



**Primary Parent Partnership Series 24-25**  
**Welcome back - Looking forward**

Please note this presentation is being recorded for distribution within the Patana community



# There is so much to celebrate!





**Our mission is to ensure that students of different nationalities grow to their full potential as independent learners in a caring British international community**

**Our vision is to develop global citizens who shape their world through independence, empathy, creativity, and critical thinking**

# Strategic Goals and Themes



To celebrate the Patana mission, vision and values

To use evidence based strategies and high quality assessment to unlock student potential

To develop a shared vision of high quality teaching and learning

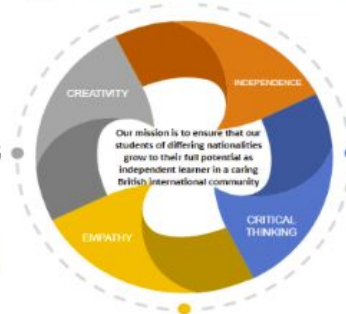
To promote student and staff agency, belonging and creativity

To foster connection and collaboration across the community



**GROW OUR LEARNERS**

LEARNING



WELLBEING



**WE ARE UNIQUE**






**CREATE CREATIVITY**

GLOBAL CITIZENSHIP

# Primary Development Plan Goals 2024 - 2025



	Objective 1	Objective 2	Objectives 3
<p><b>We Are Unique</b></p> 	<p><b><u>Implementing PASS</u></b></p> <ul style="list-style-type: none"> <li>• Y4- Y6</li> <li>• Using data to inform pastoral provision</li> </ul>	<p><b><u>Supporting our TAs</u></b></p> <ul style="list-style-type: none"> <li>• Maximising engagement and impact</li> </ul>	
<p><b>Grow Our Learners</b></p> 	<p><b><u>Implementing Progress Test in Maths and English</u></b></p> <ul style="list-style-type: none"> <li>• Y4-Y6</li> <li>• Using data more effectively</li> </ul>	<p><b><u>Improving Writing</u></b></p> <ul style="list-style-type: none"> <li>• Consistency in planning, practices and approaches</li> <li>• Learning habitats for writing</li> <li>• Feedback &amp; assessment</li> </ul>	<p><b><u>Curriculum Review &amp; Science</u></b></p> <ul style="list-style-type: none"> <li>• Curriculum review process (2nd year)</li> <li>• Science ladders - consistency</li> </ul>
<p><b>Create Creativity</b></p> 	<p><b><u>Enrichment Programme</u></b></p> <ul style="list-style-type: none"> <li>• Planning for how we meet the academic needs of all learners</li> </ul>		

# School Development Plan “Universal 4”



**Bangkok Patana School**  
*The British International School in Thailand*  
Established 1997

# Primary Goals 23 - 25

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Patana mission,  
vision and values

To use evidence-based  
strategies and  
high-quality  
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To develop a  
shared vision of  
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# Our driving question....

## Learning



## Staff & Parents



## Student Council



## Art Competition



## Special Events



# What makes a healthy learning habitat?

# How can we promote positive behaviours and attitudes in our learning habitat?

## Positive behaviours - Positive attitudes



**SAFE**

Everyone is cared  
for and protected



**CURIOS**

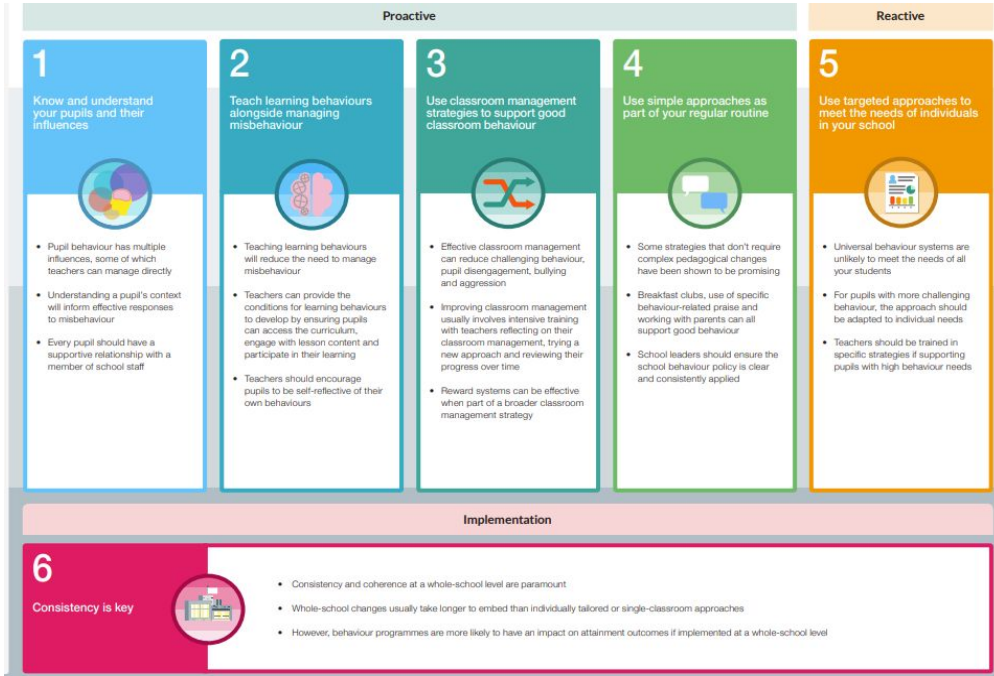
Everyone discovers  
and creates



**KIND**

Everyone is  
compassionate  
and respectful

# Refresh of Behaviour Approach & Documentation 23-24



## Why:

- Previous policy and guidance since 2016
- Post-covid world
- Development Plan goal

## How:

- Year long project working with leaders and specialists
- Research and best practice - EEF guidance ([link below](#))
- Understanding of context

# Know and understand **your** students and their influences

*Student behaviour has multiple influences, some of which teachers can manage directly.*

We establish our shared behaviour expectations much more effectively when we have your help.



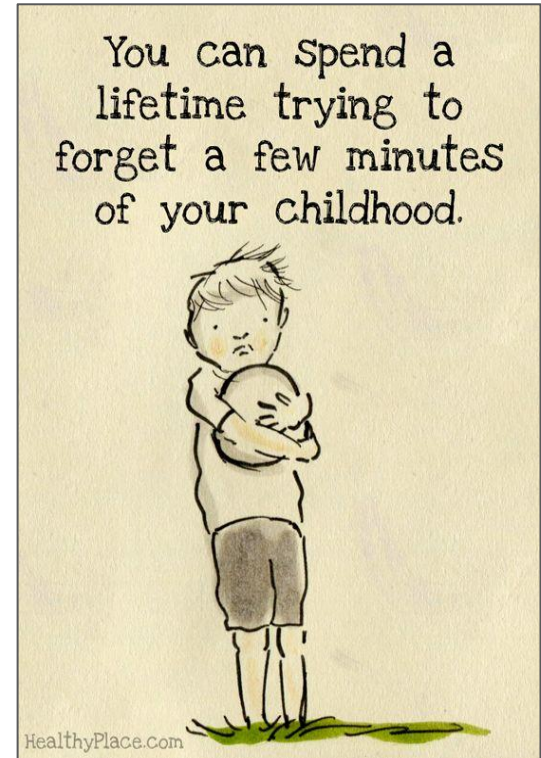
## Primary School: Positive Behaviour Guidance

### Main messages:

We proactively establish behaviour expectations.

We use consistent, fair and proportionate consequences for poor behaviour choices.

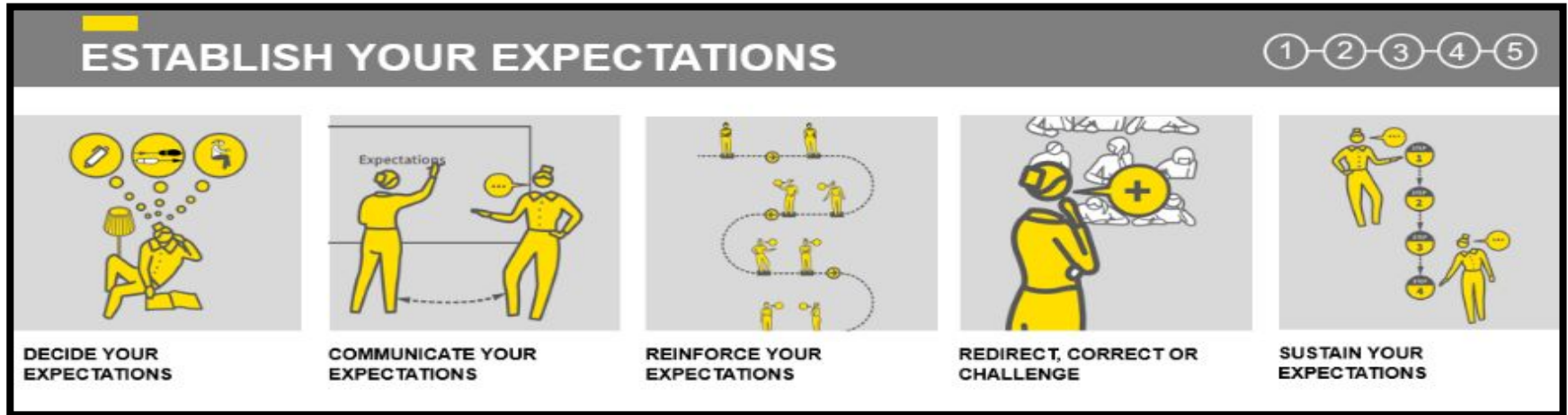
Consequences should never shame or humiliate children. Behaviour mistakes are part of learning.



# Primary School: Positive Behaviour Guidance

**'Behaviour is a curriculum. Treat it as such.'**

(Mark Dowley and Ollie Lovell).



## Guidance to support positive behaviour and attitudes

A 'matrix' of positive behaviours and attitudes that we expect to develop/see

A class based reward system to help instil behaviour expectations.

- + Praise Postcards
- + Verbal praise
- + Characteristics of Effective Learning stickers

Differentiation between minor, major and serious behaviour concerns.

Agreed consequences for minor, major and serious misbehaviours.

Requires professional judgement (age/developmental stage/specific needs)

# The Matrix!

A 'matrix' of positive behaviours and attitudes.

- Actively promotes positive behaviours
- Linked to our clear expectations.
- Promotes consistency.
- Adaptable - age and stage of development.



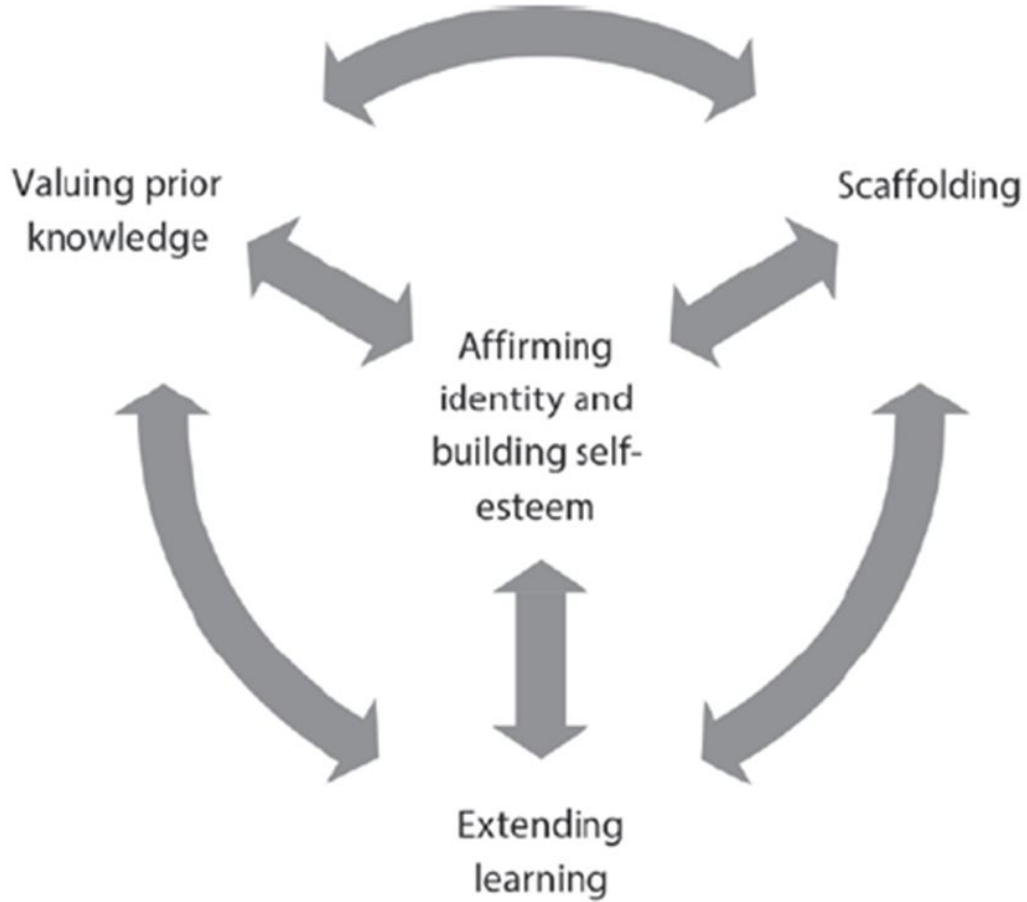


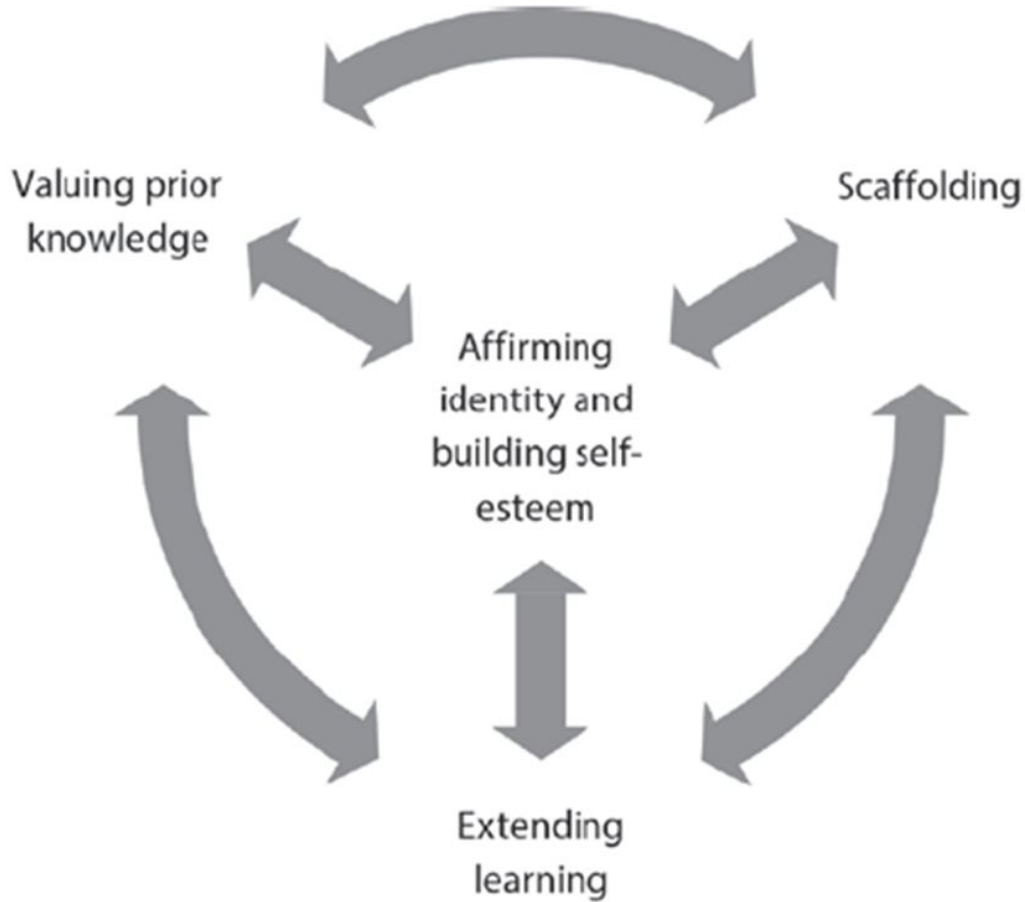


# Collaborative activity

Explore the matrix - how can you support your child to develop these attitudes and skills at home so they can be successful in school?

**The first family**  
**The second family**





**The first family**  
**The second family**

**Trust**  
**Seeking connection**  
**Discovering purpose**  
**Experiencing wellness**  
(physical, mental, social)



WELL-BEING



LEARNING



GLOBAL CITIZENSHIP



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WELL-BEING



LEARNING



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