

Year 5 Spelling Matrix

1. Each week you will be given a spelling rule.
2. Spend **apx 10 minutes** finding as many words as you can that belong to that rule. (brain, google, dictionaries, books, magazines and news papers, friends, family etc....)
3. Challenge yourself to find new and unfamiliar words and record them in your book.
4. Choose an activity from the matrix below **e.g. B2**.
5. Spend **apx 20 minutes** completing that task.

	1	2	3	4
A	Write a song using your spelling words.	Create an acrostic poem for one of your words.	Create a word-search using your words.	Handwrite your spelling words in 3 different fonts .
B	Write your list of words in ascending order from least amount of letters to most.	Use scrabble tiles to work out the sum of each of your words.	Play spelling dollars to work out the value of your words. Vowels = \$1 2 syllables = \$2 3 syllables+ = \$3	Group your words based on number of letters they have. Then by consonants. Compare
C	Place your spelling words into groups. Explain how you grouped them.	Put your words onto a scale from easiest to spell - hardest to spell. Why did you order them that way?	Choose some of your words and draw a picture for each one.	Write a conversation between two people using ten of your spelling words.
D	Rainbow Words - spell words using different coloured markers or crayons for each letter.	Rap your words - S to the P to the E to the Double L, spells SPELL!	Create an abstract artwork using only your spelling words.	Use your spelling words to write a story. Underline your words in another colour.