



PATANA

Bangkok Patana School

The British International School in Thailand

Established 1957

WELCOME TO

YEAR 5



August 2020

643 Lasalle Road (Sukhumvit 105)
Bangna, Bangkok 10260
Thailand

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Fax: +66 (0) 2785 2399
Email: primary@patana.ac.th
<http://www.patana.ac.th>

Dear Parents,

Welcome to Year 5.

We hope that the following information will be helpful.

Our mission is to ensure that students of different nationalities grow to their full potential as independent learners in a caring British international community.

We want our students to become active, creative, independent and confident learners. We aim to provide carefully planned and exciting opportunities for learning, enriched by first-hand experiences and matched to the needs of each student.

Regards,

Miranda Cawley
Leader of Learning and Welfare, Year 5

Julie Kelly
Leader of Learning and Curriculum, Year 5

Olivia Clutterbuck
Assistant Leader of Learning, Year 5

THE KS2 SCHOOL DAY

Outside areas are supervised from **7:00**.

Students enter their Year group building at **7:30**.

KS2 School day begins	7:40 a.m.
Break	09:45 – 10:05 a.m.
Lunch	12:10 – 1:00 p.m.
End of day	2:30 p.m.
ECAs start	2:30 p.m.
ECAs end	3:30 p.m.

Extra-Curricular Activities (ECAs)

The ECA programme covers a range of interests including crafts, music, sport and ICT skills. Enrollment details can be found via the Parents' Gateway on the Patana website.

<http://www.patana.ac.th>

END OF THE SCHOOL DAY

Bus users:

FS - KS1 are collected and taken to their buses by our Monitors. KS2 students walk to the bus park unsupervised, following a period of transition after starting in Y3.

Car users:

FS – Y3 students are collected from their building.

Y4 – Y6 students may walk to the car park or meet their trusted adult at an agreed location.

Taking students home before the end of the school day

- Parents inform the class teacher in advance.
- The teacher prepares a 'Leaving Early' form.
- Parent/Carer collects the child from the classroom or Primary Office.
- Each child needs a form to give to the guard.

Students being picked up late

FS – Y3 students are brought to the Primary Office.

Y4 – Y6 students may use the Primary Library until 3:45 and then wait either in the Primary Office or near the main Reception area. This includes students waiting for brothers and sisters to finish ECAs. Students should not wait elsewhere as there is no supervision available.

Y4 - Y6 children picked up from outside school

For your child's safety, please do not ask them to exit the school to either wait for or locate a vehicle.

Please use our car parks and the drop-off/pick-up zones.

KS2 MORNING BREAK AND LUNCH

Nut free Primary School

The Primary canteen and snack bar are 'nut free'. Please check that any food sent into school is nut free. Food items containing nuts will be removed and the parents contacted.

Morning break – 9:45 a.m. until 10:05 a.m.

Milk is provided at morning break. Your child may choose to bring a snack to school or else use credit from their e-purse (Patana Card) to buy a snack or drink at the snack bar. They should not bring gum or sweets into school.

Lunch Options – 12:10 p.m. until 1:00 p.m.

1. The set lunch programme offers a range of Western and Thai food in the Canteen.
2. Bring a packed lunch. We do not allow students to have 'fast food' meals brought into school at lunchtime.

If your child requires a special diet or has a food allergy, please let us know and update their online medical information.

Drinking Water and Drinking Bottles

Water is available throughout the school. Students are encouraged to re-fill their own re-usable water bottle.

Birthday Treats

Children may bring in a special treat to share with the class. Please contact the class teacher to arrange a suitable time.

- Brownies, cupcakes and individual cake slices are easier for your child to give out.

UNIFORM and PERSONAL BELONGINGS

Mobile phones

Primary students are not allowed mobile phones in school. If they need to phone home, they may ask to use the Year Group or Primary Office phone.

Uniform for boys

Blue shorts/white shirts.
Blue Patana jacket.

Uniform for girls

Gingham dress, or skirt or shorts with matching top.
Blue Patana jacket.

Shoes and socks

White ankle socks and plain black shoes with a low heel. Shoes must have at least a bar over the foot to hold the shoe securely in place. Students need to fasten their own shoes, so Velcro fastenings work best for younger children.

Hair and hats

Hair should be neat and conservative in appearance, with hair longer than shoulder length either tied or clipped back. Students wear a hat when outdoors.

Jewellery

Religious or medical jewellery may be worn in school. Students may wear small stud or sleeper earrings. All jewellery is removed for PE and swimming, although earrings can instead be covered with tape.

PE Kit

PE bag. Patana shorts and T-shirt, hat, trainers.

Football and T-ball units require students to wear football boots, shin pads and long socks.

Swim Days

Swimsuit, towel, goggles and hat.

School Bags

Patana bags with easy fastenings and comfortable straps are sold in the school shop. These bags fit into the lockers.

Book bags and swim bags are also available.

Electronics

If parents allow, music players or electronic games can be brought from home for use after school or on the bus home. These items stay in school bags/lockers during the school day.

***The school takes no responsibility for loss or damage.
There are no secure lockers in Year 5.***

Labelling belongings

All items must be clearly labelled with name and class code.

COMMUNICATION

E-mail and telephone

All members of staff have email codes and is the best way to contact teachers. If the matter is more urgent, please ring the Primary Office or make an appointment to talk with the teacher.

Primary School Office: 02-785 2200 ext. 2258

Year Group Newsletter

Newsletters are shared every Friday afternoon. These contain information about special dates and events coming up within year groups.

Class Blogs

Class blogs can be accessed via the Parents' Gateway.

Patana News

The whole school 'Patana News,' is uploaded to the Parents' Gateway every Friday.

SMS Text Messaging

We use SMS text messaging to alert parents to important announcements. Please ensure all contact details including mobile phone numbers are kept up to date.

Unavoidable Closure of the School

Although every effort is made to keep the school open on all school calendar days, school may be closed in order to ensure the health and safety of the children or to comply with a Government request.

If a closure is unavoidable, we will notify parents by an SMS message and further information be posted on the school web site.

To maintain learning, activities will be posted on the year group webpage and via the class blogs.

YEAR GROUP EMAIL CODES

The Year 5 team value the home/school partnership. There are many opportunities throughout the year to attend parent workshops linked to the learning. If you are interested in helping in some way, we would like to hear from you.

Miranda Cawley	mica@patana.ac.th
Julie Kelly	juke@patana.ac.th
Olivia Clutterbuck	olcl@patana.ac.th
Grace Brewster	grbr@patana.ac.th
Hannah Foster	hafo@patana.ac.th
Bart Cowling	baco@patana.ac.th
Tony Wilson	anwi@patana.ac.th
Anna Caswell	anca@patana.ac.th
Eoin Bevan - EAL	eobe@patana.ac.th
Atthaya (Pla) Kelly – EAL	atdo@patana.ac.th
Saranya (Bo) Thanasansakonpob - TA	sath@patana.ac.th
Kate McClenaghan-Learning Support	clmc@patana.ac.th

For general year group queries:

Miranda Cawley: Leader of Learning and Welfare

For curriculum queries:

Julie Kelly: Leader of Learning and Curriculum

For Residential Visit queries:

Olivia Clutterbuck: Assistant Leader of Learning

SPECIALIST LEARNING

Please direct any queries about specialist lessons to the relevant teacher or Leader of Learning, using the email codes given below.

Physical Education

Andrew Tatam: Leader of Learning, PE
antt@patana.ac.th

Library/Research skills

Damon Parker: Teacher-librarian
dapa@patana.ac.th

Thai Studies

Khun Rosie: Leader of Learning, Thai studies
rowa@patana.ac.th

Information Technology (ICT)

Max Hopwood: Leader of Learning, ICT
maho@patana.ac.th

Music

Rachel Stead: Leader of Learning, Music
rast@patana.ac.th

World Languages

Mariela Bianciotti: Leader of Learning, World Languages
mabi@patana.ac.th

3 - WAY CONFERENCES AND REPORTS

Term 1: 3 Way Conferences (parents, student, teacher)

Term 2: 3 Way Conferences (parents, student, teacher)

Term 3: Parent teacher meeting

Written reports are provided in Terms 1 and 3.

The class teacher is your first point of contact for any concerns or queries. Our teachers welcome opportunities to discuss your child's needs and progress, but please make an appointment to arrange a mutually convenient time.

Additional tests and documentation

If the receiving school requires letters of recommendation or additional tests, this can be arranged. Please give as much advance notice as possible.

Requests for tests to be administered as part of the admissions process should be directed to Mr. Peter Taylder, Senior Teacher: Leading Student Progress – peta@patana.ac.th.

There is a charge to cover staffing and invigilation costs.

POSITIVE BEHAVIOUR

We expect our students to:

- Take responsibility for their own behaviour
- Act in a respectful manner towards others
- Reflect on their own actions
- Respect differences
- Learn from their mistakes

We teach and model expectations when we:

- Give clear feedback about acceptable behaviour
- Discuss choices and consequences
- Talk about feelings and respect what others say
- Consistently recognise and praise good behaviour
- Use consistent sanctions to address poor behaviour
- Speak to everyone in a polite and courteous manner

Anti-Bullying Policy

Bullying is unacceptable.

STOP: Several Times on Purpose/Start Telling Other People
Behaviour becomes bullying if it takes place several times on purpose. Bullying is different to occasional mean behaviour or to a friendship fire (falling out with one's friends).

**If you have any concerns about your child's well-being,
please contact the class teacher.**

KS2 HOME LEARNING

The main purposes of home learning are:

- To consolidate and extend the learning;
- To promote independent learning skills;
- To help students manage their time.

Our home learning programme aims to provide enjoyable and diverse activities.

Home learning is valuable when managed with good sense and due regard for student well-being and other commitments.

Home learning should not exceed the length of time agreed for each year group.

Home learning will:

- Be appropriately differentiated
- Be diverse and varied
- Be appropriately followed up by the teacher
- Allow a suitable time frame to complete tasks
- Allow children time to play and pursue their interests

Parental Involvement

- Encourage your child to explain the task as this will support their learning.
- Develop regular routines to help them develop independence and good time management
- Encourage and praise effort.

KS2 RESIDENTIALS: FEBRUARY/MARCH 2021

The Residential Visit is a key part of our curriculum and there is an expectation that all students attend these trips. Residential Visits take place over a two-week period.

Residential Visits Week 1

Monday 15th February

Residential Visits Week 2

Monday 1st March

Much of the learning introduced before and after the trip is linked to their time away.

These visits provide an opportunity for our students to develop independence, self-confidence and self-reliance, to widen their circle of friends and collaborate with others.

An information evening is held in November and an invitation will be sent out closer to the date.

Y3	2 nights	Chonburi (Jomtien Beach)
Y4	3 nights	Hua Hin
Y5	4 nights	Khao Yai
Y6	4 nights	Chanthaburi



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