches for 'Child Safeguarding language'

● **Medium severity**

8/18/2025 4:40:00 PM (UTC)

[Investigate alert](#)

Why am I getting this email?

Your organization automatically sends these notifications to any admin who's assigned as a reviewer of the policy that generated this alert. Contact your admin if you're not sure which [communication compliance permission](#) you're assigned.

This email was sent from an unmonitored mailbox.

[Privacy Statement](#)

Microsoft Corporation, One Microsoft Way, Redmond, WA 98052 USA

	A	B	C	D	F	G	H
1	List prior to 22nd April 2024	Grant's Suggested List	List Prior to 27/04/24	Current List		9ine.com List	List from Rugby (including other
2	I wish that I hadn't been born	I wish that I hadn't been born	"I wish that I hadn't been born",	"I wish that I hadn't been born",		Cutting	https://teams.microsoft.com/l/message/19-1661833
3	I'd be better off dead	I'd be better off dead	"I'd be better off dead",	"I'd be better off dead",		Double Zero (slang for eating disorders)	
4	If I see you again	If I see you again	"If I see you again",	"If I see you again",		Fight	
5	self-harm	self-harm	"self-harm",	"self-harm",		Hate you	
6	suicide	suicide	"suicide",	"suicide",		I need help	
7	I want to die	I want to die	"I want to die",	"I want to die",		Lose weight quick	
8	I want to kill myself	I want to kill myself	"I want to kill myself",	"I want to kill myself",		No one likes me	
9	gun	gun	"gun",	"gun",		Quick weight loss	
10	knife	knife	"knife",	"knife",		Stab	
11	axe	I need help	"I need help",			Stop Eating	
12		No one likes me	"No one likes me",	"No one likes me",		Naked	
13		Slitting	"Slitting",	"Slitting",			
14		Slit	"Slit",	"Slit",		Sex	
15		Self Harm	"Self Harm",	"Self Harm",		Shoot	
16		Harm	"Harm",	"Harm",		Gambling	
17		Worthless	"Worthless",	"Worthless",		Starving	
18		Rape	"Rape",	"Rape",		Porn	
19		Sexual assault	"Sexual assault",	"Sexual assault",		XXX	
20		Cutting	"Cutting",	"Cutting",		Pornography	
21		KYS	"KYS",			Suicide	
22		KMS	"KMS",	"KMS",		Drug	
23		DIRL	"DIRL",	"DIRL",		Drugs	
24		IHML	"IHML",	"IHML",		Self Harm	
25		WTPP	"WTPP",	"WTPP",		Harm	
26		NIFOC	"NIFOC",	"NIFOC",		Neglect	
27		NSFL	"NSFL",	"NSFL",		Prostitution	
28		OD	"OD",	"OD",		Prostitute	
29		Kill yourself	"Kill yourself",	"Kill yourself",		Sex work	

Pending (15) Resolved (13912) Exports

Filter 🔍 Reset 🗑 Filters

Body/Subject: Any ▾

Date: Any ▾

Sender: Any ▾

Tags: Any ▾

📧 ... 1 of 15 selected 📄 ▾ 🗑

<input type="checkbox"/>	📄	Subject	Tags
<input checked="" type="checkbox"/>	📧	Enjoy a transformat...	None
<input type="checkbox"/>	📧	Enjoy a transformat...	None
<input type="checkbox"/>	📧	Enjoy a transformat...	None
<input type="checkbox"/>	📧	Enjoy a transformat...	None
<input type="checkbox"/>	> 🗑		None
<input type="checkbox"/>	> 📧	Mëtô Connection: ...	None
<input type="checkbox"/>	> 🗑		None
<input type="checkbox"/>	> 🗑		None

Enjoy a transformational university experience in Silicon Valley ⬆ ⬇ ↗ ✕

Source Plain Text User activity

Insider risk activity not available ⓘ Why?

⚠ Match detected in 16 other sources View all

From: SJSU Global Students <global-students@sjsu.edu>
Sent on: Monday, August 18, 2025 4:36:42 PM
To: lera26@patana.ac.th
Subject: Enjoy a transformational university experience in Silicon Valley



Resolve Dismiss Summarize Notify Tag as ▾

Pending (1) Resolved (126) Exports

Some user reported messages contain workplace safety violations. Open the policy to view the potentially risky content. The "User-reported messages" policy was automatically created by Microsoft to detect Teams and Viva Engage messages that users reported as inappropriate. [Learn more about this policy.](#)

Create Inappropriate Content policy

Filter Reset Filters

Body/Subject: Any Date: Any Sender: Any Tags: Any

1 of 1 selected

<input checked="" type="checkbox"/>	Subject	Tags	Sender	Recipients	Sentiment	Severity	Date (UTC)
<input checked="" type="checkbox"/>		None	Taeyeon Park <tap...>	Panuphon Tangbur...	Negative		15 Aug 2025 01:38

Subject line

Summary Plain Text Conversation User activity

Taeyeon Park posted on 15 Aug 2025 at 01:37 (UTC)
Because u fmade me die

Taeyeon Park posted on 15 Aug 2025 at 01:37 (UTC)
Wtf

Taeyeon Park posted on 15 Aug 2025 at 01:38 (UTC)
I'm not accepting the call for a reason bro

Panuphon Tangburanakij posted on 15 Aug 2025 at 01:38 (UTC)
ok\

Taeyeon Park posted on 15 Aug 2025 at 02:05 (UTC)
Plus why should I accept ur calls when u don't accept mine

Taeyeon Park posted on 15 Aug 2025 at 02:05 (UTC)
And I died because of u

Policies

Policy warnings
0

Policy recommendations
2

Health
3



Resolve the subscription issues to use pay-as-you-go channels
your Azure Account Administrator or subscription owner to reach



Policy name

Message



Child Safeguarding lang



1850



OLSA28 Offensive or th



0



MAVN28 Offensive or th



0



User-reported message:



0



Offensive or threatening



2828

Test policy conditions

Use test messages to determine whether your conditions will detect the expected messages after this policy is created. Some conditions require a minimum of 3 or more words per messages. [Learn more about testing conditions](#)

Test if policy will detect messages matching these classifiers

- Harassment
- Profanity
- Threat
- Targeted Harassment
- Discrimination

☒ Enter messages to test

Separate multiple messages with commas.

☐ Upload a file containing messages to test

Upload file


Test

Close

- ✓ Name
- ✓ Admin units (optional)
- ✓ Users and reviewers
- ✓ Locations
- Conditions and percentage**
- Finish


Conditions


By default, we'll detect all communications from the users and groups you specified. To refine the scope of this policy, we recommend adding conditions to limit the results to communications matching specific criteria. [Learn more about these conditions](#)


 Resolve the subscription issues to use pay-as-you-go channels. To detect interactions for Fabric Copilot, Security Copilot, ChatGPT Enterprise etc. work with your Azure Account Administrator or subscription owner to reactivate the subscription linked to Purview. [Learn more about pay-as-you-go billing](#)









^

Content matches any of these trainable classifiers




All of these 





Trainable classifiers	
Harassment	
Profanity	
Threat	
Adult images	
Racy images	
Gory images	
Targeted Harassment	
Discrimination	

User at risk detected



Microsoft Azure <azure-noreply@microsoft.com>
To  Brian Taylor

 If there are problems with how this message is displayed, click here to view it in a web browser.

 Summarize



 Reply

 Reply All

 Forward





Mon 18/08/2025 13:23



User at risk detected

We detected a new user with at least medium risk in your Bangkok Patana School directory. This might be because we noticed suspicious account activity or we found their emails and passwords posted in a public location.

[View detailed report >](#)

[Privacy Statement](#)

Microsoft Corporation, One Microsoft Way, Redmond, WA 98052



Identity Protection | Risky sign-ins

Download Learn more Export Data Settings Configure trusted IPs Troubleshoot Select all Confirm sign-in(s) compromised Confirm sign-in(s) safe

- Dashboard
- Risk policy impact analysis
- Tutorials
- Diagnose and solve problems

Protect

- Conditional Access
- User risk policy
- Sign-in risk policy
- Multifactor authentication registration policy

Report

- Risky users
- Risky workload identities
- Risky sign-ins
- Risk detections

Settings

- Users at risk detected alerts
- Weekly digest
- Settings

Troubleshooting + Support

- New support request

To view full details and auto-remediate with risk policies, start a free trial. Learn more

Auto refresh : Off Date : Last 7 days Show dates as : Local Risk state : 2 selected Risk level (real-time) : High Risk level (aggregate) : High

Detection type(s) : None Selected Sign-in Type : 2 selected Add filters

<input type="checkbox"/> Date ↑↓	User ↑↓	IP address	Location	Risk state ↑↓
<input type="checkbox"/> 18/08/2025, 13:45:55		171.249.146.105	Go Vap, Ho Chi Minh, VN	At risk ...
<input type="checkbox"/> 18/08/2025, 12:54:02		3.16.108.170	Columbus, Ohio, US	At risk ...
<input type="checkbox"/> 18/08/2025, 12:46:20		144.126.135.174	Saint Louis, Missouri, US	At risk ...
<input type="checkbox"/> 18/08/2025, 12:44:03		172.251.132.14	Ontario, California, US	At risk ...
<input type="checkbox"/> 18/08/2025, 11:56:10		3.16.108.170	Columbus, Ohio, US	At risk ...
<input type="checkbox"/> 18/08/2025, 11:28:21		95.216.208.178	Tuusula, Uusimaa, FI	At risk ...
<input type="checkbox"/> 18/08/2025, 10:08:08		185.206.151.188	Rotherham, Rotherham, GB	At risk ...
<input type="checkbox"/> 18/08/2025, 10:03:46		194.191.24.36	Lupfig, Aargau, CH	At risk ...
<input type="checkbox"/> 18/08/2025, 09:54:31		136.144.42.27	Ashburn, Virginia, US	At risk ...
<input type="checkbox"/> 18/08/2025, 09:54:30		185.251.19.105	Washington, District Of Columbia, US	At risk ...
<input type="checkbox"/> 18/08/2025, 09:12:45		45.8.19.152	New York, New York, US	At risk ...
<input type="checkbox"/> 18/08/2025, 09:12:43		45.8.19.174	New York, New York, US	At risk ...
<input type="checkbox"/> 18/08/2025, 09:10:23		209.160.115.8	Ashburn, Virginia, US	At risk ...
<input type="checkbox"/> 18/08/2025, 08:38:42		74.101.197.106	New York, New York, US	At risk ...
<input type="checkbox"/> 18/08/2025, 07:22:53		187.241.14.228	Veracruz, Veracruz-Llave, MX	At risk ...
<input type="checkbox"/> 18/08/2025, 07:18:48		216.73.160.112	New York, New York, US	At risk ...
<input type="checkbox"/> 18/08/2025, 07:18:47		216.73.160.243	New York, New York, US	At risk ...
<input type="checkbox"/> 18/08/2025, 06:51:02		64.64.116.20	Chicago, Illinois, US	At risk ...
<input type="checkbox"/> 18/08/2025, 06:51:01		64.64.116.20	Chicago, Illinois, US	At risk ...
<input type="checkbox"/> 18/08/2025, 06:41:44		188.213.202.103	Tampa, Florida, US	At risk ...
<input type="checkbox"/> 18/08/2025, 06:41:43		188.213.202.57	Tampa, Florida, US	At risk ...
<input type="checkbox"/> 18/08/2025, 06:08:28		190.158.28.113	Patio Bonito, Antioquia, CO	At risk ...
<input type="checkbox"/> 18/08/2025, 05:59:34		185.206.151.188	Rotherham, Rotherham, GB	At risk ...

Detection type

- ☐ Activity from anonymous IP address
- ☐ Admin confirmed user compromised
- ☐ Anomalous token
- ☐ Anomalous user activity
- ☐ Anonymous IP address
- ☐ Attacker in the Middle
- ☐ Atypical travel
- ☐ Impossible travel
- ☐ Leaked credentials
- ☐ Malicious IP address
- ☐ Malware linked ID address

Apply

Your Weekly Digest



SWGfL Reputation Alerts <no-reply@swgfl.org.uk>

To ● Brian Taylor


If there are problems with how this message is displayed, click here to view it in a web browser.



Dear Brian,

Reputation Alerts has captured 5 alerts over the past week for the keyword **Bangkok Patana School**:

Your Top Results

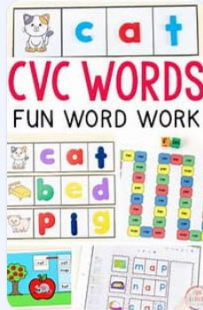
Result	Keyword	Date	Sentiment	Influence
<p>Teen accused in Brandon high school sword attack planned to hurt others, police chief says</p> <p>...s going crazy and holding a sword" at 1:15 p.m. Tuesday. The response was led by a BPS school resource officer, who got to the school within three minutes, Bates said Wednesday. Officers found the teen several minutes later and used a Taser electroshock...</p> <p>winnipegfreepress.com</p>	Bangkok Patana School	12/06/2025	Neutral	99%
<p>Ada's Pathway: Healing Hearts - Bangkok Patana School</p> <p> ...tion, it marked the culmination of a 16-year journey; one that began in Nursery at Bangkok Patana School and is now set to continue to medical school. From the start, for Ave, Patana was a community that shaped her passions, values and ambitions. "It...</p> <p>patana.ac.th</p>	Bangkok Patana School	17/06/2025	Positive	67%

N to Y5 Passphrase

- IT do not know the PW of any adult or student Y6+

CVC words are words that have a **consonant-vowel-consonant** pattern. Here are some examples of CVC words: [Fun Learning for Kids](#) +1

- Cat
- Net
- Dog
- Bug
- Fan
- Ham
- Sad
- Jet
- Ten
- Pen

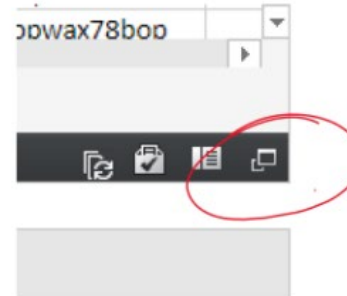


Primary Student Support for Accessing Patana Systems



The information below is confidential and should not be shared beyond the class teacher, Primary ICT team and IS/IT. It should not be shown in front of students or other members of staff outside of those named above. Only IS/IT can edit the data on the sheets below. Staff should use it only to support individual students and/or the parent(s) of that student trying to login. Screen recordings or screenshots must not be made of the information below. Take extra care not to show the information on an MS Teams call or other presentation software.

Use this icon bottom right to open the sheet in full-page view and use 'Ctrl + F' to quickly find the student.



➤ Foundation Stage (Nursery, FS1, FS2)

➤ Year 1

➤ Year 2



- Home
- About
- What to Report
- FAQ
- Reporting Channel
- Contact Us
- Log a disclosure / suspicion
- Check Status
- Add Information

Deloitte.



We want to make sure Bangkok Patana School continues to be a fair, ethical and honest place to work

Theft, fraud and unethical behaviour have a negative effect on our workplace.

By reporting misconduct you can help to provide a safe and secure work environment and help save costs by eliminating unethical behaviour.

If you see or suspect something wrong such as:

- Fraud
- Corruption
- Theft
- Conflict of Interest
- Bribery
- Illegal Activities

Don't turn a blind eye, report it and help make Bangkok Patana School a safe, fair and honest place to work.

Discussion Question(s)

When a student or member of staff emails an external email address outside of the .patana.ac.th domain, is their profile image visible to the recipient?

Should it be visible?

Current Situation

Test if Account Photo comes through



Tanwaar Taylor

To ☐ Brian Taylor Personal

Cc ☐ Brian Taylor

Test if Account Photo comes through



Tanwaar Taylor <tata28@patana.ac

To ☐ Brian Taylor Personal

Cc ☐ Brian Taylor

Next Steps...

Discussion on Account Profile Images:

- Staff only to have account profile images?
- Students no profile images?
- Easier to identify staff vs student (Matthew Duckworth case)
- Student profile images useful in MS Teams – especially during CSL
- Compromise?

Your Questions

5. (Optional) Please use the space below to send us your questions, concerns or topics you would like to be addressed in this and/or future workshops

5 Responses

[New Tools for Parents to Personalize Their Child's Experience on Roblox | Roblox](#)

ID ↑	Name	Responses
1	anonymous	N/A
2	anonymous	Hello, I am concerned about the use of Teams, as they see it as a Line or WhatsApp, and I do not know if they have been taught how to use this app correctly to avoid bullying, even though it is monitored by teachers. I have doubts about apps such as Roblox, which is not recommended but used by all children. Can I install the Qustodio app on my daughter's school device to keep a closer personal eye on her usage?
3	anonymous	Could you please discuss parental oversight on children's devices. We have control and monitoring on our daughters iPad, time limits and some app restrictions, Roblox is a concern, any tips would be appreciated. Also Patana agreed to register our daughters iPad with school, would this add an additional level of MDM
4	anonymous	VPN
5	anonymous	Internet security for kids at home

Next PTG Tech Talk Meeting...

MOVIES



**SCREENAGERS: ELEMENTARY
SCHOOL AGE EDITION**

[WATCH FULL VERSION](#)

[WATCH CLASSROOM VERSION](#)

[The Screenagers Project](#)