

## How To..... Edpuzzle

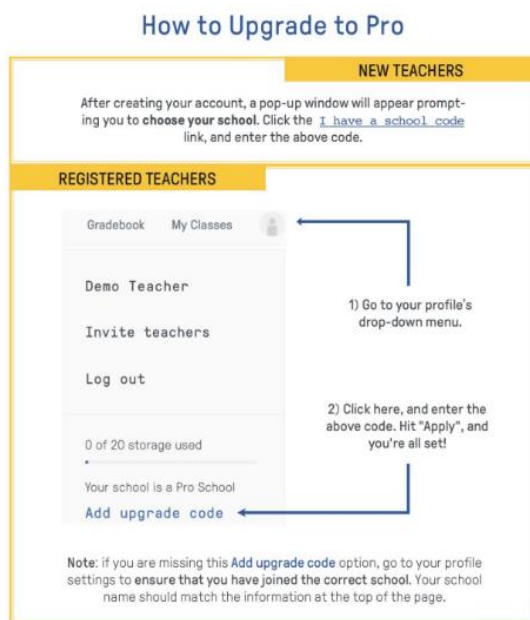
Edpuzzle is a flipped learning video tutorial tool that allows teachers to set videos from a wide range of sources as lessons, monitor pupil viewing rates and use the videos to assess understanding by adding questions. It is fully compatible with Google Classroom and classes can be imported and synced in Edpuzzle to keep them up to date with new joiners.

As a school we have an Edpuzzle pro account, the code is **rf5dyf**

This code needs to be added to your account when signed into Edpuzzle to remove restrictions on the number of videos that you can set – without the pro account the limit is 20 videos. To add the code follow these steps:





Sign into EdPuzzle as a teacher using your College Google account - <https://edpuzzle.com/>

Once signed in as a teacher, go to your account and select Add upgrade code as shown below:



Once signed in you should import your classes by syncing to Google Classroom

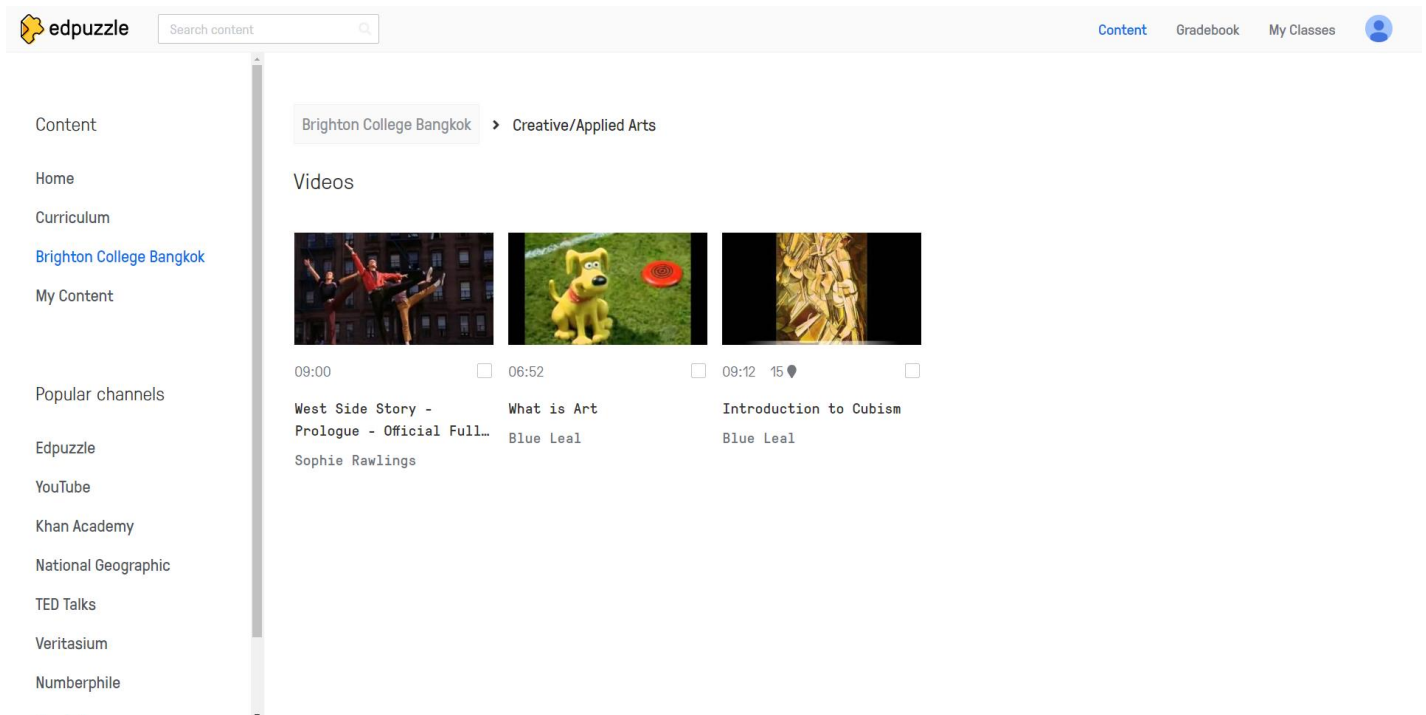
1. Go to Classes, shown in the top right corner of the screen
2. Select Add a class
3. You will see the options 'Create a class' and 'Google Classroom' appear, select Google Classroom, as shown on the screenshot below:

Assignment	Start date	Turned in
 Times table programme - tutorial 3	March 17th	1 of 11
 Timestable prog challenge tutorial 2 - User input	March 4th	0 of 11
 Times table programming challenge tutorial 1	March 4th	3 of 11
 Can you solve the bridge riddle? - Alex Gendler	Jan. 31st	0 of 11

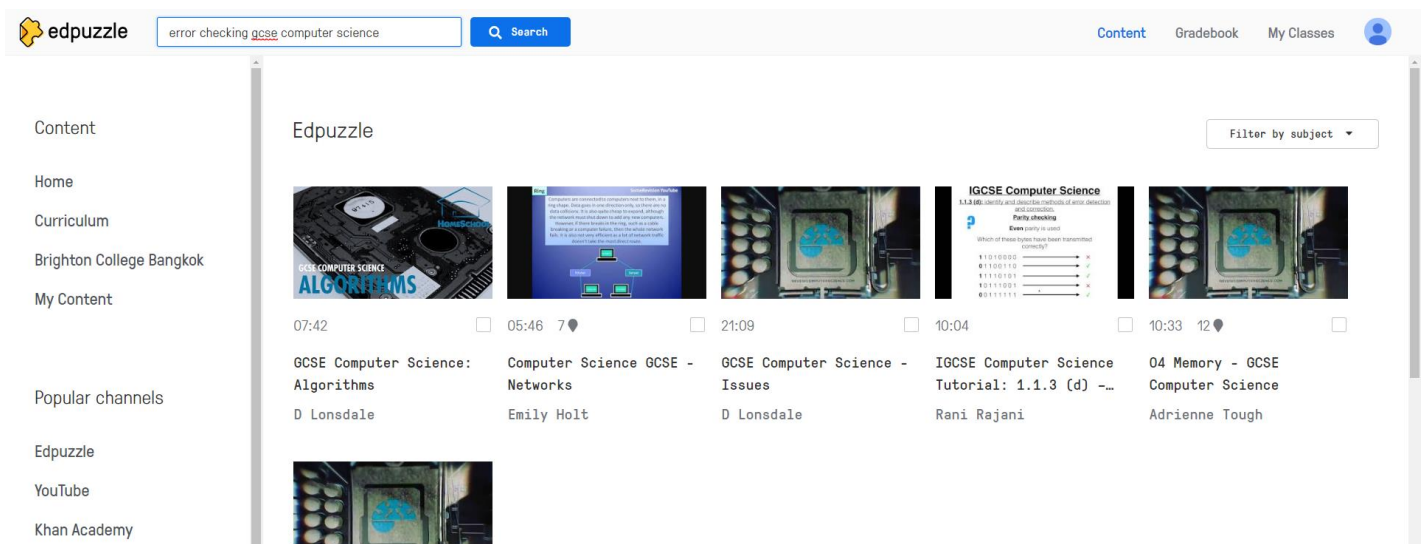
4. Your list of classes from Google Classroom will appear and you can select which to import, at the bottom of the list is a blue 'Import Classes' button, click this when you have completed your selections

That is your classes imported, now you can start setting content for your classes to complete – follow the instructions below to get started.

1. Select Content on the menu in the top right. This will display the screen below, this initially displays content from teachers within the school. On the left menu is a list of content providers that can be searched and imported directly into Edpuzzle:



2. Searching directly in the search content box will initially only return content already available on Edpuzzle:



To search content from the channels, such as Youtube, select the channel from the list and then search again. You can also copy and paste links from Youtube directly into the search box to find a video that may not show in the Edpuzzle search.

You can also access Edpuzzle directly from Youtube by adding the Chrome extension as shown above. When you activate this extension the link will appear in Youtube:

3. When you have a video that you wish to use, select it and it will open in the Edpuzzle preview window:

If the video has been used by other Edpuzzle users, these versions will be shown below the video and you can create copies of other users' content and edit it, just click on the links to view these versions and select Edit to change them

142 video versions

Courtney Hale 10:45 7	Mr. Darden 10:15 13	Neal Bryant 10:15 14
Michael Giblin 06:02 10	Mr. Darden 05:00 1	DKeller 10:15 13

[Show more](#)

- To create your own EdPuzzle video from scratch, using a link from Youtube or another content provider, click Edit to open the editing window:

The screenshot shows the EdPuzzle editing interface. At the top, the video title is 'Representing Numbers and Letters with Bin' and it is 'Saved a few seconds ago'. There are 'Save' and 'Finish' buttons. Below the title are four editing options: 'Crop Video' (highlighted in red), 'Voiceover', 'Audio Notes', and 'Quizzes'. The main video player shows a video frame with the word 'BINARY' in large yellow letters. A character is pointing at the word. Below the character is a binary sequence: 128's, 64's, 32's, 16's, 8's, 4's, 2's, 1's, and a row of binary digits: 1 0 1 1 0 1 1 1. A play button is overlaid on the word 'BINARY'. To the right of the video player is a text box with the heading 'Why crop a video?' and the text 'Save time for you and your students - crop a video down to just the important stuff.' Below the video player is a progress bar with a play button on the left and a red vertical bar on the right. The progress bar shows '00:00' on the left and '10:45' on the right, with a red vertical bar at the 10:45 mark.

- There are four options – crop, voiceover, audio notes and quizzes. Note that within quizzes you can also add comments to sections of the video.
- Voiceover allows you to remove the existing sound from the video and replace this with your own audio – you must ensure that you record for the whole length of the video to save and overwrite the audio.
- Audio notes can be added to certain sections of the video where you think a concept needs further explanation, this will pause the video and play your audio recording at the specified section.
- Quizzes allows you to add written comments, ask multiple choice and longer answer questions to specific sections of the video

edpuzzle Representing Numbers and Letters with Bin Saved a few seconds ago Save Finish

Crop Video Voiceover Audio Notes Quizzes

1 of 1 +

B I U x<sup>2</sup> x<sub>2</sub> Feedback

Type your open-ended question here

Discard changes Save

02:43 10:45

You select open-ended, multiple choice or comment using the question tabs circled. Multiple choice allows automatic marking as the correct answer should be identified:

edpuzzle Representing Numbers and Letters with Bin Saved a few seconds ago Save Finish

Crop Video Voiceover Audio Notes Quizzes

1 of 1 +

B I U x<sup>2</sup> x<sub>2</sub> Feedback

Type your multiple-choice question here

Type a choice here Feedback

Type a choice here Feedback

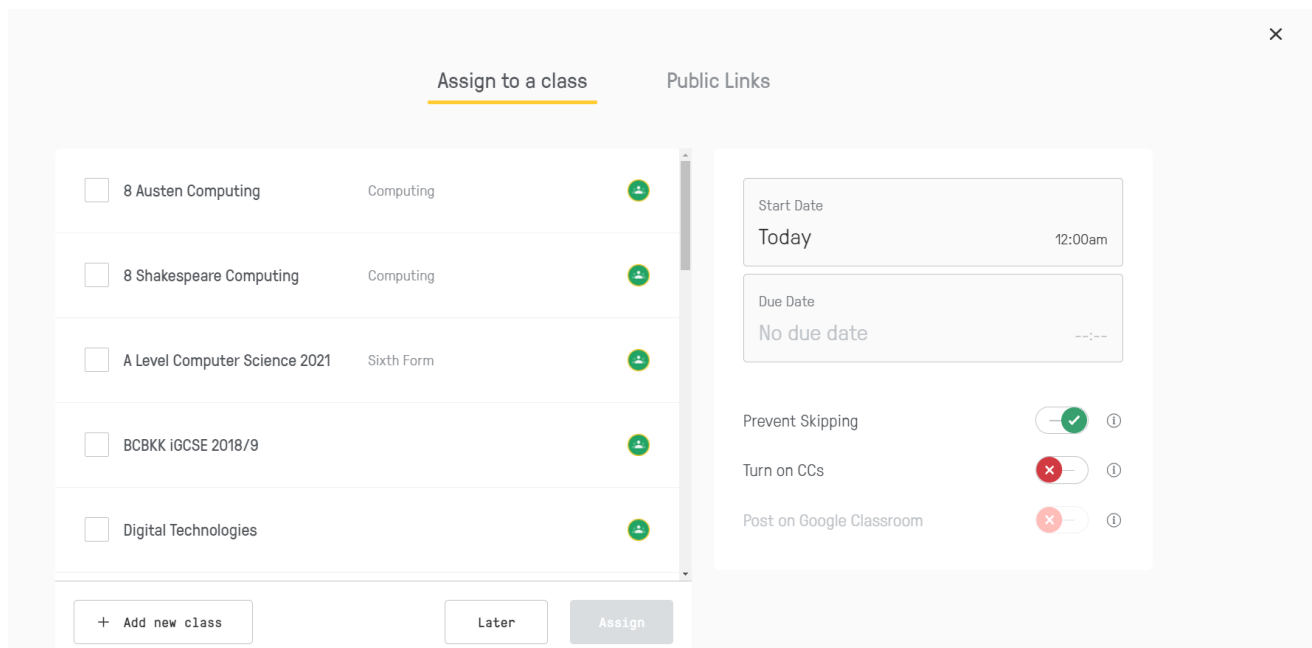
Add answer

02:43 10:45

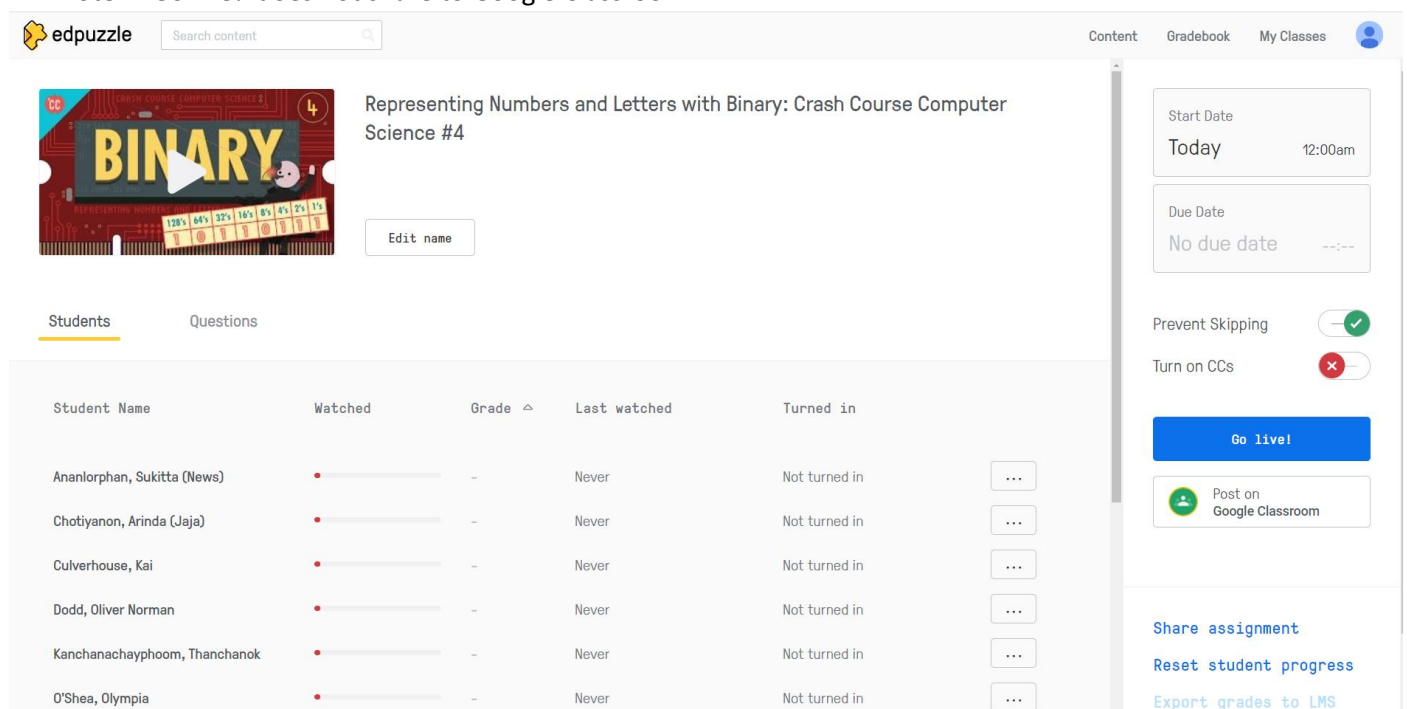
9. When you have finished editing the video, click Finish. If you wish to save for further editing, click save.
10. You can then assign the video to a class by ticking the check box next to the class in the next window (shown below) and then clicking assign. The options in this window allow you to set a due date, prevent skipping of the video (ie allowing pupils to fast forward through the video) and turn on captions (CC). You can also select to post directly to the Google Classroom from here.

You can also copy a link in the next stage to post on Google Classroom along with other resources as the assignment posting feature in Edpuzzle is a little limited.





11. Once you have selected a class and clicked 'Assign' you will see the class assignment screen. Here you can post to Google Classroom and copy the link to the assignment for posting:  
 Note – 'Go live!' does not share to Google Classroom



If you choose to post directly to Google Classroom you will not be able to edit the post before it appears on Google Classroom – you will have to find the post on Google Classroom and then edit it.

12. To share the post with instructions and other resources, click 'Share assignment', this will provide a link that you can copy and then paste into a Google Classroom assignment:

**Representing Numbers and Letters with Binary: Crash Course Computer Science #4**

**Assignment link**

Provide your students with direct access

[Copy link](#)

**Embed code**

Embed this video on your LMS

▾

[Copy code](#)

13. To view pupils' activity and assess their responses to questions set in videos, access your My Classes menu and select the class you wish to review. From here, select the video you wish to assess and you will be able to see pupil progress:

**Government macroeconomic objectives**

Start Date: Sept. 4th 12:00am  
Due Date: No due date  
Prevent Skipping:   
Turn on CCs:

**Students**

Student Name	Watched	Grade	Last watched	Turned in
Chaikammerd, Put	<div style="width: 0%;"></div>	-	Never	Not turned in
Akdal, Yunus	<div style="width: 100%;"></div>	-	Sept. 5th	Sept. 5th - 7:58am
Suppanontarakit, Panisha (Khaohom)	<div style="width: 100%;"></div>	-	Sept. 9th	Sept. 9th - 11:26pm
Thiansuwan, Ingkawat (Ioe)	<div style="width: 100%;"></div>	-	Sept. 5th	Sept. 5th - 8:19am

[Go Live!](#)  
[Post on Google Classroom](#)  
[Share assignment](#)  
[Reset student progress](#)  
[Export grades to LMS](#)

Clicking on a pupil in the list will then show a breakdown of their activity:

**Akdal, Yunus** Previous student 1/4 Next student

[Government macroeconomic objectives](#)

Video watched: **100%**  
Time spent: 4 min  
Turned In: Sept. 5th - 7:58am

Number of times student watched each section of your video

2	2	2	2	2	2	2	2	1	1	
00:00	00:13	00:27	00:41	00:55	01:09	01:22	01:36	01:50	02:04	02:18



14. If you have set questions in the video, it will display the number of questions that you have to grade in the assignment:

Economic Systems and Macroeconomics:

Edit name

20 Answers to grade

Students Questions

Student Name	Watched	Grade	Last watched
Akdal, Yunus		-	Sept. 21st
Chaikammerd, Put		-	Sept. 21st
Suppanontarakit, Panisha (Khaohom)		-	Sept. 21st
Thiansuwan, Ingkawat (Ice)		-	Sept. 21st

15. To assess questions, click on the blue button and begin grading – you can mark questions as just correct, amend the marks provided and give comments. Multiple choice questions will self mark.

Pending to be graded

Mark ungraded as correct

What are the factors of production? Type these in as a list.

Preview video

Capital, Enterprise, Land and Labour (CELL)

Chaikammerd, Put	Capital Enterprise Land Labour		100	of 100		Comment
Akdal, Yunus	capital- resources that made by human Enterprise- Managers Land- Anything produced by Land Labor- Workers		-	of 100		Comment
Suppanontarakit, Panisha (Khaohom)	What are we producing How are we going to produce it Who is going to use it?		-	of 100		Comment

16. In each individual class you can review marks for each assignment set by clicking on the assignment:

Economic Systems and Macroeconomics: Crash Course Economics #3

Edit name

Students Questions

Student Name	Watched	Grade	Last watched	Turned in
Thiansuwan, Ingkawat (Ice)		67/100	Sept. 21st	Sept. 21st - 11:02am
Akdal, Yunus		83/100	Sept. 21st	Sept. 21st - 11:11am
Chaikammerd, Put		83/100	Sept. 21st	Sept. 21st - 11:06am
Suppanontarakit, Panisha (Khaohom)		83/100	Sept. 21st	Sept. 21st - 11:08am