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| --- | --- | --- | --- | --- | --- |
| Name: |       | Grade: |       | Subject: |       |

| **The following *experiences/activities* are from the NETS•S and are *experiences/activities* students may have with technology and digital resources during Grades 3-5 (Ages 8-11). Input the numbers corresponding to the standards shown in the header.** | **List lessons, units, and/or projects that are currently used with the experiences/activities in the first column** | **List sample resources that could be used with the experiences/activities in the first column** |
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| 1. Describe and illustrate a content-related concept or process using a model, simulation, or concept-mapping software. (     ) |       | *
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| 2. Create original animations or videos documenting school, community, or local events. (     ) |       | *
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| 3. Gather data, examine patterns, and apply information for decision making using digital tools and resources. (     ) |       | *
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| 4. Participate in a cooperative learning project in an online learning community. (     ) |       | *
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| 5. Evaluate digital resources to determine the credibility of the author and publisher and the timeliness and accuracy of the content. (     ) |       | *
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| 6. Employ data-collection technology such as probes, handheld devices, and geographic mapping systems to gather, view, analyze, and report results for content-related problems. (     ) |       | *
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| 7. Select and use the appropriate tools and digital resources to accomplish a variety of tasks and to solve problems. (     ) |       | *
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| 8. Use collaborative electronic authoring tools to explore common curriculum content from multicultural perspectives with other learners. (     ) |       |  |
| 9. Integrate a variety of file types to create and illustrate a document or presentation. (     ) |       | *
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| 10. Independently develop and apply strategies for identifying and solving routine hardware and software problems. (     ) |       | *
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