

## Some Extra Guidance for the Adults

Some questions you might like to ask. The heading show the different types of questioning you could use.

### *Describing*

- Tell me how we are going to make these...
- What do you think this writing might say?
- How much flour do we need?
- What do we need to do first?

### *Reasoning*

- What if the mixture is too wet/dry?
- What do we need to add more/less of?
- How could we make the recipe produce more cookies?
- How will we measure the time that the cookies are in the oven for?

### *Opening out*

- Is there anything else you would like to make?

### *Recording*

- Would it help you remember what is here if you took a photograph?
- Could we draw/write something so someone else could have a go at making these?

You could share pictures of the children cooking and of their own recipes so that their teachers and friends can have a try too and celebrate their learning.