



Bangkok Patana School
The British International School in Thailand
Established 1957

www.patana.ac.th

Digital Learners and Digital Literacy

Peter Howe

Leader of Learning, ICT

Brian Taylor

Assistant Principal, Cross Campus Curriculum
Technology Integration



Digital Citizenship

The quality of habits, actions, and consumption patterns that impact the ecology of digital content and communities



Digital Literacy



Information Literacy



Creative Credit & Copyright



Cyberbullying



Digital Footprint & Reputation



Self Image & Identity



Internet Safety



Privacy & Security



Relationships & Communication



28th September, 2015
8.00am to 9.30am
Primary Hall

Digital Learners & Digital Literacy

The quality of habits, actions, and consumption patterns that impact the ecology of digital content and communities



Digital Literacy



Information
Literacy



Creative Credit
& Copyright



Relationships &
Communication



1st December, 2015
8.00am to 9.30am
Primary Hall

Are you a good Digital Citizen?

The quality of habits, actions, and consumption patterns that impact the ecology of digital content and communities



Cyberbullying



Digital Footprint
& Reputation



Self Image
& Identity



Internet Safety



Privacy &
Security



Relationships &
Communication



Parent, Student, Staff
Online Survey
Term 1b 2015-16

Digital Citizenship Survey

The quality of habits, actions, and consumption patterns that impact the ecology of digital content and communities



Digital Literacy



Information
Literacy



Creative Credit
& Copyright



Cyberbullying



Digital Footprint
& Reputation



Self Image
& Identity



Internet Safety



Privacy &
Security



Relationships &
Communication

MOBILITY

17 JOBS
15 HOMES
IN A LIFETIME*

TOP NAMES

- | | | |
|---------|---|----------|
| William | 1 | Lily |
| Jack | 2 | Chloe |
| Jacob | 3 | Isabella |
| Lachlan | 4 | Mia |
| | | Olivia |

GENERATION Z

★ BORN 1995-2009 ★

EFFECTIVE ENGAGEMENT

	Verbal Sit & listen Teacher Content (what) Curriculum centred Closed book exams	→		Visual Try & see Facilitator Process (how) Learner centric Open book world
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EDUCATION

1 in 4
1 in 3
1 in 2

UNIVERSITY EDUCATED

WEALTH

Avg. annual earnings in 2063 (as Gen Z retire)*

\$222,000

Average capital city house price (2063)*

\$2.5 MIL.

DIGITAL INTEGRATORS

10 HRS 15
TECH USE/DAY

5,100,000,000
SEARCHES/DAY 

1,000,000,000
VIEWS/DAY 

500,000+
TWEETS/DAY 

1,000,000+
APPS 

ZEE'S GLOBAL GEN
GEN Z
DIGITAL INTEGRATORS
COTTON WOOL KIDS
UPAGERS
THE ZEDS
TEENS
Z
iGEN
CLICK 'N GO KIDS
SCREENAGERS
BUBBLE WRAP GENERATION
TWEENS



SLANGUAGE



HEALTH

% likely to be obese/overweight when all Gen Z have reached adulthood (2027)*

77.9 **61.8**

GLOBAL GENERATION

2,000,000,000 2 BILLION GEN Z'S

COUNTRIES WITH LARGEST NUMBER



REDEFINED LIFESTAGES



INTERNET ARCHIVE

WayBackMachine

<https://archive.org/web/>



Bangkok Patana School
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Established 1957

10 YEARS AGO



Quick Links

[WebMail](#)

[Parents' Gateway](#)

[Sports Pages](#)

[Music Pages](#)

[View ECA](#)



"Hey! Look At Me
Everyone. It's My First
Day In Kindergarten 1
And I'm Having Lots Of
Fun!"

Thousands Of
Textbooks Are Issued
By The Resource
Centre Staff To The
Students.



News

[TechEx 2005](#)

[ISTA Workshops](#)

[Tsunami Relief](#)

[Online Pre-
Application For Thai
Nationals](#)



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International Schools Association of Thailand

PATANA





Curriculum

:: Information Technology ::

Links:

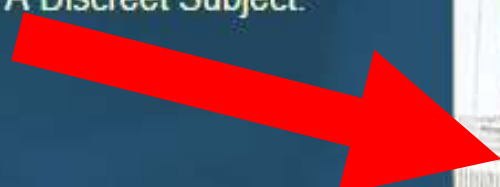
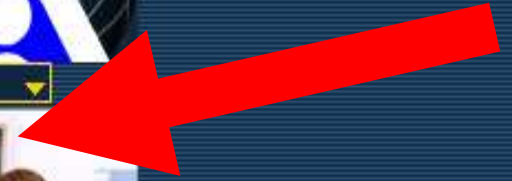
Students At Patana Use Information And Communication Technology (ICT) As A Tool To Enrich And Extend Their Learning Across The Whole Curriculum. Most Classrooms At Patana Have Internet Connection And Projectors Operated From The Teacher's Computer Console. Many Of The Classrooms Also Have Interactive Whiteboards And Certain Areas Of The School Are Wirelessly Networked. The School Also Has 11 Computer Rooms For Student Use.

All Teachers Have The Facilities To Integrate The Use Of ICT In All Areas Of The Curriculum. In Addition, ICT Is Taught As A Discreet Subject.

KEY STAGES 1 And 2

The Aims And Purposes Of ICT In The Elementary Division Are To Ensure That All Children Get The Opportunity To:

- Develop IT Capability, Including Their Knowledge And Understanding Of The Importance Of Information And Of How To Select And Prepare It:



FAST FORWARD

10 YEARS



Bangkok Patana School
1000/1001/1002/1003/1004/1005/1006/1007/1008/1009/1010/1011/1012/1013/1014/1015/1016/1017/1018/1019/1020/1021/1022/1023/1024/1025/1026/1027/1028/1029/1030/1031/1032/1033/1034/1035/1036/1037/1038/1039/1040/1041/1042/1043/1044/1045/1046/1047/1048/1049/1050/1051/1052/1053/1054/1055/1056/1057/1058/1059/1060/1061/1062/1063/1064/1065/1066/1067/1068/1069/1070/1071/1072/1073/1074/1075/1076/1077/1078/1079/1080/1081/1082/1083/1084/1085/1086/1087/1088/1089/1090/1091/1092/1093/1094/1095/1096/1097/1098/1099/1100/1101/1102/1103/1104/1105/1106/1107/1108/1109/1110/1111/1112/1113/1114/1115/1116/1117/1118/1119/1120/1121/1122/1123/1124/1125/1126/1127/1128/1129/1130/1131/1132/1133/1134/1135/1136/1137/1138/1139/1140/1141/1142/1143/1144/1145/1146/1147/1148/1149/1150/1151/1152/1153/1154/1155/1156/1157/1158/1159/1160/1161/1162/1163/1164/1165/1166/1167/1168/1169/1170/1171/1172/1173/1174/1175/1176/1177/1178/1179/1180/1181/1182/1183/1184/1185/1186/1187/1188/1189/1190/1191/1192/1193/1194/1195/1196/1197/1198/1199/1200/1201/1202/1203/1204/1205/1206/1207/1208/1209/1210/1211/1212/1213/1214/1215/1216/1217/1218/1219/1220/1221/1222/1223/1224/1225/1226/1227/1228/1229/1230/1231/1232/1233/1234/1235/1236/1237/1238/1239/1240/1241/1242/1243/1244/1245/1246/1247/1248/1249/1250/1251/1252/1253/1254/1255/1256/1257/1258/1259/1260/1261/1262/1263/1264/1265/1266/1267/1268/1269/1270/1271/1272/1273/1274/1275/1276/1277/1278/1279/1280/1281/1282/1283/1284/1285/1286/1287/1288/1289/1290/1291/1292/1293/1294/1295/1296/1297/1298/1299/1300/1301/1302/1303/1304/1305/1306/1307/1308/1309/1310/1311/1312/1313/1314/1315/1316/1317/1318/1319/1320/1321/1322/1323/1324/1325/1326/1327/1328/1329/1330/1331/1332/1333/1334/1335/1336/1337/1338/1339/1340/1341/1342/1343/1344/1345/1346/1347/1348/1349/1350/1351/1352/1353/1354/1355/1356/1357/1358/1359/1360/1361/1362/1363/1364/1365/1366/1367/1368/1369/1370/1371/1372/1373/1374/1375/1376/1377/1378/1379/1380/1381/1382/1383/1384/1385/1386/1387/1388/1389/1390/1391/1392/1393/1394/1395/1396/1397/1398/1399/1400/1401/1402/1403/1404/1405/1406/1407/1408/1409/1410/1411/1412/1413/1414/1415/1416/1417/1418/1419/1420/1421/1422/1423/1424/1425/1426/1427/1428/1429/1430/1431/1432/1433/1434/1435/1436/1437/1438/1439/1440/1441/1442/1443/1444/1445/1446/1447/1448/1449/1450/1451/1452/1453/1454/1455/1456/1457/1458/1459/1460/1461/1462/1463/1464/1465/1466/1467/1468/1469/1470/1471/1472/1473/1474/1475/1476/1477/1478/1479/1480/1481/1482/1483/1484/1485/1486/1487/1488/1489/1490/1491/1492/1493/1494/1495/1496/1497/1498/1499/1500/1501/1502/1503/1504/1505/1506/1507/1508/1509/1510/1511/1512/1513/1514/1515/1516/1517/1518/1519/1520/1521/1522/1523/1524/1525/1526/1527/1528/1529/1530/1531/1532/1533/1534/1535/1536/1537/1538/1539/1540/1541/1542/1543/1544/1545/1546/1547/1548/1549/1550/1551/1552/1553/1554/1555/1556/1557/1558/1559/1560/1561/1562/1563/1564/1565/1566/1567/1568/1569/1570/1571/1572/1573/1574/1575/1576/1577/1578/1579/1580/1581/1582/1583/1584/1585/1586/1587/1588/1589/1590/1591/1592/1593/1594/1595/1596/1597/1598/1599/1600/1601/1602/1603/1604/1605/1606/1607/1608/1609/1610/1611/1612/1613/1614/1615/1616/1617/1618/1619/1620/1621/1622/1623/1624/1625/1626/1627/1628/1629/1630/1631/1632/1633/1634/1635/1636/1637/1638/1639/1640/1641/1642/1643/1644/1645/1646/1647/1648/1649/1650/1651/1652/1653/1654/1655/1656/1657/1658/1659/1660/1661/1662/1663/1664/1665/1666/1667/1668/1669/1670/1671/1672/1673/1674/1675/1676/1677/1678/1679/1680/1681/1682/1683/1684/1685/1686/1687/1688/1689/1690/1691/1692/1693/1694/1695/1696/1697/1698/1699/1700/1701/1702/1703/1704/1705/1706/1707/1708/1709/1710/1711/1712/1713/1714/1715/1716/1717/1718/1719/1720/1721/1722/1723/1724/1725/1726/1727/1728/1729/1730/1731/1732/1733/1734/1735/1736/1737/1738/1739/1740/1741/1742/1743/1744/1745/1746/1747/1748/1749/1750/1751/1752/1753/1754/1755/1756/1757/1758/1759/1760/1761/1762/1763/1764/1765/1766/1767/1768/1769/1770/1771/1772/1773/1774/1775/1776/1777/1778/1779/1780/1781/1782/1783/1784/1785/1786/1787/1788/1789/1790/1791/1792/1793/1794/1795/1796/1797/1798/1799/1800/1801/1802/1803/1804/1805/1806/1807/1808/1809/1810/1811/1812/1813/1814/1815/1816/1817/1818/1819/1820/1821/1822/1823/1824/1825/1826/1827/1828/1829/1830/1831/1832/1833/1834/1835/1836/1837/1838/1839/1840/1841/1842/1843/1844/1845/1846/1847/1848/1849/1850/1851/1852/1853/1854/1855/1856/1857/1858/1859/1860/1861/1862/1863/1864/1865/1866/1867/1868/1869/1870/1871/1872/1873/1874/1875/1876/1877/1878/1879/1880/1881/1882/1883/1884/1885/1886/1887/1888/1889/1890/1891/1892/1893/1894/1895/1896/1897/1898/1899/1900/1901/1902/1903/1904/1905/1906/1907/1908/1909/1910/1911/1912/1913/1914/1915/1916/1917/1918/1919/1920/1921/1922/1923/1924/1925/1926/1927/1928/1929/1930/1931/1932/1933/1934/1935/1936/1937/1938/1939/1940/1941/1942/1943/1944/1945/1946/1947/1948/1949/1950/1951/1952/1953/1954/1955/1956/1957/1958/1959/1960/1961/1962/1963/1964/1965/1966/1967/1968/1969/1970/1971/1972/1973/1974/1975/1976/1977/1978/1979/1980/1981/1982/1983/1984/1985/1986/1987/1988/1989/1990/1991/1992/1993/1994/1995/1996/1997/1998/1999/2000

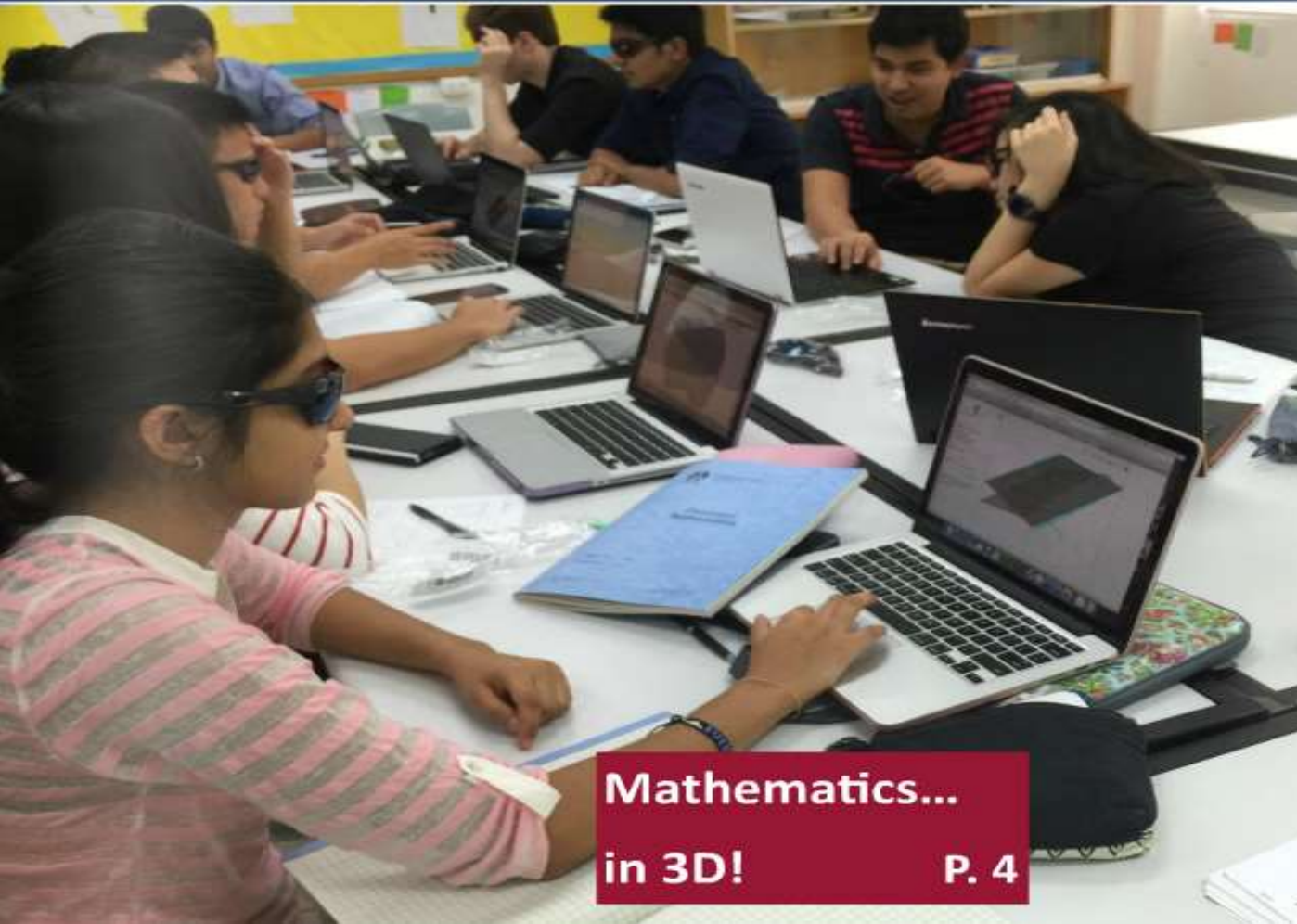
Our mission is to ensure that students of different nationalities grow to their full potential as independent learners in a caring British international community.

Patana NEWS

THURSDAY 25TH SEPTEMBER 2015

VOLUME 18 ISSUE 6

WWW.PATANA.AC.TH



Mathematics...

in 3D!

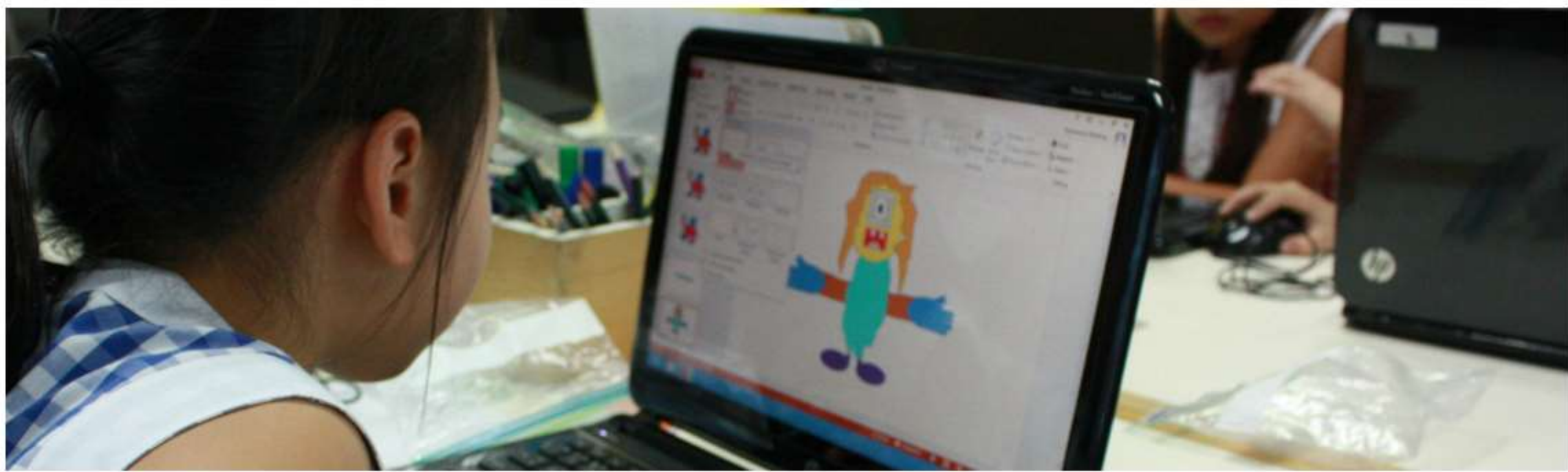
P. 4





ICT

Welcome to the Primary ICT Pages



ICT - Setup courses



Year 1 ICT



Year 2 ICT



Year 3 ICT



Year 4 ICT

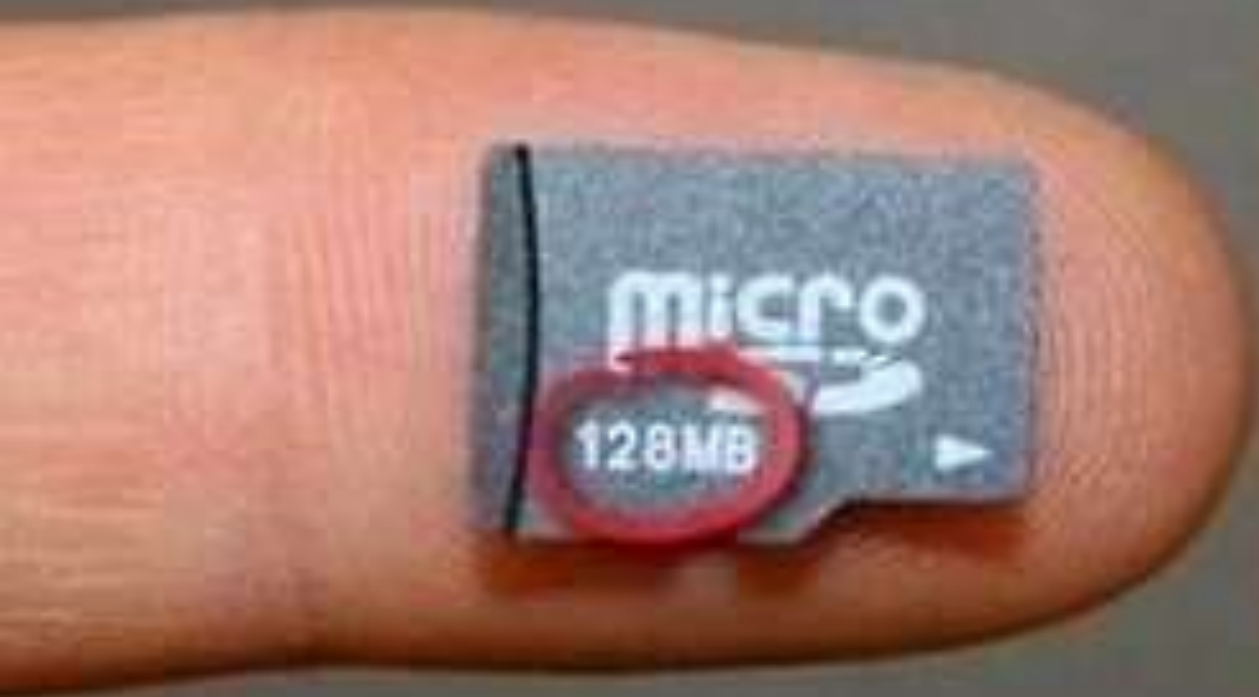


Year 5 ICT



Year 6 ICT

10 YEARS AGO



2005

1000 Baht



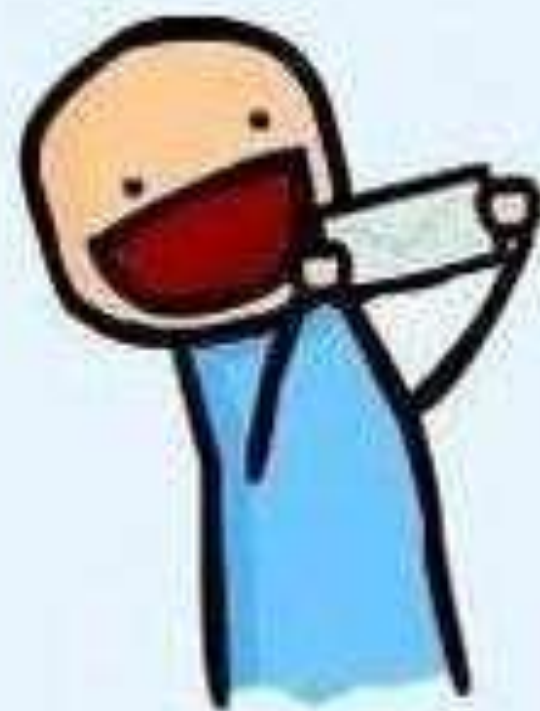
2015

400 Baht

10 YEARS AGO

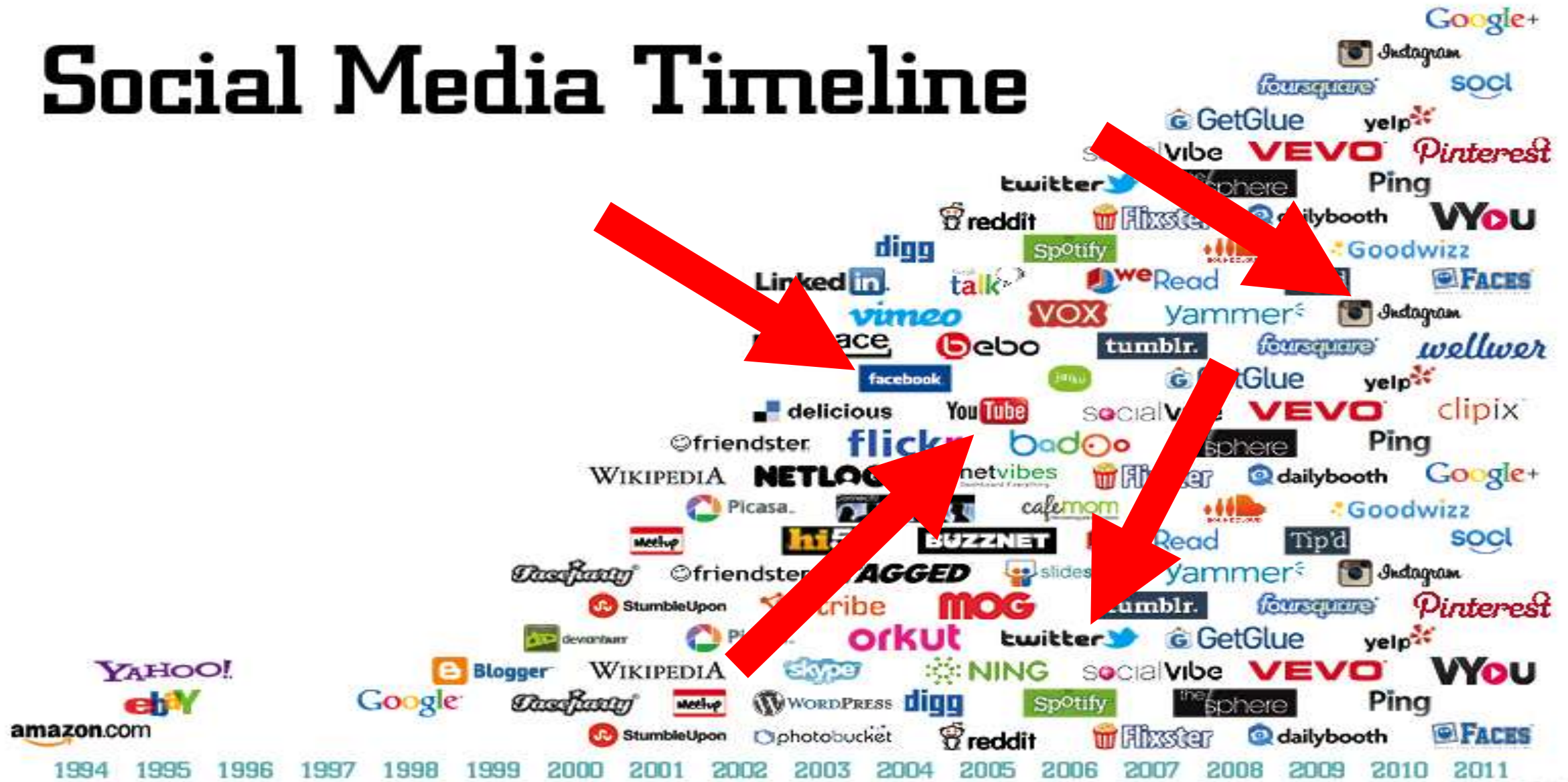


NOW



10 YEARS AGO

Social Media Timeline



**JAN
2015**

GLOBAL DIGITAL SNAPSHOT

A SNAPSHOT OF THE WORLD'S KEY DIGITAL STATISTICAL INDICATORS

TOTAL
POPULATION



we
are
social

**7.210
BILLION**

URBANISATION: 53%

FIGURE REPRESENTS TOTAL GLOBAL
POPULATION, INCLUDING CHILDREN

ACTIVE
INTERNET USERS



we
are
social

**3.010
BILLION**

PENETRATION: 42%

FIGURE INCLUDES ACCESS VIA
FIXED AND MOBILE CONNECTIONS

ACTIVE SOCIAL
MEDIA ACCOUNTS



we
are
social

**2.078
BILLION**

PENETRATION: 29%

FIGURE REPRESENTS ACTIVE USER
ACCOUNTS, NOT UNIQUE USERS

UNIQUE
MOBILE USERS



we
are
social

**3.649
BILLION**

PENETRATION: 51%

FIGURE REPRESENTS
UNIQUE MOBILE PHONE USERS

ACTIVE MOBILE
SOCIAL ACCOUNTS



we
are
social

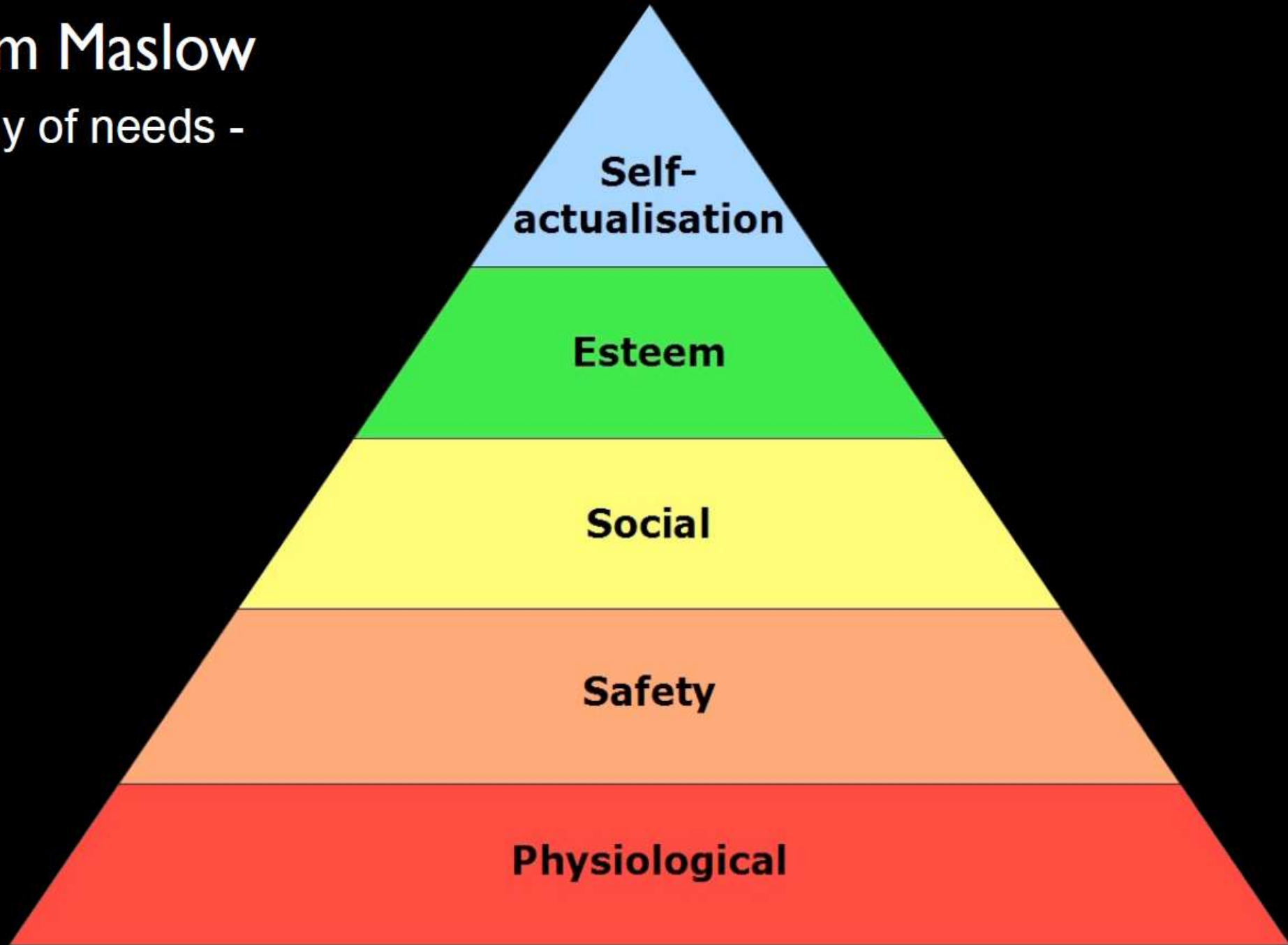
**1.685
BILLION**

PENETRATION: 23%

FIGURE REPRESENTS ACTIVE USER
ACCOUNTS, NOT UNIQUE USERS

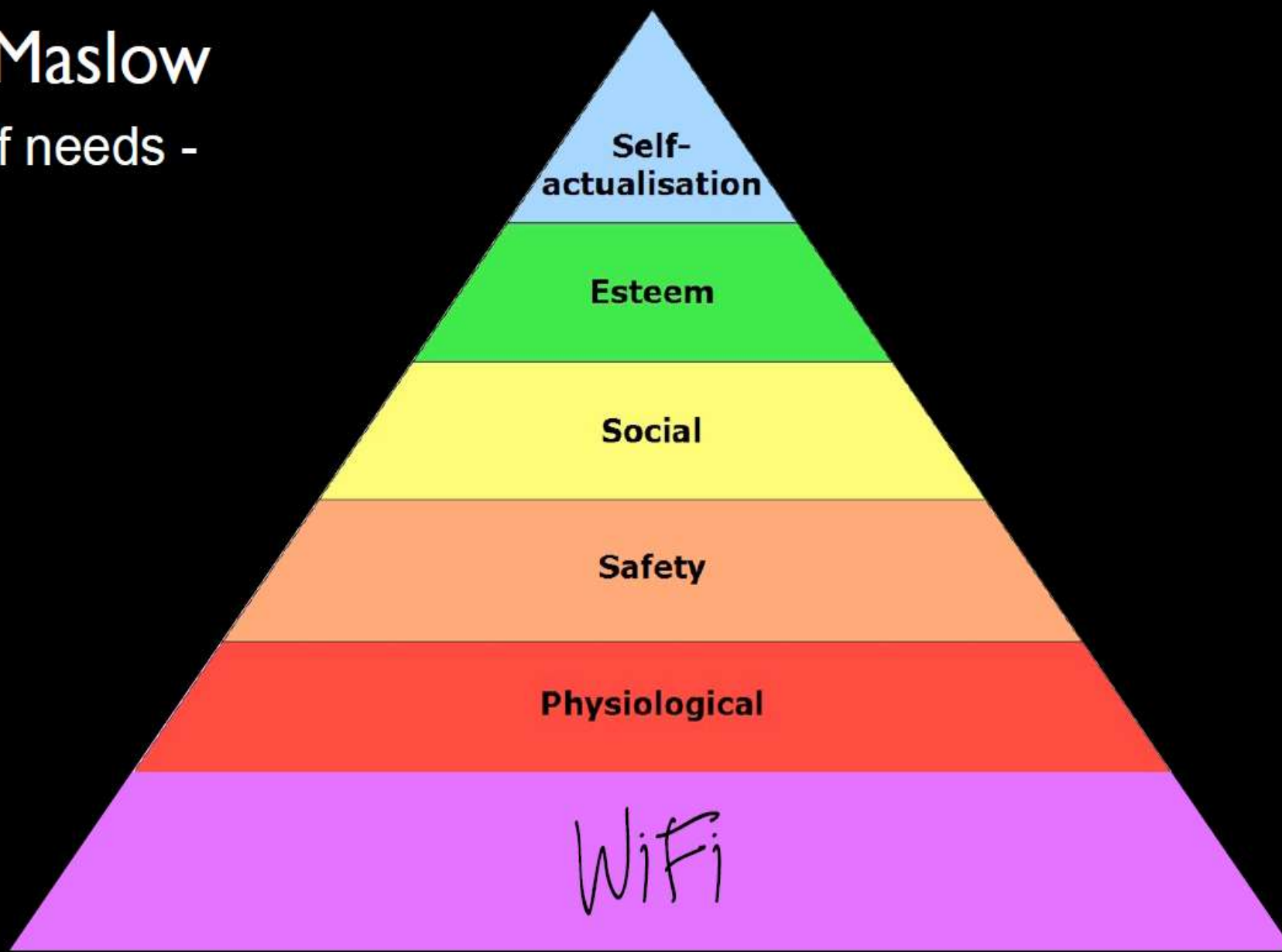
Abraham Maslow

- hierarchy of needs -



Abraham Maslow

- hierarchy of needs -



Generation WiFi - won't take *slow* for an answer!

JUST GOOGLE IT.



10 YEARS AGO



FAST FORWARD

10 YEARS

tata28

tata29

tyta31



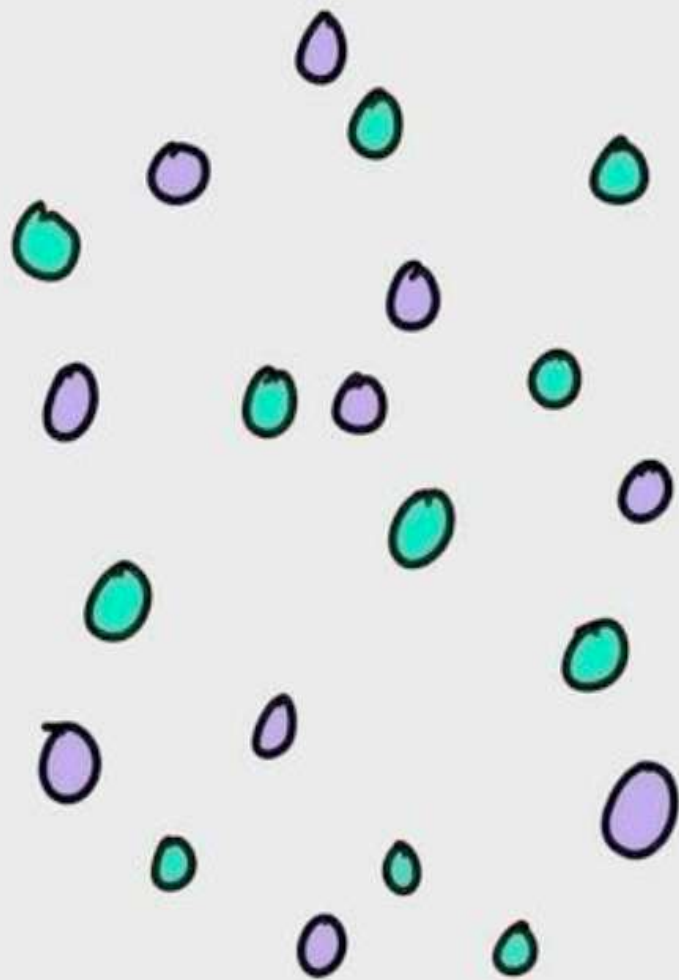


Digital Literacy

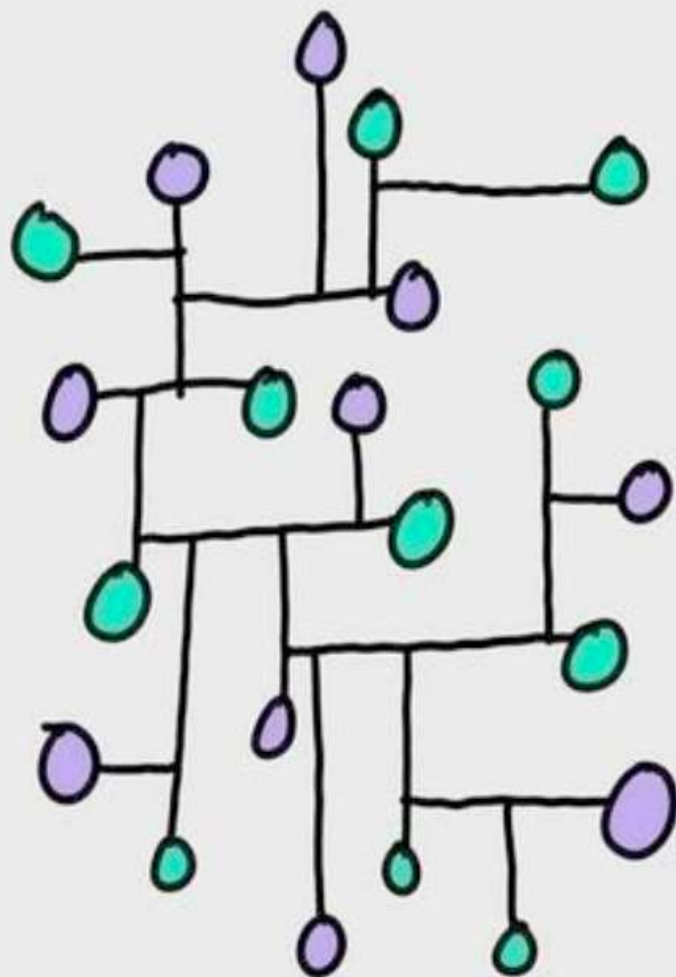
Digital Literacy is the awareness, attitude and ability of individuals to appropriately use digital tools and facilities to identify, access, manage, integrate, evaluate, analyse and synthesize digital resources, construct new knowledge, create media

(Casey & Bruce, 2010)

information:



knowledge:



information:



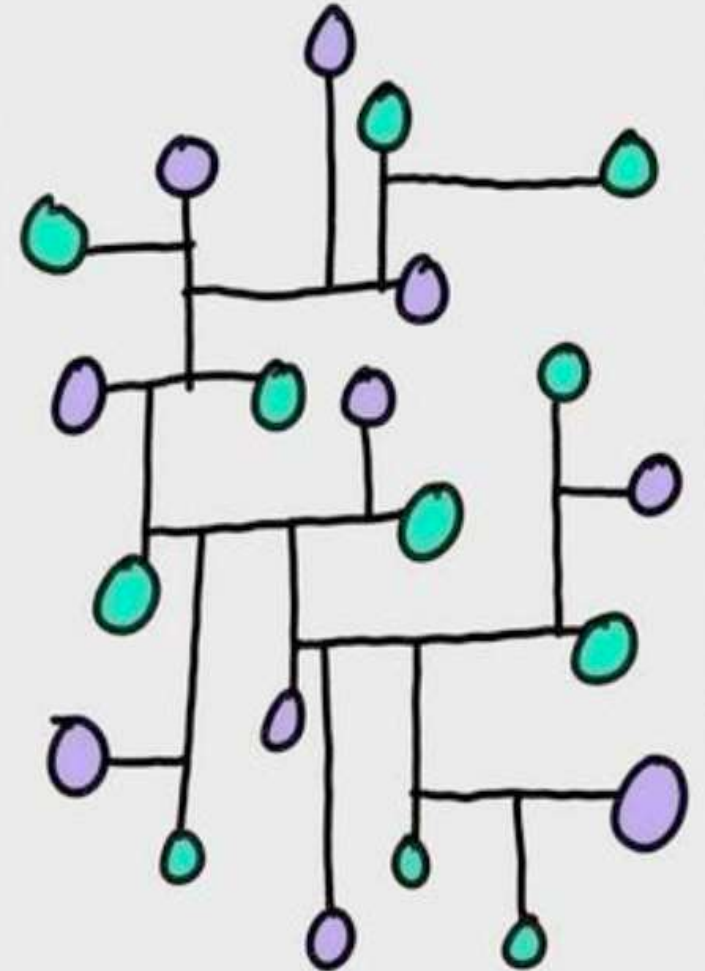
Digital Literacy



Digital Literacy is the awareness, attitude and ability of individuals to appropriately use digital tools and facilities to identify, access, manage, integrate, evaluate, analyse and synthesize digital resources, construct new knowledge, create media

(Casey & Bruce, 2010)

knowledge:



Web 2.0 tools: Exciting - Engaging - Educational



Year 4 pupil section
Year 5 pupil section
Year 6 pupil section





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- The Learning Journey
- Progress Check
- Next Steps



Computer Driving License

Name:



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Learning Intention 1 - Can I use my mouse effectively?

★ Success Criteria

- Can I hold my mouse correctly
- Can I move the mouse accurately
- Can I use the index finger to click the left button





① Can I hold my mouse effectively? ✓



③ Can I use my index finger to left click? ✓

I can use my mouse effectively

② Can I move my mouse accurately? ✓

drag and drop.



Using my mouse



Learning Intentions

- 1) Can I identify a computer mouse and talk about what it is for?
 - 2) Can I use a mouse to control my computer?
 - Can I place my hand on the mouse correctly?
 - Can I use my mouse to single click?
 - Can I use my mouse to drag and drop?
 - 3) Can I use my mouse to select tools and draw images?
- Ext - Can I use my mouse with increasing skill and accuracy?



Input devices



Learning Intentions

1) Can I use my mouse effectively?

- Can I use my mouse to select tools and draw images?

2) Can I use a keyboard to touch type?

- Can I place my fingers on 'F' and 'J' to increase my typing speed?

3) Can I create a document all about a toy using my mouse and keyboard?

4) Can I create my own input device?

Ext - Can I use my mouse with increasing skill and accuracy for more complex tasks?



L



Double Clicking

YouTube

00:00

00:54





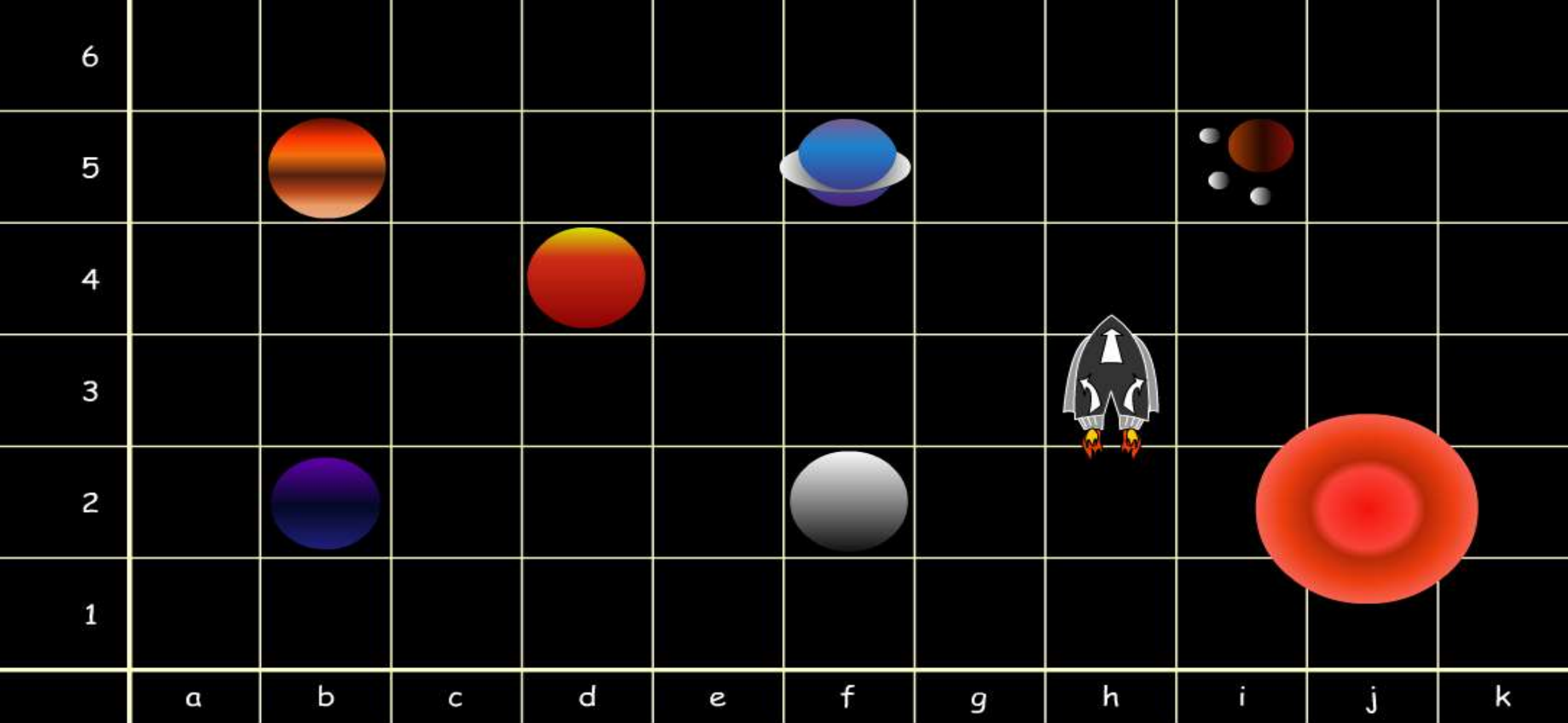
Palm on base of mouse

The image shows a top-down view of a right hand holding a black computer mouse. The hand is positioned to demonstrate proper ergonomics. Red arrows point from text boxes to specific contact points: the palm on the base, the thumb on the side, the middle finger on the right button, and the pointer on the left button.

Thumb on
side of
mouse

Middle finger
on right mouse
button

Pointer on
left mouse
button



step size



turn size



theme



trail colour



Where is Sal?

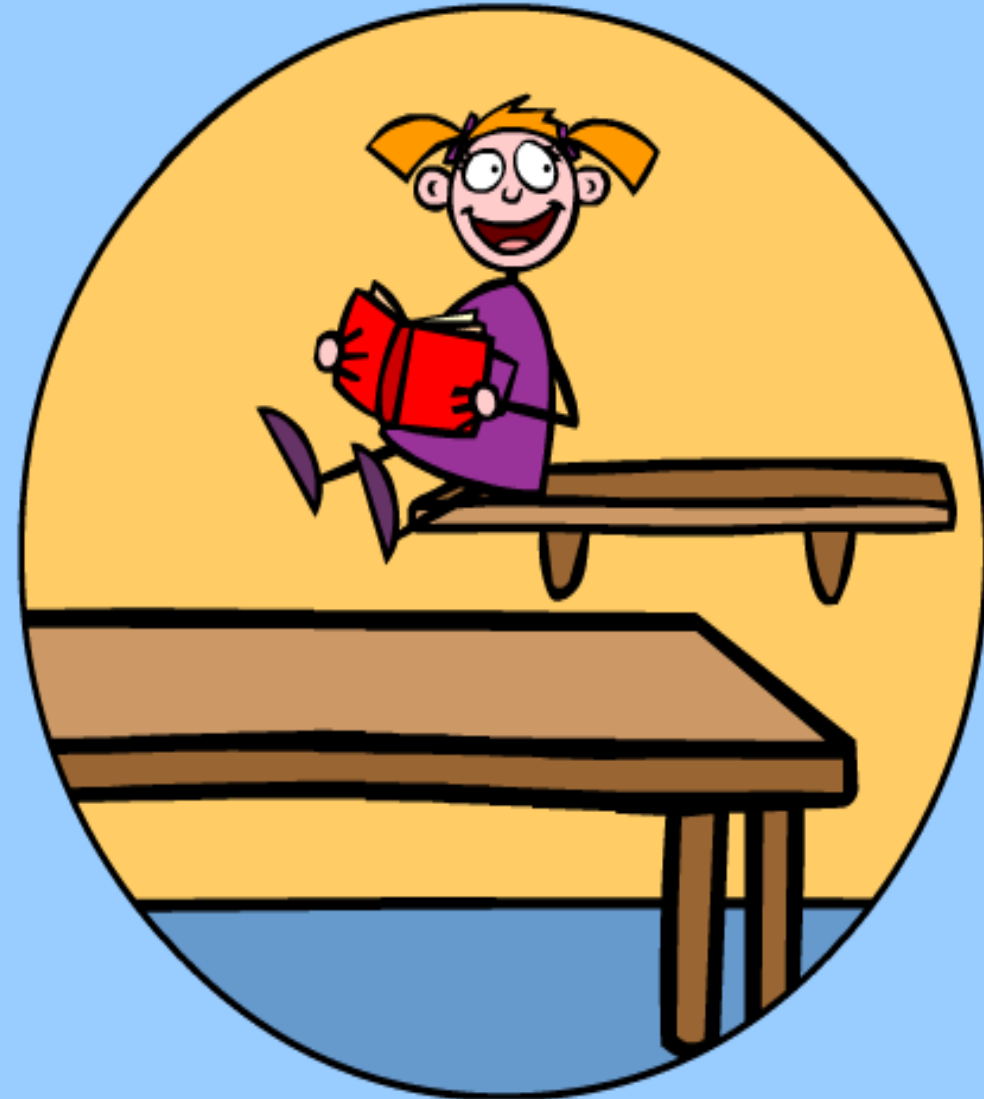
Sentence builder

Where is Sal?

Click and drag words to make a sentence to describe where Sal is.



Start



Plenary on Mouse Skills

YR2's Tips for using a mouse

Y2S

Veer

Click with our index finger.

Scarlett

Use the mouse in space on the desk!

Lancelot

Hold it tight

Olivia

Don't hold it too far back!

Amy

Look at the cursor

Y2C

Prue

Click with your pointing fi

Sophie

Hold it properly -tight and grip with your ring finger, little

2H

Claire

Hold the mouse tight

Daye

Click with your left pointing finger.

Paro

Push hard and hold the mouse still!

da

Oscar

Put your hand on top, not behind the mouse

Minako

Grip the mouse tightly with your pinky, ring finger and thumb.

Y2T Mouse Tips

Look at the little arrow

Always use the the left click

Use your left (index) finger

Only click once while the computer is thinking

Y2L

How to use a mouse.

Aarani

Use the left side (button) of the mouse.

Alice

Hold on tight.

Honey

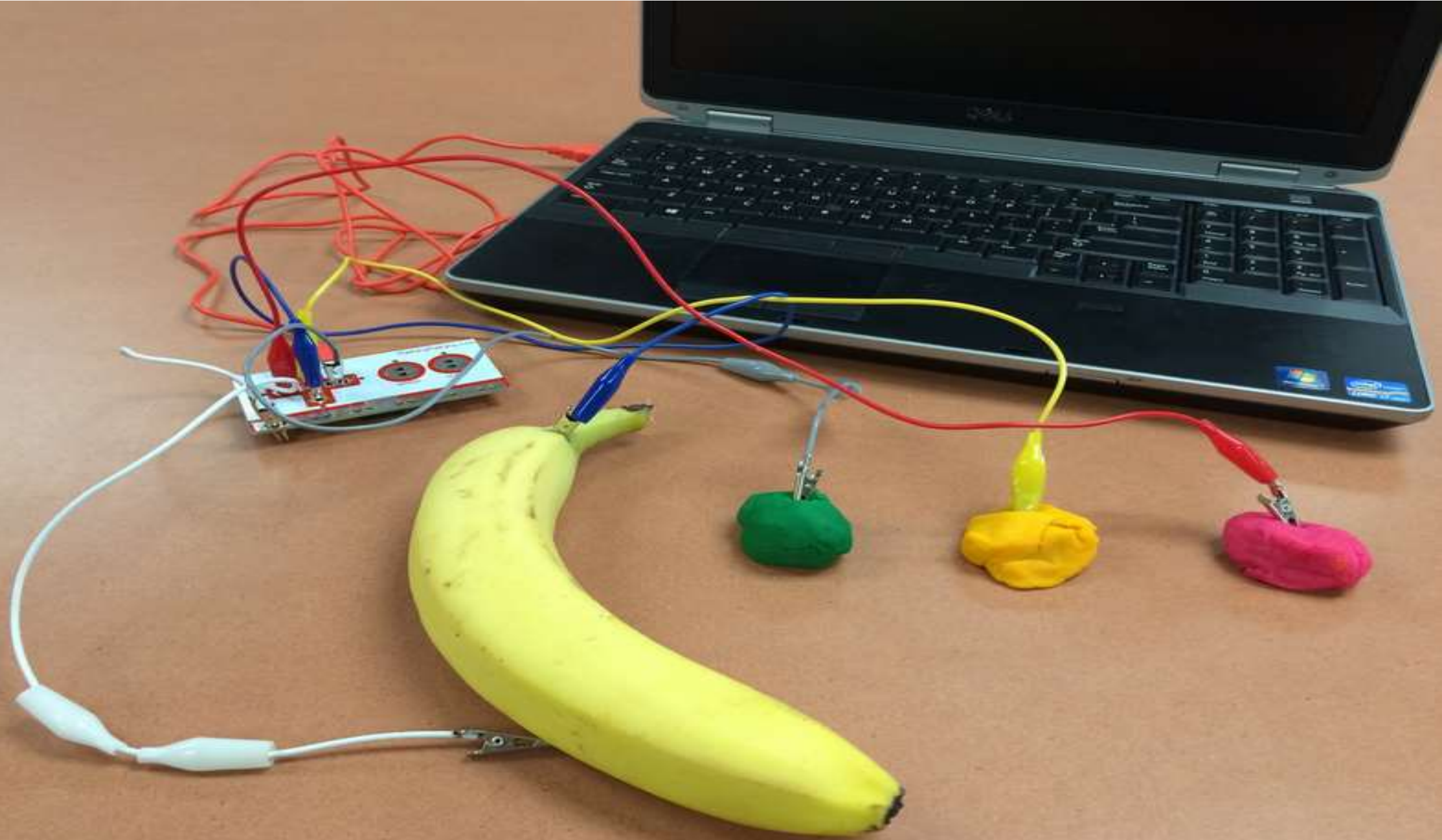
Always look at the mouse to see your hand is in the right place.

Isabl

Don't let go

2K

Ege - Don't pull the mouse





Learning Intentions



Term 1a - Electronic mail (Email)

- 1) Can I discuss why and how we communicate?
- 2) Email - Can I open and explore Outlook?
- 3) Can I send my ICT teacher an email? (address, Subject, message)
- 4) Can I set my email signature?
- 4) Can I send my class teacher an email? (Email etiquette)
- 5) Can I send my friends an email? (Email etiquette)
- 6) Can I send an email with an attachment?
- 7) Email safety





Created by Luke Anthony Firth
from Noun Project



Created by Luke Anthony Firth
from Noun Project



Created by Mike Peck
from Noun Project



Created by Ryan Reynolds
from Noun Project



Created by Barbara Allen
from Noun Project



Created by Arthur Wilson
from Noun Project



Created by Edward Thomson
from Noun Project



Created by Johannes Witten
from Noun Project



Created by Alex
from Noun Project



Created by Paddy O'S
from Noun Project

Collaborative Google Docs

Please enter your email address in the box below next to your computer number.

1 <u>kaar26</u>	2 <u>brbo26</u>	3	4 <u>kade26</u>	5 <u>elgr26</u>
6 <u>avhi26</u>	7 <u>mahd26</u>	8 <u>lika26</u>	9 <u>pale26</u>	10 <u>mima26</u>
11 <u>lomi26</u>	12 <u>simu26</u>	13 <u>syna26</u>	14 <u>jone26</u>	15 <u>chno26</u>
16 <u>anra26</u>	17	18 <u>rise26</u>	19	20 <u>acso26</u>
21 26	22	23		



← REPLY ←← REPLY

- Refresh
- Set automatic replies
- Display settings
- Manage apps
- Offline settings
- Change theme
- Change password
- Options



options

account

organize email

groups

site mailboxes

settings

phone

block or allow

apps



my account

Photo



General

Display name: Max Hopwood

Email address: maho@patana.ac.th

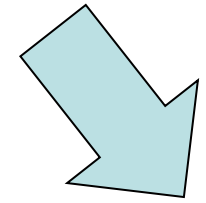
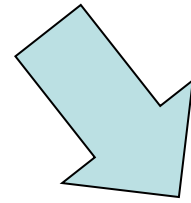
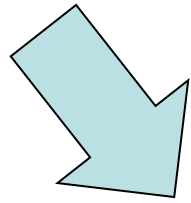
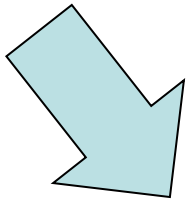
Mailbox Usage



513.11 MB used. At 1 GB you won't be able to send mail.

The start of a journey...

- More interaction
- Increased independence
- A personal learning journey with choice



Confident - Capable - Creative

21st Century Learners

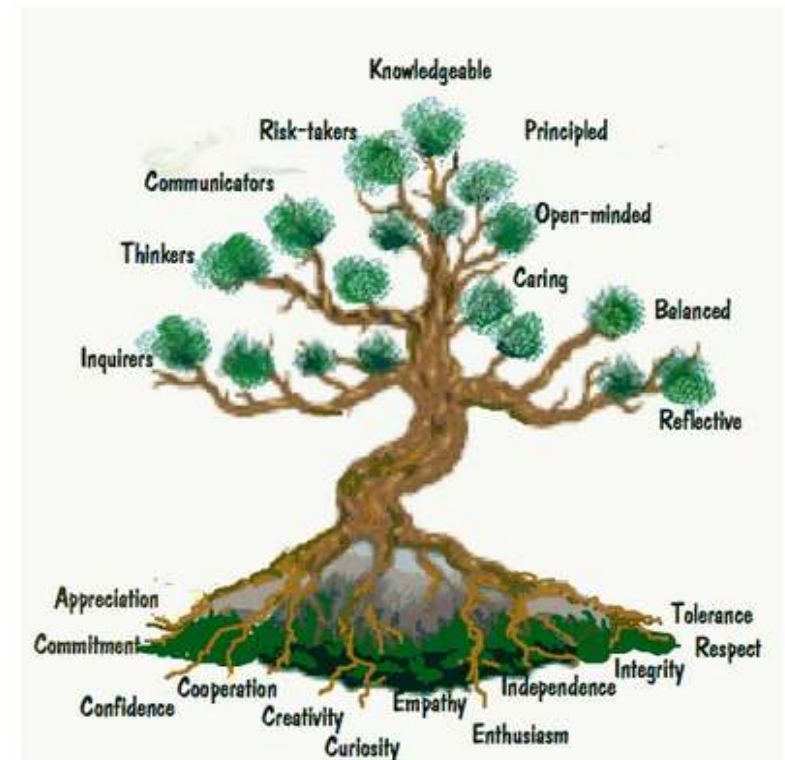




Learning Intentions for the Unit

- 1) Can I understand the 7 IB Learner qualities and give examples of when I've used them?
- 2) Can I create a fun and testing quiz about the IB learning qualities for other classmates to complete?
- 3) Can I show what I have learnt in the end of unit quiz?

What makes a good learner?





Learning Intention 1 - Can I understand the 7 IB Learner qualities below and give examples of when I've used them (3 weeks)



Success Criteria

- 1) I can understand and show what each of the 7 IB qualities mean.
- 2) I can give examples of when I have shown these qualities at School.



Extend your learning - SUPER SUCCESS CRITERIA!

- 3) I can conclude my document with how I am going to improve my learning and where I could use more of these qualities in the future.



Which video links to which IB profile quality??

reflective



We find ways to be better.

principled



We do the right thing.

risk-takers



We try new things.

thinkers



We use our heads!

inquirers



We ask questions.

knowledgeable communicators



We know lots of things.



We share our ideas.



Firefly Poll – Which IB quality is demonstrated here?





YOU choose the direction of your learning - What software will you use?

You must create a document that fulfills the success criteria below!

Some software options:

- Word
- PowerPoint
- Prezi
- Publisher
- Padlet
- Popplet
- Excel

You must be able to show your teacher and the class this document and talk about your learning - You have the rest of this lesson and 2 more lessons to complete this task!



Click on the picture below to upload your document show your evidence. (If it is web based then put the link on a Word document and upload that!)



Year 4 Evidence

- ▶ Risk taker is someone that does something that they have never done before or does something that scares them

I have been a risk taker when I ate sushi it taste horrible



Risk Takers

Year 4 Evidence

communicators

Communicators mean when you share ideas and listen to other people in your group.

I have communicated well when I talk to my teacher about work



Year 4 Evidence

Reflective

To be reflective is to look at your learning and improve it .

I have been reflective in school by improving my writing.



Year 4 Evidence



If you are **Principled**, then you do the right thing and do not tell lies.

I was principled when I saw someone drop money and gave it back.



Learning Intentions for the unit

- 1) Can I understand why people fake images and think about the impact they could have?
- 2) Can I spot a fake image?
- 3) Can I create a convincing fake image?
- 4) Can I assess my own performance in this unit and explain what I would need to do to improve?
- 5) Higher order thinking - Can I evaluate whether faking images is a good or bad thing?



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FAKING IT





Learning intention 1 - Can I understand why people fake images and think about the impact they could have? (Suggested 2 lessons)



Success criteria

- 1) Can I understand that images could be **digitally modified**, and realise that I may not always be able to tell.
- 2) Can I think of different impacts of faking images, in different settings.



SUPER SUCCESS criteria

- 1) Can I explain the dangers involved in faking images.

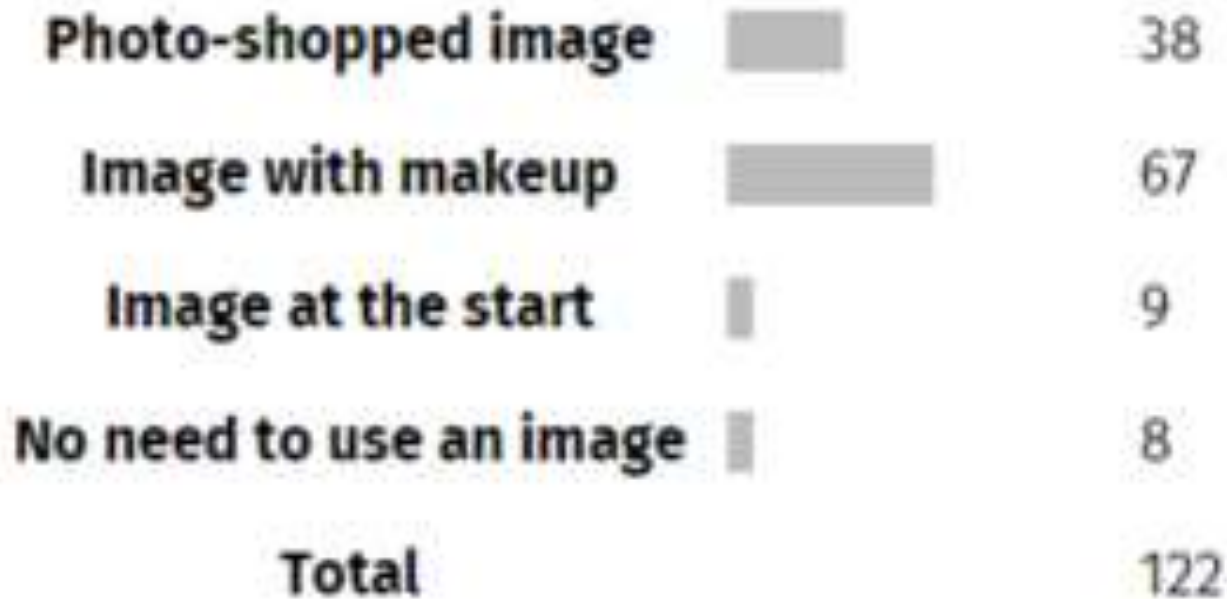


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Firefly – Online Poll

Which image should they have used on the billboard?



REAL or FAKE?



Is this building real?

- Real
- Fake



"Snowball" the cat likes his food!

Real or fake?

- Real
- Fake



Click on the picture below and then upload your evidence document.



Online interactive checklist



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Year 5 Evidence

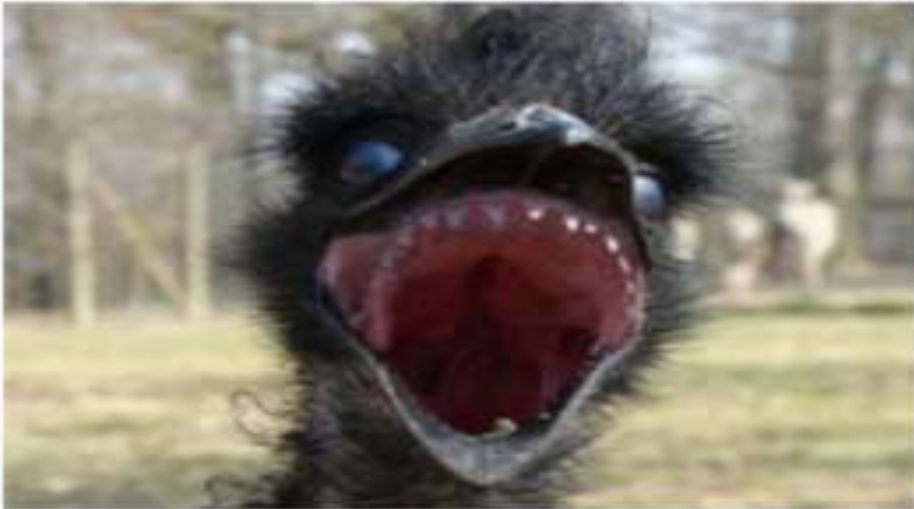
Lucas 5H



Faking It

Claim: Just some friendly Australian wildlife! An emu revealing the sharp rows of its teeth.

Reality: Emus don't have teeth like that. Someone (unknown) digitally added a row of shark's teeth to the bird.



Positive Impacts:

- 1) It could bring visitors to Australia.
- 2) It might make people amazed and Australia gets more famous

Negative Impacts:

- 1) It might scare away tourists
- 2) It could attract mean poachers to hunt Emus down

Year 5 Evidence

Claim: Recent freezing weather in Venice, Italy created this scene of a frozen canal.

Reality: The image is a composite created by Robert Johns. He took ice from a photo of Lake Baikal and inserted it into a photo of Venice. He's done a series of these frozen Venice images, intending them as art. But people on social media mistook them for actual photos. More...



Positive:

- 1. Might make people want to go there.*
- 2. Might make people stop ice skating.*

Negative:

- 1. It will get to crowded and people will think if they go there it will be to cold.*
- 2. If there's people living in those house they could get annoyed.*

Year 5 Evidence



Claim: an adult cat turned into a cat shark.

Reality: Cats never turn into cat sharks someone photo shopped the cat shark 😊 LOL

Positive:

- 1) It could make people laugh a lot
- 2) It would make lots of tourists come to sea to see the catshark

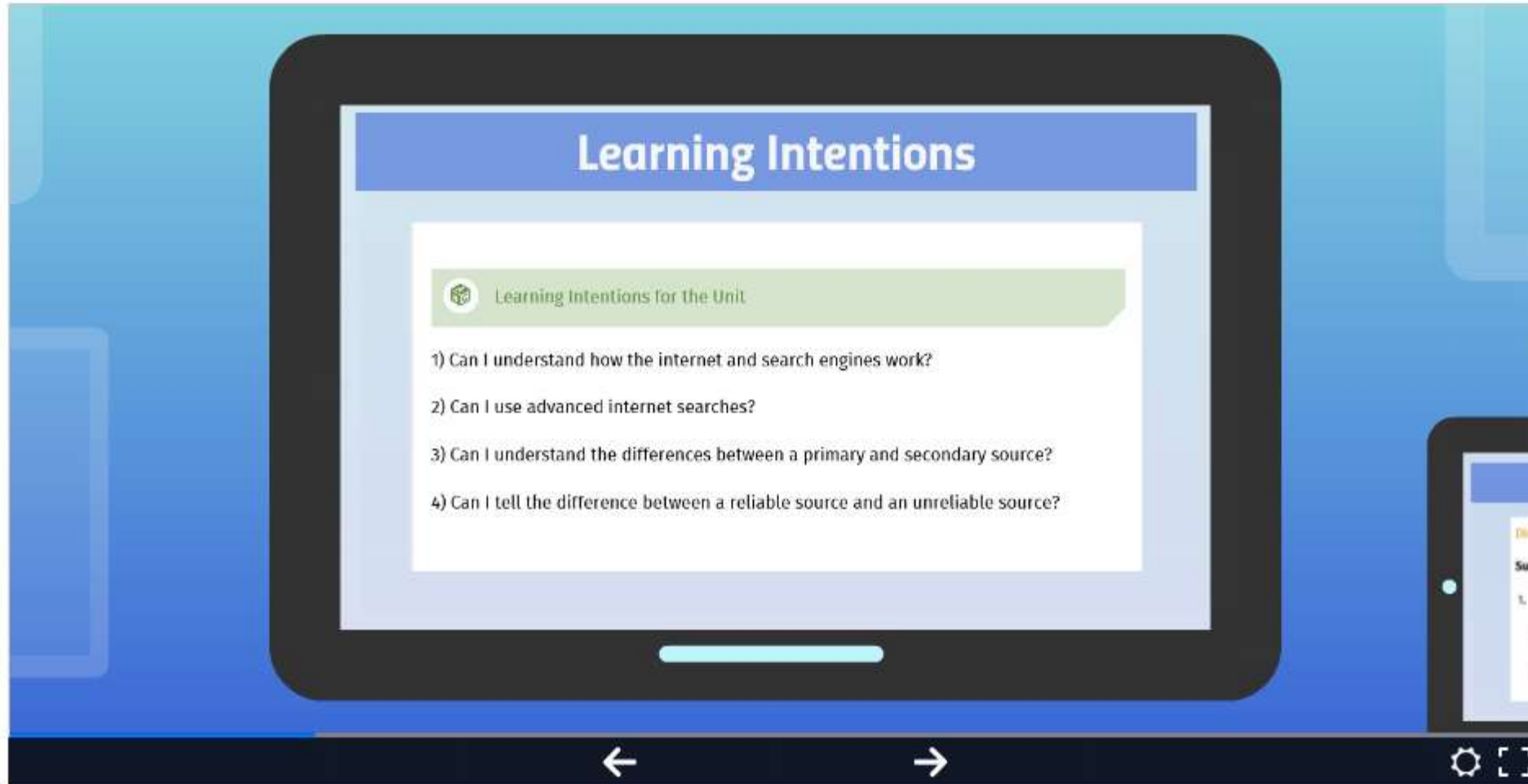
Negative:

- 1) It could make people kill or throw away and abandon cats
- 2) It could scare people and make them never come to sea

THE DANGERS OF FAKING IMAGES!!!

The dangers of faking images are that some faked images could: insult people, scare people and make people disturbed 😞 only photo shop images or people with permission.

Year 6 Evidence Prezi



http://prezi.com/1av34tsw3h_g/?utm_campaign=share&utm_medium=copy&rc=ex0share

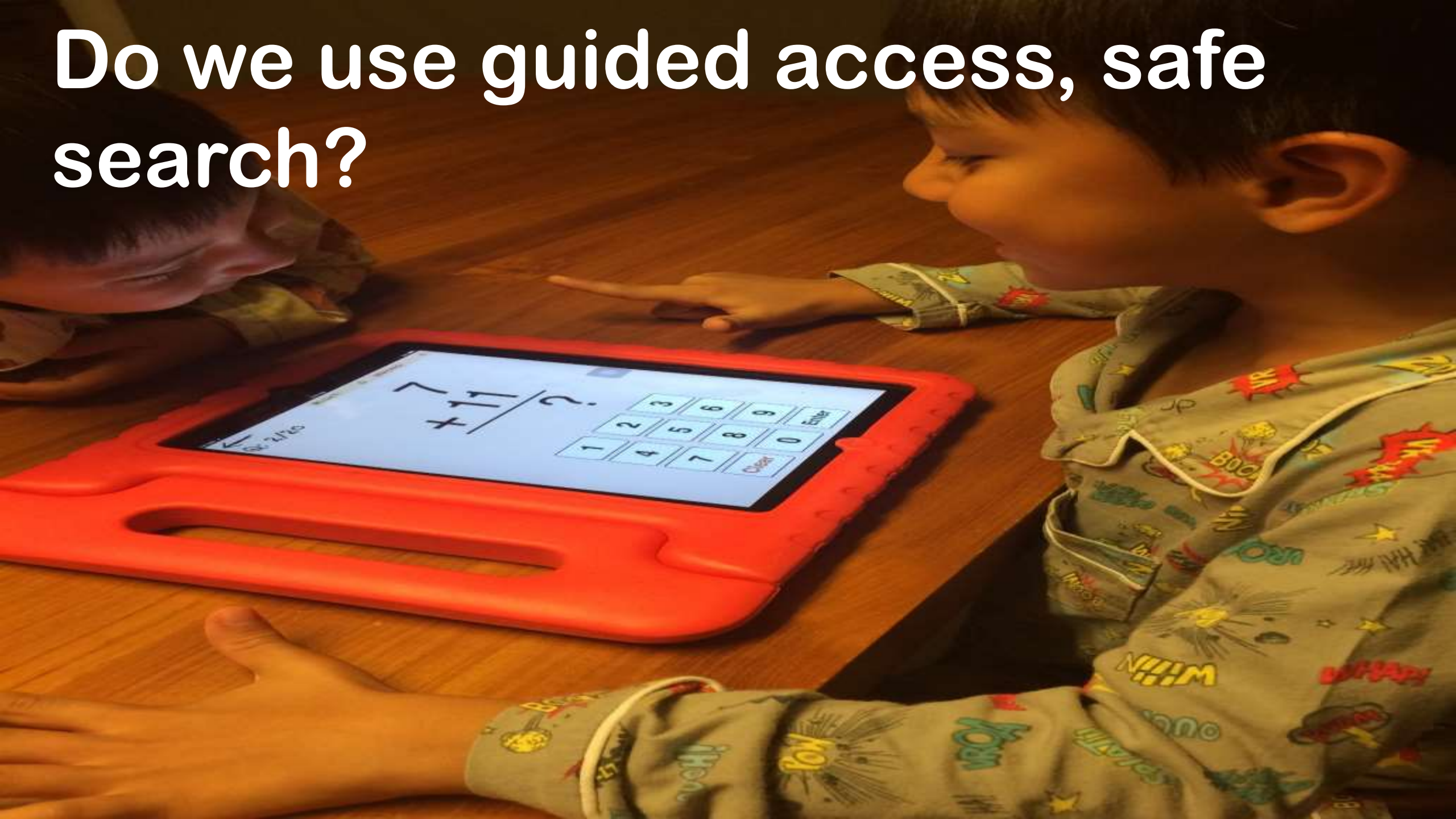


**As Parents
how can we
support
digital
learners?**

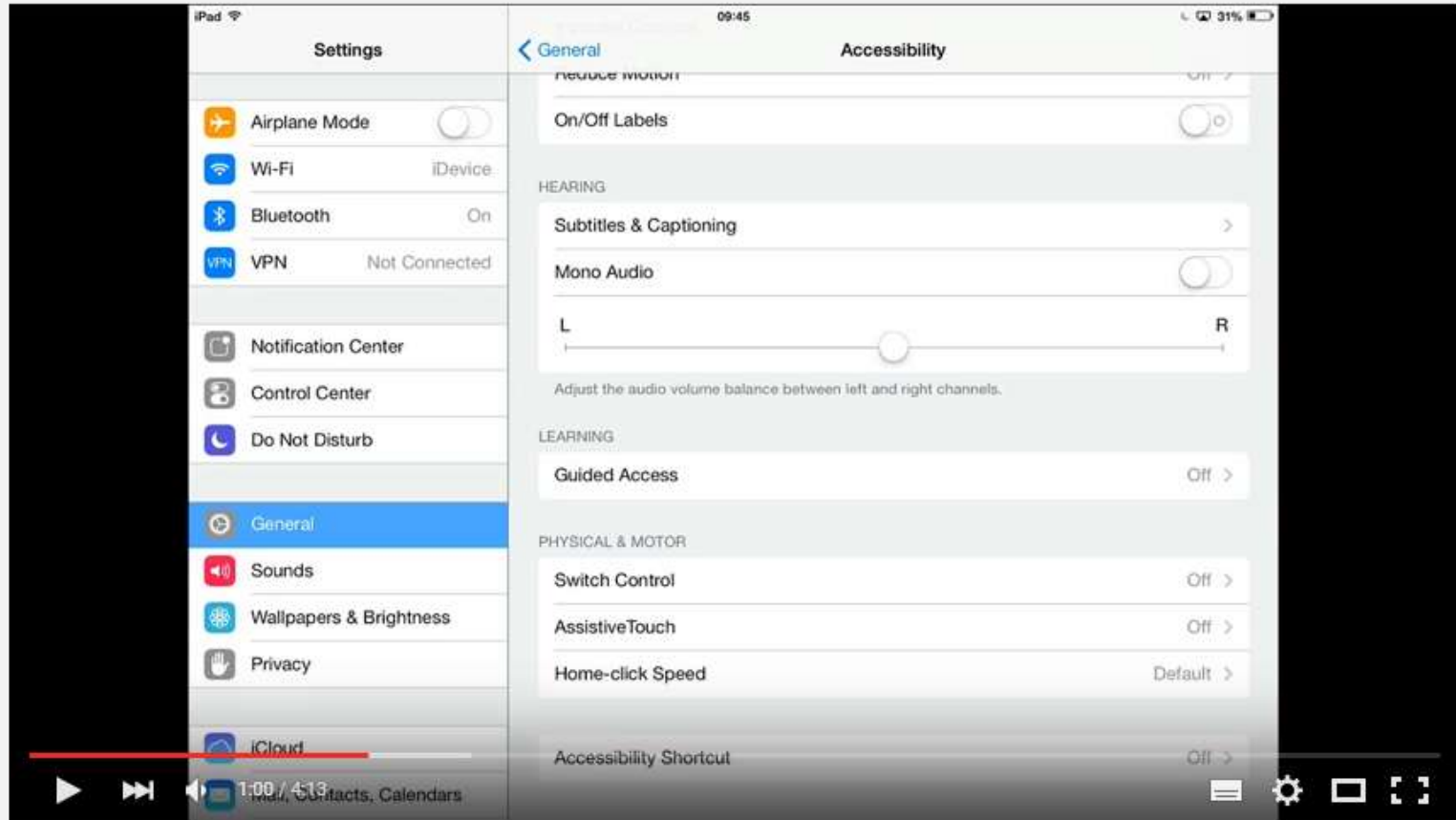
Are we a good role models?



Do we use guided access, safe search?



Guided Access on an iPad tutorial



guided access tutorial

<https://www.youtube.com/watch?v=6HC99ydRnhQ&feature=youtu.be>

Do we play *their* games with them?



Do we engage in their learning?



**Are we mindful of
the balance of using
technology in a
healthy lifestyle?**



Do we have agreed guidelines on the use of technology in our family?



Common Sense Media Agreement For Parents And Kids Grades K-5

I will keep myself safe.

- I will not share my password with anyone other than my parents.
- I will not give out any personal information, including my birthday, last name, address, school, picture or phone number.
- I will not upload or download photos or videos or fill out surveys without my parents' permission.
- I will not meet someone in person who I've met online without my parents' permission.
- I will tell my parents or an adult I trust if anything happens online

I will think first.

- I will make smart decisions about what I watch, play and send, and will ask my parents if I'm not sure what's appropriate.
- If my family has rules about ratings, I will follow them.
Movies _____
TV _____
Video games _____
Web sites _____
Music _____
- I know that not everything I read, hear or see online is true.

I will be a good digital citizen.

- I will not bully anyone online or on my cell phone by sending pictures, sharing videos, spreading gossip, setting up fake profiles or saying cruel things about people.
- I agree not to use technology to cheat in games or on schoolwork.
- I agree to tell my parents if I see something that is inappropriate.

I will keep a healthy balance.

- I will help my parents set time limits that make sense, and then I will follow them.
- I will recognize that my safety is more important to them than anything else.
- I will continue to enjoy the other things — and people — in my life.

In exchange, my parents agree to:

- Recognize that media is a big part of my life, even if they don't always understand why.
- Before saying "no" talk with me about what worries them and why.
- Talk to me about my interests and help me find stuff that's appropriate and fun.



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Signed by Me

Signed by my Parents



Digital Citizenship Blog

Create Blog Post



Digital Citizenship: "The quality of habits, actions, and consumption patterns that impact the ecology of content and communities". This blog contains resources related to Digital Citizenship for students, parents and staff.

To receive the latest post from this blog in your inbox add your email address below and click subscribe

subscribe





1st December, 2015
8.00am to 9.30am
Primary Hall

Are you a good Digital Citizen?

The quality of habits, actions, and consumption patterns that impact the ecology of digital content and communities



Cyberbullying



Digital Footprint
& Reputation



Self Image
& Identity



Internet Safety



Privacy &
Security



Relationships &
Communication

Have your say.....

- <http://padlet.com/brta/yq3cdlf5pfq0>

A screenshot of a web browser displaying a Padlet page. The browser's address bar shows the URL 'padlet.com/brta/yq3cdlf5pfq0'. The page header includes the Patana logo and the title 'Digital Citizenship', along with contact information for Peter Howe and Brian Taylor. The main content area features several sticky notes with feedback and discussion points.

Digital Citizenship
Please add your comments, questions, queries - Peter Howe (peho@patana.ac.th) and Brian Taylor (brta@patana.ac.th)

FEEDBACK ON THE PRESENTATION

More parent feedback to BRTA
posture & breathing when using technology

Feedback to BRTA following the presentation...
a parent mentioned focusing on the positive side of using technology for interactions - acknowledged by BRTA - a good example is using Skype to keep in touch with relatives

iPads
If I don't let my children use an iPad will they fall behind others that are?

WHAT WOULD YOU LIKE TO DISCUSS ON THE 1ST OF DECEMBER?

WHAT ELSE CAN WE DO TO HELP YOU?